

TellUs2 Questionnaire Summary Sheet

Surrey

Issue date: November 2007

Tellus2 Survey

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

Don't Know

1. About you		
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	48	50
Female	52	50
How old are you?		
Year 6 (Aged 10 & 11)	47	41
Year 8 (Aged 12 & 13)	29	32
Year 10 (Aged 14 & 15)	24	26
Which one of these best describes you?		
White	86	78
Mixed race	2	1
Asian or Asian British	6	11
Black or Black British	3	6
Chinese or other	2	2
Don't Know	2	2
Which of these are you, if any?		
Disabled	1	1
Deaf	1	1
Blind	0	0
None of these	99	99
Do you receive free school meals?		
Yes	8	15
No	86	81
Don't Know	6	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?	4.0	
Yes	16	22
No	72	66
Don't Know	12	13
2: Being Healthy		
Table 2a: How healthy are you? (Tick one bo	x only)	
Very healthy	33	31
Quite healthy	57	55
Not very healthy	6	9
Don't Know	4	5
Table 2b: How many portions of fruit and veg	getables do you	eat in a day
normally? (Tick one box only)	3	4
None	20	26
1-2	43	26 40
3-4		
5 or more	28	23

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)
Table 2s. Over the last 7 days, on how many	dava hava vav	amont of locat
Table 2c: Over the last 7 days, on how many 30 minutes doing sports or other active thing	•	•
None	2	4
1-2 days	17	18
3-5 days	32	35
6 days or more	43	38
Don't Know	5	5
Table 2d : Have you ever smoked a cigarette		
No	78	73
Yes	16	21
Prefer not to say	5	5
Table 2e : Have you ever had an alcoholic dr	ink- a whole dri	nk. not iust a
sip? (Tick one box only)		,
No	43	42
Yes	45	48
Prefer not to say	11	10
Table 2f : In the last four weeks, how many ti	moe if any hay	o vou got
drunk? (Tick one box only)	illies, il ally, ilav	e you got
None	25	23
Once/Twice	10	12
Three or more times	6	7
Prefer not to say/ Don't know/remember	5	5
	· ·	ū
Table 2g: Which of these drugs, if any, have	you taken in th	e last four
weeks? (Tick all that apply) (YEAR 8 & 10 ON	ILY)	
I have never taken any drugs	87	80
I haven't taken any drugs in the last four	8	7
weeks	_	•
Cannabis (weed, grass, hash)	5	9
Solvents (e.g. sniffing or breathing in glue, gas aerosols)	0	2
gas aerosois)	3	3
Other drugs (e.g. Cocaine, LSD, Ecstasy,	4	3
Heroin, speed, magic mushrooms)	7	9
Prefer not to say	6	6
Table 2h : What do you think of the informati		ou get on the
following things? (Tick one box only) (YEAR	8 & 10 ONLY)	
Need more/better information and advice	19	20
Eating healthy food Alcohol	23	20 27
Smoking	23 23	26
Drugs	29	31
Sex and relationships	35	37

	LA	NAT
ategory	All (%)	All (%)
able 2h contd. : What do you think	of the information and	advice you g
n the following things? (Tick one b	ox only) (YEAR 8 & 10	ONLY)
's good enough	0.4	00
Eating healthy food Alcohol	81	80
7 11001101	77	73
Smoking	77	74
Drugs	71 65	69 63
Sex and relationships	00	03
able 2i : Which of the following thi	ngs, if any, do you worr	y about the
ost? (Tick all that apply)		
Being bullied	24	25
Being bullied School work	35	35
Being bullied	35 51	35 51
Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 &	35 51 10 only) 26	35 51 28
Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & Being healthy	35 51 10 only) 26 33	35 51 28 32
Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & Being healthy Money	35 51 10 only) 26 33 31	35 51 28 32 29
Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & Being healthy Money Friendships	35 51 10 only) 26 33 31 40	35 51 28 32 29 39
Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & Being healthy Money	35 51 10 only) 26 33 31	35 51 28 32 29
Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & Being healthy Money Friendships	35 51 10 only) 26 33 31 40	35 51 28 32 29 39
Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & Being healthy Money Friendships My Future	35 51 10 only) 26 33 31 40 31	35 51 28 32 29 39 30
Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & Being healthy Money Friendships My Future Getting into trouble	35 51 10 only) 26 33 31 40 31 27	35 51 28 32 29 39 30 27
Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & Being healthy Money Friendships My Future Getting into trouble	35 51 10 only) 26 33 31 40 31 27 28	35 51 28 32 29 39 30 27 29

Other family members (that you don't live 26 29 76 71 Friends 13 12 Friend's parent Neighbour 6 6 Teachers or adult at school 15 14 Counsellor or social worker or other support 5 5 Youth group leaders or sports coach 5 5 7 5 A telephone helpline 7 8 Someone else 9 8 Don't know

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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Summary:

Most days

3: Staying safe		
	LA	NAT
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Table 3a: How safe or unsafe from being hurt by other people do you		
feel? (Tick one box only)		
Very/Quite safe		
Around the local area	78	74
On public transport	71	68
Going to and from school	88	85
In school	84	85
At home	96	95
A bit/Very unsafe		
Around the local area	21	25
On public transport	24	27
Going to and from school	11	13
In school	15	14
At home	4	4
Don't know		
Around the local area	1	2
On public transport	5	5
Going to and from school	1	2
In school	1	1
At home	1	1

four weeks? (Tick one box only)		
Never	68	70
A couple of times in the last four weeks	18	17
About once a week	5	4
Two or three times a week	4	3

Table 3b: How often, if at all, have you been bullied in school in the last

Table 3c : How well does your school deal	with bullying?(Tic	k one box)
Very/Quite well	54	57
Not very/Not at all well	36	30
Bullying not a problem in my school	2	4
Don't know	8	9

Note: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

l enjoy school		
Always/ Most of the time	66	58
Sometimes	28	34
Never	6	9
l try my best at school		
Always/ Most of the time	86	81
Sometimes	13	17
Never	1	3

school? (Tick all that apply)		
More help from teachers	40	40
More fun/interesting lessons	79	79
A quieter/better behaved class or group	43	40
Smaller classes/groups	41	36
Fewer bullies	32	31
More help from family and friends	20	22
Somewhere quiet at home to do homework	25	23
None of these	5	8

Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ie moment: (nok an mat app	'y <i>)</i>
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in Art, craft, dance, drama, film-r group/class (not in school less Other Nothing	naking

Table 4d: Why don't you go to these at the moment?(Tick all that apply)		
Don't have time	34	31
There aren't any near me	27	30
Don't like the ones near me	10	11
Don't know what there is	13	13
Lack of transport	12	14
Costs too much	28	23

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that apply)		
Don't like the people who go	10	10
Parent doesn't let me	12	11
Feel unsafe travelling home	6	9
I have a disability, sight or hearing problem	2	2
Something else	12	10
Nothing stops me	16	15
Don't know	15	17

Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family Friends Youth clubs/groups	
School teachers Posters/local paper/leaflets	

Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

34	36
49	42
17	22
	49

Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only)		
Good enough	32	26
Need a little more/better things to do	48	45
Need a lot more/better things to do	20	29

5: Making a positive contribution

Don't know

Table 5a: How much are children and young people's views listened to in		
decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY)		
Great deal/fair amount	22	24
Not much/Not at all	59	58

19

18

Summary:

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5: Making a positive contribution (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	14	21
Member of youth parliament	5	4
Meetings outside school	5	6
None of these	80	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	46	43
Been on a school council or parliament	14	14
None of the above	40	41
Don't know	13	14

Table 5d: And have you done any of the things (Tick all that apply) (YEAR 8 & 10 ONLY)	s below in the las	st four weeks?
Helped elderly/disabled person	22	24
Helped care for someone who is sick	20	24
Done something else to help family and friends	76	74
Done something else to help a neighbour or someone else in the local area	28	29
None of these	15	15

Table 5e: In the last year, have you done anything to help raise money for a charity or local group? (Tick one box only)		
Yes	61	65
No	39	35

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

0.12.7		
Great deal/fair amount	55	52
Not much/none at all	35	38
Don't know	10	11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your	local area as a place	to live in?
(Tick one box only)		
Very/fairly good	83	74
Neither good nor poor	13	16
Fairly/very poor	3	8
Don't know	1	2

Table 6b: What do you think of the public transport (such as buses, trains, trams, tube) in your area? (Tick one box only)			
٠	Very/fairly good	57	57
	Neither good nor poor	26	26
	Fairly/very poor	17	16

Table 6c : What do you hope to do when you leave school? (Tick one		
box only)		
Get a job at 16	10	16
Study and get a job at 18	18	17
Study and go to university	57	50
Something else	5	7
Don't know	10	10

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

Jose and careers (non-circ sex circy) (125 at c	u ,	
It's good enough	39	36
Need a little more or better information and		
advice	41	39
Need a lot more or better information and		
advice	15	16
Don't know what there is	6	9

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

our area a better place for you to live: (fick all that apply)			
More or better shops	47	47	
Cleaner and less litter	47	48	
More or better sport clubs/centres	44	44	
Better public transport	23	26	
Safer roads	34	35	
More or better activities for children and			
young people	44	50	
Safer area or less crime	35	40	
More or better parks and green spaces	42	48	
Less young people hanging around	28	26	
Something else	10	9	

6: Achieving Economic Well - Being (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 6e contd: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)			
Don't know	5	4	
None (the area is fine as it is)	9	8	

Table 6f: Thinking about all of the things that have been covered in the
survey, what if anything, would do most to make your life better? (Tick one
box only)

box only)		
More organised activities and things to do More places where I can go to hang out with	10	13
my friends More chance to have a say in how things	28	30
, ,	_	_
are run at school or in the local area	/	5
More ways I can volunteer or help people	4	3
More or better advice about being healthy	2	3
More help to do better at school	5	5
More help to plan for my future	19	17
More help to feel safer at school and in the		
local area	7	7
None of these	6	6
Don't know	11	12