

Ladybirds Nursery

10 Calder Drive, Huddersfield, HD4 7PX



Inspection date	22 February 2018
Previous inspection date	2 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and deputy managers are determined in their pursuit of providing the highest level of care for all children. They are highly reflective and systematically evaluate the quality of the nursery. The manager continually strives for excellence and fully involves staff, parents and children in reviewing and refining the nursery provision.
- Parents are highly delighted with the excellent quality of the educational support and exemplary care their children receive. They report how extremely pleased they are with the 'consistent staff, who know their children extremely well and demonstrate a genuine love for them'. Parents describe the nursery as being 'like an extended family'.
- Staff are highly skilled in supporting and extending children's literacy development. They work extremely closely with local schools to create a meticulous approach to teaching literacy. Children develop superb knowledge of a wide range of stories. They display excellent memory recall skills and accurately record stories in their drawings and writing.
- The manager and deputy managers provide highly focused supervision and professional development for staff. They carry out robust reviews of staff practice to sustain the extremely effective teaching and support staff to gain high level qualifications. This impacts tremendously on all children's learning and supports their outstanding progress.
- Babies and young children thrive in this welcoming and inclusive nursery. They develop exceedingly secure emotional attachments to their key persons. Staff are highly responsive to children's individual learning needs and nurture them superbly well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the excellent plans to enhance the already superb learning experiences outdoors and evaluate the effect that this has on children's progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of practice with the deputy manager.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.
- The inspector held meetings with the manager and deputy managers. She checked a range of policies and procedures, accident records and discussed the nursery's self-evaluation documentation.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager systematically challenges and extends staff's knowledge of child protection. Staff display a comprehensive knowledge and understanding of their responsibilities in keeping children safe from harm. Staff are extremely vigilant and swiftly minimise any risks to children in the nursery and when on outings. All staff hold paediatric first-aid qualifications. This helps to ensure they respond rapidly to any accidents or injuries that children may have. The manager provides staffing levels that always exceed those required. This provides children with exceptional levels of care and adult interaction throughout each day. The manager and deputy managers fully understand the legal requirements, including knowing when to report any changes or incidents to Ofsted. The manager has plans in place to enhance the already excellent learning experiences that children enjoy outdoors.

Quality of teaching, learning and assessment is outstanding

The manager and staff meticulously monitor children's progress. They establish exemplary partnerships with a wide range of other professionals. This supports a highly accomplished and shared approach towards children's learning. Staff implement excellent interventions to help children succeed extremely quickly. They accurately assess children's development and use these to plan activities meticulously and match them precisely to their learning needs. Staff expertly help children to understand a range of scientific concepts and challenge their thinking superbly well. Children delight in experimenting with objects that float or sink and persevere in developing their understanding of the displacement of water. Staff significantly enhance children's knowledge of songs and rhymes. Babies enthusiastically join in singing a wealth of songs.

Personal development, behaviour and welfare are outstanding

Staff provide a vibrant and exceptionally well-resourced learning environment. Children demonstrate excellent levels of independence and confidence as they make choices from the extensive play and learning resources available indoors and outdoors. Children behave impeccably well. They are exceedingly polite and understand the behaviour expected of them. Staff are excellent role models who value each child as the unique individual that they are. Children are incredibly sociable and friendly. They work skilfully together as they enthusiastically rock backwards and forwards on the see-saw. They climb energetically, throw and catch balls proficiently and concentrate exceedingly well as they dig and build space rockets in the sand. Children develop excellent physical skills.

Outcomes for children are outstanding

All children, including those who have special educational needs and/or disabilities make outstanding progress in their learning. Younger children take care of their own personal care needs especially well. Older children display superb language skills and speak using highly developed sentences during their play. Children are very curious, highly motivated and eager to learn. They are exceptionally well prepared for starting school.

Setting details

Unique reference number	EY476515
Local authority	Kirklees
Inspection number	1105821
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	67
Number of children on roll	133
Name of registered person	Ladybirds Nursery (Huddersfield) Limited
Registered person unique reference number	RP906959
Date of previous inspection	2 September 2014
Telephone number	01484300050

Ladybirds Nursery registered in 2014. The nursery employs 21 members of childcare staff. Of these, 18 hold qualifications at level 3 or above, including one who holds a level 5 qualification, one who holds a level 6 qualification and one who holds early years professional status. The nursery opens Monday to Friday, all year round, except bank holidays and a week at Christmas. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old- children.

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