

# Childminder Report

## Inspection date

22 February 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder does not have a sufficient understanding of how to observe, assess and monitor children's progress. This means she cannot swiftly identify if there are any gaps emerging in a child's learning and development. As a result, she is not helping children to make the best possible progress.
- The childminder does not make the most of opportunities to extend children's understanding of the importance of hygiene, to support their good health.
- The childminder does not effectively use self-evaluation to reflect on her practice and identify all weaknesses and breaches of the legal requirements.

### It has the following strengths

- The childminder and her assistant form secure emotional bonds with children in their care. Children settle quickly, are happy and confidently explore the play environment.
- The childminder builds positive relationships with parents. She shares information with them regularly about their children's day. Parents speak highly of the childminder and the care their children receive.
- Children's behaviour is good. They listen to the childminder and follow instructions. Children develop friendships with one another and learn to share and take turns.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

#### Due Date

- improve knowledge of how to observe, assess and monitor children's progress accurately, to ensure any gaps in children's learning are swiftly identified and addressed, to help each child make good progress.

22/05/2018

### To further improve the quality of the early years provision the provider should:

- create more opportunities for children to learn about the importance of good hygiene
- use self-evaluation effectively to monitor and reflect on practice, to identify any breaches of requirements and weaknesses, and take action to improve the provision.

### Inspection activities

- The inspector spoke with the childminder, her assistant and the children at suitable times throughout the inspection.
- The inspector looked at a range of documentation, including first-aid certificates and evidence of the assistant's suitability.
- The inspector observed children at play.
- The inspector looked at children's learning and development records.
- The inspector and the childminder evaluated the effectiveness of an activity together.

### Inspector

Hazel Farrant

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The childminder does not have a secure understanding of how to observe, assess and track children's learning and development. This means she is unable to swiftly identify if a child needs additional help in any area of learning. However, she has some understanding of children's typical development stages. Safeguarding is effective. The childminder understands her role to protect children and knows what to do if she has a concern about their welfare. She ensures her assistant is able to recognise child protection issues and knows how to refer concerns. The childminder shares policies with her assistant to ensure the procedures are understood and implemented. She has not considered the use of self-evaluation to help her to identify areas of improvements to her provision.

### **Quality of teaching, learning and assessment requires improvement**

The childminder knows the children well. She gathers information from parents at the start of the care, to help her know what children like to do and what they are interested in. This helps her to motivate children in their play. However, monitoring of children's ongoing progress is not secure enough to help her plan precisely for children's next steps in learning. Overall, the childminder is helping children to develop their language and communication skills. For example, she spends time modelling correct language and uses a sufficient range of questioning skills to develop their vocabulary. The childminder understands the importance of sharing information with other settings children attend, such as school.

### **Personal development, behaviour and welfare require improvement**

The childminder and her assistant help children settle in and meet their individual care needs sufficiently, which has a positive impact on their well-being. The childminder and her assistant provide a welcoming, clean and safe environment for children. Children eat healthy home-cooked meals and have opportunities for fresh air and physical exercise to support a healthy lifestyle. However, children are not consistently taught about the importance of washing their hands, for example, before touching or eating food.

### **Outcomes for children require improvement**

Children are not supported to make the best possible progress. However, they are gaining some of the skills that support them in readiness for the move on to school. For example, children are developing self-help skills; they confidently hang up their coats and place their shoes neatly in the hallway. Children enjoy imaginative play. They create a zoo using building blocks and learn how to sort model animals in various sets and sizes.

## Setting details

<b>Unique reference number</b>	EY492173
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1026835
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Woking in Surrey and works with an assistant. She provides care from Monday to Friday from 7.45am to 6pm for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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