

Wraparoundcare4u Ltd @ Burford School

Burford School, Marlow Bottom, Marlow, SL7 3PQ



Inspection date

22 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team leads the club with enthusiasm and is a positive role models to staff. They influence, support, monitor and develop their good practice effectively.
- Staff understand children's individual needs and interests. For example, they work with parents to help obtain important information before children start at the club.
- Parent partnerships are good. Parents state that children enjoy attending the club. They say that younger children enjoy playing and interacting with older children helping to build good confidence.
- Children learn to adopt healthy lifestyles and have plenty of opportunities to be physically active. For example, children enjoy pretending to be superheroes and navigating safely around the hall.
- Staff understand how to support children's learning and promote their well-being. They are enthusiastic, children of all ages benefit from positive interactions with staff and they enjoy their time in the club.

It is not yet outstanding because:

- Occasionally, staff do not provide enough varied and motivating experiences for children who choose to play outside to help enthuse, engage and challenge children further.
- Sometimes staff do not effectively encourage children to pay attention to their peers and consider each other's opinions to develop their listening and cooperation skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the range of experiences offered as children play outside, to help enthuse, engage and challenge children even further
- encourage children to consistently value the contributions, opinions and ideas of their peers and support them to develop even better listening and cooperation skills.

Inspection activities

- The inspector toured the premises, observed children taking part in activities and assessed the impact this has on experiences children have at the club.
- The inspector spoke with staff at convenient times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the management. She sampled a range of documentation, including staff suitability checks.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a good understanding of what to do if they have concerns about a child's welfare. Staff supervise children well, helping children stay safe as they play. Following training, they have increased their understanding of safeguarding matters, including how to protect children from extreme views. The management team uses efficient systems for the recruitment, induction and ongoing support for staff, to help ensure suitable adults care for children. Staff work very well together. Their detailed evaluations of practice and self-reflective ethos are very focused on driving improvement forwards. For example, they have reflected on how well the space inside is organised in helping children make choices about their play easily. Partnership with schools children attend is well established. Staff share information well to help promote continuity of care and education.

Quality of teaching, learning and assessment is good

Staff are friendly. They listen to children well and value what they say. For example, they are interested to find out about the children's day at school. Children arrive full of enthusiasm and warmly greet staff and their friends. They benefit from plenty of praise and attention. Overall, staff provide a good range of experiences that aims to complement and extend the skills and abilities that children gain from school. Children are keen to engage in experiences that support their interest to create. For example, staff provide a variety of materials for children to create a picture with and welcome children to practise forming recognisable letters to enhance their early literacy skills. Staff enthusiastically join in their play as children pretend to make dens, helping develop and extend their imagination successfully.

Personal development, behaviour and welfare are good

Staff pay close attention to children's health and safety. They supervise children at all times and fully understand how to keep them safe. Children are fully aware of staff expectations. They accept direction and behave well overall. Older children are a good example to younger children and often remind them of the rules in the club. Staff relate well with children. They interact well and are attentive to all children's needs. Children form secure attachments with staff helping to support their emotional well-being. Parents praise the good communication from staff. They have regular opportunities to share information from home and staff keep them well informed of their child's time at the club.

Setting details

Unique reference number	EY494375
Local authority	Buckinghamshire
Inspection number	1029512
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	42
Number of children on roll	76
Name of registered person	WrapAroundCare4u Ltd
Registered person unique reference number	RP905232
Date of previous inspection	Not applicable
Telephone number	01628857628

Wraparoundcare4u Ltd @ Burford School registered in 2015 and operates from Burford School, Marlow Bottom, Marlow in Buckinghamshire. The club is open each weekday before and after school, term time only. The club employs five staff, of whom four have a relevant qualification at level 2 or above.

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