

The Phoenix Centre

St.Marys Park, St.Marys Road, Prestwich, M25 1GG



Inspection date

21 February 2018

Previous inspection date

19 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The leadership team has worked hard to improve the overall quality of the provision since the previous inspection. The provider and managers work together to ensure that these improvements are maintained and that requirements continue to be met.
- Partnerships with parents are good. Parents comment very positively on the care that their children receive and the ongoing communication about the exciting activities on offer.
- Children thoroughly enjoy their time at the club and they behave well. They are motivated and excited to join in from the moment they arrive. Staff provide a variety of inspiring and interesting activities, which complement children's learning in school.
- Staff gather detailed information from parents before children start at the club. As a result, positive relationships are quickly formed and children settle well at the club.
- Staff have recently completed further safeguarding training. This has equipped them with a good understanding of the signs and indicators of abuse, and wider safeguarding matters. This helps to keep children safe from harm.

It is not yet outstanding because:

- Leaders' own evaluation of the effectiveness of the provision does not regularly include the views of parents, children and other service users.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the systems already in place for self-evaluation to regularly include the views of parents, children and other service users.

Inspection activities

- The inspector observed activities indoors and outdoors and the interactions between staff and children.
- The inspector held a meeting with a member of the committee, the centre manager and club supervisor.
- The inspector took account of the views of parents, children and staff on the day of the inspection.
- The inspector checked evidence of the suitability of adults working in the club.
- The inspector looked at relevant documentation, including a sample of policies and procedures, risk assessments and children's records.

Inspector

Stephanie Nixon

Inspection findings

Effectiveness of the leadership and management is good

The management team has responded swiftly to the concerns raised at the previous inspection. Managers meet regularly with the committee members, who support the overall running of the club. The management team and staff have a shared vision for continuous improvement and a commitment to provide a high-quality provision. However, they do not regularly gather the views of parents, children and other service users to contribute to development plans. Safeguarding is effective. The club has recently received support from the local authority regarding safeguarding. In response, the club has reviewed all safeguarding policies and procedures. This has resulted in improved recruitment and vetting procedures to ensure the continued suitability of all staff. Staff receive regular support and guidance from the management team. They attend regular team meetings, appraisals and training to develop their skills and knowledge. Staff are well qualified and are supported by managers to gain further qualifications in working with children. This helps to ensure the club continuously improves the experiences offered to children.

Quality of teaching, learning and assessment is good

Staff offer a wide range of fun and exciting activities that children thoroughly enjoy. Children of all ages make meaningful choices and become fully absorbed in activities for extended periods of time. Children's creative skills are promoted as they create mosaic art patterns on canvases. They show pride in their completed designs and chat animatedly to adults and each other about their achievements. Children's sensory and fine motor skills are well-supported. They show delight as they play with the sticky slime and the chocolate playdough that they have made. Younger children's social and physical skills are developed greatly as they play table tennis alongside their older peers. Staff are positive role models and skilfully contribute to children's play. They offer alternative activities and provide additional resources to ensure that all children remain engaged and stimulated.

Personal development, behaviour and welfare are good

Children have developed good relationships with the staff, who know the children in their care very well. They use the information gathered from parents to ensure that children's individual care needs are met, particularly children who have allergies. Staff are sensitive to children's different personalities and approaches to the activities on offer. Younger children, who are new to the setting, are gently reassured and encouraged to join in activities by staff and their older peers. This helps to promote a positive transition into their new surroundings. Children's behaviour is good. They understand the clear boundaries and show respect for each other in their play. For example, children wait patiently and take turns when playing computer games. Staff teach children about the importance of a healthy lifestyle. Children benefit from regular trips to the park, where the club is based, and they enjoy healthy snacks. Children show confidence in their abilities as they climb, balance and run around the outdoor play area. Children are developing an understanding of how to keep themselves safe. They talk confidently about the safe

procedures in place for walking to the park area and how to identify any potential risks.

Setting details

Unique reference number	EY221563
Local authority	Bury
Inspection number	1116107
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	24
Number of children on roll	15
Name of registered person	Prestwich Methodist Youth Association Committee
Registered person unique reference number	RP521054
Date of previous inspection	19 September 2017
Telephone number	0161 7733674

The Phoenix Centre registered in 2003. The out-of-school club employs 12 members of childcare staff, eight of whom hold appropriate early years qualifications at level 2 or 3. The club opens all year round. Sessions are from 7.40am until 9am and from 3.15pm until 6pm during term time, and from 8am until 6pm in school holidays.

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