

Childminder Report

Inspection date	27 February 2018
Previous inspection date	4 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively monitors the progress that all children make. This enables her to identify any gaps in their learning and to implement plans to help children to catch up if necessary. All children, including those who speak English as an additional language, make good progress.
- The childminder provides strong routines for children. She sets clear boundaries to promote positive behaviour and has basic rules that all children follow. These include being kind to others and respecting others' views and beliefs. Children show high levels of tolerance and their behaviour is good.
- Children successfully lead a healthy lifestyle. They have plenty of opportunities for fresh air and exercise and follow robust hygiene routines.
- The childminder provides a good range of resources to successfully engage children's interest. Children have fun and enjoy learning.
- Children develop skills that prepare them well for their future learning and school. For example, they confidently complete simple tasks and work cooperatively alongside others.

It is not yet outstanding because:

- During some activities, the childminder misses opportunities to build on children's problem-solving skills, to help them think critically and find answers to why things happen.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on children's problem-solving skills, to help them think critically and find answers to why things happen.

Inspection activities

- The inspector observed the interactions between the childminder and children and considered the impact this has on their learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the signs that a child may be at risk of harm. She knows what to do if she is concerned about a child's well-being. She evaluates her provision well and seeks the views of parents to help to develop her practice further. Since her last inspection, she has developed her provision to provide children with more opportunities to practise their early writing skills. For example, she gives children notepads and pens to enable them to record their ideas during play. The childminder keeps her skills up to date. For example, she has completed a range of courses and shares ideas for activities with other local childminders. This helps to sharpen her teaching skills and improve her knowledge further. Partnerships with parents are good. The childminder gives parents daily feedback and keeps them well involved in their children's progress. She offers suggestions on how they can support learning further at home. For example, she encourages children to take books home to read with their parents. This helps to support continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She adapts activities successfully to meet the individual learning needs of all children. For example, when sorting coloured animals into dishes she encourages younger children to match the colours and older children to count how many animals they have. She develops this further by asking them to complete simple addition activities. For example, when they count five, she asks them how many they will have if they add one more. Children accurately identify that they will have six. She uses everyday experiences to help children to understand about the world in which they live. For example, as it is cold outdoors they measure the temperature and talk about how water they placed outdoors has frozen overnight. Children show a good understanding of the link between the very cold weather and the water freezing.

Personal development, behaviour and welfare are good

The childminder is kind and caring and children respond well to her. She encourages children to be independent and values when children want to complete tasks themselves. For example, when children want to help sweep the snow on the balcony, she encourages them to do this. She is conscientious about keeping children safe. She regularly checks the environment and resources to make sure they are suitable for children to use. The childminder offers children an abundance of praise and helps them to develop their self-esteem. Children are highly confident in their own abilities and independently explore the environment.

Outcomes for children are good

Children develop skills that prepare them well for their future learning and school. They have great fun as they learn and enjoy joining in with activities. They recall their past experiences, count reliably up to 10 and use mathematical language during play.

Setting details

Unique reference number	EY432151
Local authority	Surrey
Inspection number	1095008
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	4 February 2015
Telephone number	

The childminder registered in 2011. She lives in Caterham, Surrey. She operates from Monday to Friday from 7.30am to 6.30pm for most of the year.

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