

Childminder Report

Inspection date

26 February 2018

Previous inspection date

13 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from the successful partnerships that the childminder has established with parents. She has developed an effective two-way flow of information. This ensures parents are fully informed of their child's care and learning.
- The childminder knows children very well. She makes accurate observations of their achievements and monitors their progress closely, overall. The childminder uses her knowledge of child development to help her identify any areas where children might need additional support.
- The childminder encourages children's speech. For example, she takes turns when speaking and allows time for children to repeat or babble back to her.
- The childminder is warm and friendly. She provides a welcoming environment for children and supports their emotional well-being effectively. Children are very happy and settled.

It is not yet outstanding because:

- Sometimes, the childminder does not build upon and extend children's interest in activities to strongly focus on their individual next steps in their learning.
- The childminder has not identified where some aspects of teaching can be further enhanced to secure the best possible learning experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build upon children's interests to provide challenges that help them to achieve their next steps in their learning and development
- review the quality of teaching and learning more closely to identify how practice can be improved even further to provide the highest-quality of learning experiences for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussion with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with the children during the inspection.
- The inspector took account of the views of parents from the written feedback provided.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of the procedures to follow should she have any concerns about the welfare of a child. She assesses the risks in her environment and provides a safe place for children to play. The childminder keeps her child protection and first aid knowledge up to date and ensures that she is aware of changes in legislation. She monitors children's development successfully, overall. This helps her to identify and close any gaps in their learning. The childminder effectively includes the views of parents and children when seeking to improve her setting. She is proactive in addressing recommendations from her previous inspection. For example, she has purchased a bookrack to help children to see and access books independently. The childminder communicates with parents daily. This helps her to keep parents well informed about their child's care and learning.

Quality of teaching, learning and assessment is good

The childminder uses her assessment system well, overall, to observe, monitor and plan for children's next steps in their learning. She offers children lots of choice in what they do and helps them to lead their own play. For example, children enjoy exploring coloured pasta. Children focus intently and discover that they can use different tools, such as tongs and scissors, to pick up or to snip the pasta. The childminder helps children to extend their vocabulary, such as introducing new words to describe the look and feel of the pasta. She promotes children's mathematical learning as they play. For instance, she asks some questions about colour, number and shape.

Personal development, behaviour and welfare are good

Children behave well. The childminder is a positive role model and helps children to understand expectations by providing clear rules and boundaries. She actively promotes children's good health. For example, children enjoy freshly prepared nutritious meals and snacks, and are confident about following good hygiene routines. Children benefit from fresh air and being physically active. They become familiar with their local area and visit places of interest, such as local parks. The childminder promotes children's independence well. She encourages children to choose their own toys to enable them to lead their own learning.

Outcomes for children are good

Children make good progress and learn the skills they need for the move on to school or the next stage in their learning. They explore the environment with confidence and concentrate well on their chosen activities. Children build good dexterity and enjoy using small tools, such as scissors to cut different materials. They show a good understanding of language, for example, as they respond to simple instructions. Children develop good social skills and have a range of visits in the community, such as to playgroups and toddler groups. They understand and follow rules that keep them safe, such as learning about road safety rules when out with the childminder.

Setting details

Unique reference number	EY272395
Local authority	Leeds
Inspection number	1101944
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	13 February 2014
Telephone number	

The childminder registered in 2003 and lives in Wortley, Leeds. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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