

Childminder Report

Inspection date	22 February 2018
Previous inspection date	25 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has established excellent relationships with other professionals. She values the support given by local authority advisers and ensures she uses this to support her in improving the quality of the service she provides.
- The childminder has developed a well-organised learning environment to support children's independence and choice. They confidently select from a range of high-quality resources and follow their own ideas as they play.
- The childminder knows children well. She plans activities that interest them. For example, children show high levels of interest as they make play dough. They demonstrate good physical skills as they use a range of tools to manipulate the dough.
- Children's independence skills are given high priority by the childminder. Toddlers are confident to tidy up, put their own shoes on and put the dishes away after snack time.
- The childminder follows children's interests when she plans activities. For example, she recently took children on a train trip around the local area. Parents comment that their children still talk about this significant learning experience weeks later.

It is not yet outstanding because:

- On occasions, toddlers are not supported highly effectively to manage their own feelings and to consider the feelings of others.
- Opportunities for professional development are not highly focused to support the childminder in developing an expert knowledge of how children learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities to support toddlers to manage their own feelings and learn to accept the feelings of others
- extend opportunities for professional development to build an expert understanding of how children learn and improve the already good practice to outstanding levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident in the procedure she would follow if she has any concerns about a child's welfare. She ensures that children are safe. For example, she carries out regular checks of the areas used by children and reminds them to walk indoors and not to balance on their chairs. She is a reflective practitioner and is fully committed to improving the service for the children and their families. She works as part of a network of local childminders. They support one another and share ideas that improve developments to practice effectively.

Quality of teaching, learning and assessment is good

The qualified childminder knows children well and observes their development closely. She quickly identifies any areas where they are doing well and where they may need more support. She shares this information with parents and ensures they are fully informed about how to support their children's learning at home. The childminder supports children's ideas and extends activities where appropriate. For instance, she plays alongside toddlers as they play with trains and tracks. She encourages them to take turns and to talk to one another so that their trains do not crash. Toddlers develop a strong interest in books. They enjoy quiet time with the childminder as she reads their favourite stories.

Personal development, behaviour and welfare are good

The childminder is warm and caring. She acts as a good role model for children. For example, she provides gentle reminders to reinforce expectations, such as being polite. She encourages kindness and tolerance towards others. Children's emotional well-being is supported effectively. Since the last inspection, the childminder has developed her outdoor area. Children show high levels of engagement as they fill watering cans and water the plants. Children have a range of opportunities to learn about the wider community. For example, they learn to socialise with a range of other children when they visit local toddler groups. The childminder uses festivals as an opportunity to learn about different cultures. For example, children are excited to taste new foods when they learn about Chinese New Year.

Outcomes for children are good

Children make good progress from their starting points. They are motivated to explore the wide range of toys and resources that the childminder provides. For example, toddlers relish the opportunity to explore the different ingredients needed when they learn to make play dough. They clearly express their ideas, wishes and needs. Children quickly gain the skills they need for their future learning and for their move to school.

Setting details

Unique reference number	EY442415
Local authority	Leeds
Inspection number	1102391
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	25 February 2014
Telephone number	

The childminder was registered in 2012. She operates all year round from 7am to 6pm, Tuesday to Friday, except for bank holidays and family holidays.

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