

Inspection date	21 February 2018
Previous inspection date	22 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children's speech and language development very successfully. All parents spoken to at inspection said that their child's speech has much improved since attending the nursery.
- Children make strong attachments with staff, who are nurturing and good role models. They are keen and eager on arrival at the nursery and separate confidently from their parents. This demonstrates they are comfortable and they feel a strong sense of belonging.
- Children's behaviour is good. Staff provide a calm, reassuring environment. They support children's understanding of right and wrong by explaining, reasoning and promoting sharing and taking turns.
- The quality of teaching is good and enhances all aspects of children's learning and development. Staff speak confidently and are knowledgeable about children's interests and next steps for their learning.

It is not yet outstanding because:

- The new assessment system is not yet fully embedded to help staff build even further on their already effective monitoring of individual children and different groups of children in the nursery.
- Staff do not always give clear messages to children about the importance of a healthy diet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the new assessment processes to help with the monitoring of children's progress in order to help them be even more ready for school
- provide more consistent messages to children about healthy practices, such as what foods are good for them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector had discussions with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have attended safeguarding training and have a good understanding of the procedures to follow should they have a concern about a child. Robust recruitment procedures are in place to ensure staff are suitable for their roles. The manager is experienced and keen to develop the provision. She regularly observes her team's practice, and holds supervisory sessions with them. This is followed by targeted training to improve their knowledge and teaching skills. Staff say they feel very well supported in their work. The manager works with her staff team to evaluate the provision and formulate action plans to bring about improvement. Parents' views are valued and obtained mainly through daily verbal exchanges when they are in the setting.

Quality of teaching, learning and assessment is good

Staff engage children well in play and exploration. They extend and build on children's learning. For example, during a painting activity they encourage children to see what happens when they mix the different colours. They model counting and use language for size and shape as children play. Activities capture children's interests and attention. Staff encourage children to trail cars through paint and make tracks on paper to build their small-muscle skills in preparation for writing. This engages even the most reluctant mark makers. Staff work with parents to support their children's learning and development. For example, they lend them books to read with their child at home and advise on issues, such as toilet training.

Personal development, behaviour and welfare are good

Staff provide a stimulating learning environment which is also very welcoming and homely. This helps to promote children's well-being. Resources are plentiful and easily accessible to promote children's independence. Routines for snacks and meals teach children important social skills in preparation for school. Children come together in the kitchen at these times and know they must sit at the table to eat. Good relationships between the children are evident. They delight in welcoming each other when they sing together at circle time. Overall, staff promote children's health well. They teach children important self-care skills and ensure lots of opportunities are provided for outdoor play. Children are cared for in a safe and secure environment and taught how to manage risks themselves.

Outcomes for children are good

Children make good progress in their development based on where staff assess children to be in their learning on entry to the nursery. This includes those children who are in receipt of additional funding and those who speak English as an additional language. Children are acquiring the key skills needed to prepare for the next stage in their learning. They listen and respond when appropriate. For example, during a circle time song they wait with eager anticipation to hear their name and listen carefully to instructions during their morning exercise activity. Their independence is developing well.

Setting details

Unique reference number	EY453569
Local authority	Doncaster
Inspection number	1095392
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	24
Number of children on roll	16
Name of registered person	Veeravaley Kaur and Dawn Turton Partnership
Registered person unique reference number	RP531966
Date of previous inspection	22 April 2015
Telephone number	07914 429509

Little Stars registered in 2012. The nursery employs four members of childcare staff. All staff hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, term time only. Sessions are from 9am until 3pm. The nursery receives funding to provide free early years education for two-, three- and four-year-old children.

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