

# Childminder Report

**Inspection date**

23 February 2018

Previous inspection date

10 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder is well organised and committed to the ongoing development of her practice. She accurately identifies areas for continued future improvement.
- The childminder has close bonds with children for whom she cares. She is warm, affectionate and gets to know them well. Children are very settled and content in the childminder's care, and build strong attachments with her.
- Partnerships with parents are strong. The childminder shares regular information with them about children's development. She gives advice and support where appropriate. Parents feel comfortable to ask her questions about how to best support children's ongoing development and progress.
- Assessments are accurate. The childminder monitors children's development carefully and ensures any intervention is put into place when there are concerns. Children make good progress from their starting points in learning.
- The childminder uses her good knowledge of children to plan interesting and worthwhile activities that engage and contribute to their next steps in learning. For example, the childminder hides different objects relating to children's interest in the sand tray for children to discover and explore. Children concentrate well on their learning.

**It is not yet outstanding because:**

- The childminder does not provide enough opportunities for children who speak English as an additional language to use their home language during their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children who speak English as an additional language to use their home language during their play even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents by reading written testimonials presented on the day of inspection.
- The inspector viewed the areas of the home used for childminding purposes.

### Inspector

Josie Mapes

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good knowledge of the requirements of the early years foundation stage. She keeps up to date with any changes in legislation through regular contact with her local authority and by talking with other childminders in the local area. The arrangements for safeguarding are effective. The childminder has a good knowledge and understanding of the possible signs and symptoms of abuse. She is confident to make a referral if she has concerns about the welfare of a child. The childminder ensures that her home is safe and secure for children. She effectively minimises any risks or hazards to children. The childminder closely monitors children's progress and highlights and addresses any concerns quickly.

### Quality of teaching, learning and assessment is good

The childminder interacts positively and enthusiastically with children. She is well qualified and uses her knowledge to support their learning well. For example, she asks questions to make children think and models how to use equipment and tools. Children are fascinated by a tray of kinetic sand. They mould and form the sand into different shapes. The childminder extends their learning by providing a range of equipment with which to fill, empty and measure. The childminder allows children to follow their own interests and supports them well. For example, younger children prefer to experiment with the feel and texture of the sand, but older children are interested in counting how many spoons of sand it takes to fill a bowl. The childminder skilfully supports each child to learn while playing with the same activity.

### Personal development, behaviour and welfare are good

Children are happy and content in the childminder's care. They settle in quickly and soon feel at home in the bright and well-resourced environment. There is opportunity for children to visit a local park daily, which supports children's physical development and means they have regular fresh air and exercise. The childminder is a good role model and provides children with clear and consistent boundaries that help them to behave well. She responds quickly to children's care needs and helps them to remain content and comfortable. The childminder provides children with a range of fruits for their morning and afternoon snacks. Children receive ample opportunities to develop good social skills with regular visits to local toddler groups.

### Outcomes for children are good

All children make good progress from their starting points in learning. Children learn a variety of skills which prepares them well for school and the next stage of their learning. Younger children are learning to share and take turns with resources. Pre-school children count confidently and are beginning to recognise the sounds represented by letters of the alphabet.

## Setting details

<b>Unique reference number</b>	EY358829
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	1093118
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 February 2015
<b>Telephone number</b>	

The childminder registered in 2007 and lives in Isleworth, Middlesex. The childminder has an appropriate qualification at level 3. She works all year around from 7am until 6pm, except for family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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