## Comprehensive Performance Assessment - 2003

### Suffolk LEA

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Current performance</th>
<th>Indications of improvement</th>
<th>Capacity to sustain improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Improvement</td>
<td>2.08</td>
<td>3.08</td>
<td>1.20</td>
</tr>
<tr>
<td>SEN</td>
<td>2.50</td>
<td>2.00</td>
<td>1.00</td>
</tr>
<tr>
<td>Social Inclusion</td>
<td>1.70</td>
<td>1.83</td>
<td>1.00</td>
</tr>
<tr>
<td>Life Long Learning</td>
<td>3.00</td>
<td>-</td>
<td>1.00</td>
</tr>
<tr>
<td>Strategic Management</td>
<td>1.50</td>
<td>-</td>
<td>1.67</td>
</tr>
<tr>
<td>Average Score</td>
<td>2.03</td>
<td>2.48</td>
<td>1.23</td>
</tr>
</tbody>
</table>

### Category

- **3 star** Proven Secure

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**Notes:**

1. Details of how categories are scored can be found in the CPA Education Guidelines.

2. The Average Score thresholds for the Performance star ratings are as follows:
   - 3 star is obtained if the Average Score is less than or equal to 2.37
   - 2 star (upper) is obtained if the Average Score is more than 2.37 but less than or equal to 2.79
   - 2 star (lower) is obtained if the Average Score is more than 2.79 but less than or equal to 3.34
   - 1 star is obtained if the Average Score is more than 3.34 but less than or equal to 3.75
   - - star is obtained if the Average Score is greater than 3.75
### Comprehensive Performance Assessment - Suffolk LEA (v.12.11)

#### Current Performance (A)  
- **1.A1** Percentage of schools causing concern (excluding inadequate sixth forms)  
  - 2002: 2.70  
  - 2001-2003: Trend 2.70

#### Improvement (B)  
- **1.B1** Percentage of schools causing concern (excluding inadequate sixth forms)  
  - 2001-2003: Trend 2.70

#### Capacity (C)  
- **1.C1** Percentage of schools graded V or G for management and efficiency  
  - 85.23  
- **1.C2** JRS 6 - allocation of resources to priorities  
  - 2  
- **1.C3** JRS 25 - performance management of services to support school improvement  
  - 1  
- **1.C4** JRS 27 - effectiveness of services to support school improvement  
  - 2  
- **1.C5** EDP Grade  
  - 1  

#### Special Educational Needs (S)  
- **2.A1** JRS 30 - effectiveness of LEA in meeting statutory obligations  
  - 72.00  
- **2.A2** JRS 1 (Context) - JRS 2 (Performance)  
  - 0  

#### Social Inclusion (S)  
- **3.A1** 2003 Primary Attendance Rate  
  - 94.92  
- **3.A2** 2003 Secondary Attendance Rate  
  - 92.27  
- **3.A3** 2002 GCSE 1+ A*-G Percentage (children in public care)  
  - 59.57  
- **3.A4** 2002 GCSE 1+ A*-G Percentage  
  - 97.35  
- **3.A5** JRS 39 - LEA support for behaviour  
  - 2  
- **3.A6** JRS 16 - support for EM and Traveller children  
  - 2  

#### Long Life Learning (L)  
- **4.A1** 16-17 year old participation rates in education and training  
  - 51.35  

#### Strategic Management of Education (E)  
- **5.A1** JRS 52 - overall effectiveness of the LEA  
  - 1  
- **5.A2** JRS 45 - effectiveness of decision making  
  - 2  
- **5.A3** JRS 34 - extent to which LEA meets its requirements (places)  
  - 2  
- **5.A4** JRS 38 - extent to which LEA meets its requirements (admissions)  
  - 5

#### Overalls  
- **OVERALL AVERAGE SCORE** = 2.03

### Notes  
1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively, and grades 6 and 7 equate to a score of 5.
2. For non-JRS indicators scores please consult CPA guidance.
3. Thresholds from the 2002 model used to calculate scores.
4. BOLD = changes to the model for 2003.
5. For more information on the indicators, please see the ‘Contents and Operation of the Education Profile’ at www.ofsted.gov.uk/lea.