# Childminder Report



Inspection date23 FebruPrevious inspection date15 June		ary 2018 2015	
The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

## This provision is outstanding

- The childminder's total dedication to the needs of young children and their families is inspirational. She forms exceptional relationships with the children and works extremely closely with their parents. She creates a wonderfully nurturing environment where all children flourish.
- Teaching is outstanding. The childminder has an excellent knowledge of how children develop and learn. She meticulously plans activities that meet their needs and interests. Every opportunity is used to develop the children's sense of wonder in the world around them. Children make excellent progress in their learning and development from their individual starting points.
- The childminder is highly successful at evaluating her own practice to help maintain the highest standards of care and teaching. She actively seeks the views of parents, children and other professionals to continually improve her excellent teaching, and enhance the curriculum and environment.
- Children are extremely happy and content. They display great determination and perseverance as they play and explore. The childminder is excellent at helping them understand and manage their feelings. For example, she gives them words to express their emotions and needs. They are wonderfully supported to fully develop their skills in preparation for their future learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

continue to develop and provide innovative and exciting activities that extend children's learning.

### **Inspection activities**

- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took parents' views into account by speaking with them and reading their written comments.
- The inspector viewed a range of documentation, including children's records, policies and procedures.
- The inspector viewed all areas of the house where children play, eat and sleep.

#### Inspector

Alison Martin

## **Inspection findings**

## Effectiveness of the leadership and management is outstanding

The childminder has an extremely thorough understanding of how to keep children safe. Safeguarding is effective. Excellent training and a culture of vigilance ensures she knows what to do if there are child protection concerns about a child. The childminder closely monitors children's progress and achievements so that any gaps in their learning are noticed quickly and timely interventions put in place. Her outstanding ability to learn from new experiences and knowledge gained means she is constantly striving to achieve better outcomes for the children. For example, she is enthusiastic about developing new and exciting activities to extend children's learning even further.

## Quality of teaching, learning and assessment is outstanding

The childminder regularly assesses what children know and what they can do. She uses this information to accurately plan their next steps in learning. She is excellent at supporting children's communication and language. She models delightful language and wonderful narratives as children play. Superb storytelling and lively songs give children opportunities to learn new words and develop a love of books and literature. Her sharp focus on what children enjoy ensures they are offered suitably challenging and fascinating activities. They have fun together as they learn. For example, children jump and stretch as they try to catch bubbles outside. In-depth conversations help children make connections with past experiences, such as eating ice cream in the park.

### Personal development, behaviour and welfare are outstanding

Children display exceptionally high levels of confidence and independence. The childminder is extremely skilful in recognising and meeting their individual needs and routines. She is an excellent role model and gently helps children understand the boundaries for positive behaviour. Children are learning to develop immense respect and understanding of each other's needs, likes and dislikes. They have frequent opportunities to explore the wider environment, such as visits to the playground, local playgroups and aquarium. The children's welfare is at the heart of the childminder's practice and she supports them exceptionally well to understand the importance of being safe and healthy. The childminder provides children with a highly well-balanced diet.

## **Outcomes for children are outstanding**

Children are extremely motivated and keen learners who display exceptional skills in most areas of their learning and development. For instance, they spontaneously use numbers and instantly recognise shapes when they play with dough. Young children confidently draw lines, circles and rainbows as they enthusiastically develop their skills for writing. Their excellent communication and social skills enable them to seek extra information to extend their own learning and understanding of the world. They learn to cooperate and share toys with their friends, such as when they pretend to cook and make cups of tea. They are exceedingly relaxed and happy as they play and learn.

## **Setting details**

Unique reference number	122975
Local authority	Wandsworth
Inspection number	1089271
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	3
Number of children on roll	3
Name of registered person	
Date of previous inspection	15 June 2015
Telephone number	

The childminder registered in 1995 and lives in Streatham, in the London Borough of Wandsworth. She childminds on weekdays, during term time only. The childminder has a level 3 early years qualification.

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