

Childcare Solution

Our Lady & St. George RC Primary School, Shernhall Street, London, E17 3EA



Inspection date	22 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers are dedicated to ongoing improvements. They review all aspects of practice, alongside parents, staff and children, to further develop their provision.
- Children are confident communicators. They engage in good discussions with each other and the staff, who support their speaking and listening skills well.
- The manager and staff have built good relationships with parents, the host school and other settings the children attend, to share information about the children. They know how to promote children's independence to help them prepare for life at school and in their further education.
- Parents comment positively about the club. They describe the staff as 'warm', 'caring' and 'kind' and highly value the service the club provides.
- Staff motivate and involve children well in enjoyable, active team games. This helps new children to quickly get to know one another and build strong friendships.

It is not yet outstanding because:

- At times, the mealtime routine becomes slightly chaotic. Some children become distracted while other children's needs are not as well met as at other times.
- Staff sometimes miss opportunities to give children clear messages about making healthy choices, to support them to understand the importance of following a healthy diet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of routine activities to better support children's individual needs
- increase support for young children to give them a better understanding of the importance of making healthy eating choices.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with the staff and observed their interactions with the children.
- The inspector held discussions with management about children's progress and development, and the impact of practice on their experiences.
- The inspector spoke to a small number of parents and children to take account of their views.
- The inspector sampled a wide range of documentation, including evidence of staff suitability checks and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their responsibility to keep children safe from harm. They know the possible signs of abuse and neglect, and understand what to do in the event of a concern about a child's welfare. The provider has robust systems for recruitment, induction and the continual vetting, training and supervision of staff. Regular appraisals help the manager to monitor staff performance and support their ongoing professional development. Partnerships with parents are good. All staff complete regular training updates regarding current safeguarding procedures and regulations. The premises are secure and staff are vigilant. They supervise children well to ensure they are safe at all times. Risk assessments are robust and children assess risks with the staff to aid their awareness of how to stay safe.

Quality of teaching, learning and assessment is good

Staff take account of the children's interests, needs and backgrounds, to provide appropriate support for them. This includes children who have special educational needs (SEN) and/or disabilities. Children thoroughly enjoy the time that they spend with their friends at the club after their day at school. They are aware of the routines and follow these well. For example, they hang up their coats and bags, and eagerly join in with the staff to set up for tea. Staff accommodate children's natural curiosity and interests well. For example, a recent 'growth' subject in the school has fuelled the children's interest in the human life cycle. They discuss how babies grow into toddlers and what babies need to thrive when they are born. Younger children's learning and development are monitored well by their key persons, who work in close partnership with the teachers in the host school.

Personal development, behaviour and welfare are good

Overall, children behave well. They learn to be respectful towards each other and take turns. Children play happily with their friends. They develop good personal and social skills. Children make good choices from a wide variety of resources and play materials. They are fully engaged, able to concentrate for long periods and learn new skills during play. Children enjoy good opportunities to take exercise and play outside in the fresh air. Staff help children to play ball games that improve their coordination skills and their social skills successfully. They have great fun as they participate in physical games as they run to make up pairs and triplets according to instructions.

Setting details

Unique reference number	EY493294
Local authority	Waltham Forest
Inspection number	1121982
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	15
Name of registered person	Childcare Solution (London) CIC
Registered person unique reference number	RP526003
Date of previous inspection	Not applicable
Telephone number	07961018708

Childcare Solution re-registered in 2015 and is based in Waltham Forest, in the London Borough of Waltham Forest. The setting runs a breakfast club from 7.30am to 9am and an after-school club from 3pm to 6.30pm each weekday. A team of six staff, including the manager, works with the children. Of these, four staff hold early years qualifications at level 3 and one holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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