

Elvington After School Club



Lower Derwent Sports and Social Club, Elvington Lane, York, North Yorks, YO41 4HP

Inspection date	22 February 2018
Previous inspection date	21 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have strong relationships with children. They know individual children well and provide positive feedback which helps to support their self-esteem.
- Staff are qualified and experienced. They plan activities that interest and motivate children of all ages. For example, children demonstrate high levels of concentration during craft activities. They learn to use a range of tools and equipment safely and with skill, such as using scissors to carefully cut different shapes.
- Older children take great pride in looking after those who are younger. For instance, they sit with them in the quieter part of the club and read their favourite books to them.
- Children have many opportunities to develop their physical skills in the extremely well-resourced outdoor space. Staff supervise them meticulously and provide appropriate support when needed.
- Excellent relationships with other settings that children attend help to ensure that they are extremely well supported when they move between settings.

It is not yet outstanding because:

- Newly developed procedures to supervise staff and provide constructive feedback about the quality of their practice are not fully embedded.
- Opportunities for staff training are not highly focused on enhancing their already good knowledge and skills and providing outstanding experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the procedures to supervise and mentor staff, to achieve the highest quality interactions with children
- extend programmes of professional development for staff and focus more precisely on identifying their training needs.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

The club is led by a dedicated manager, who is committed to providing a high-quality service for children and their families. The manager and staff use self-evaluation well to drive continued improvement. Staff use a variety of methods to obtain feedback from children and parents. For example, children are very proud to share their contributions and ideas on the noticeboard. The arrangements for safeguarding are effective. Staff use risk assessments efficiently to identify potential hazards and maintain a safe environment for children. The manager and staff have a good understanding of child protection matters and know how to report concerns about children's welfare. Staff develop strong partnerships with parents and ensure they exchange relevant information to promote consistency of care.

Quality of teaching, learning and assessment is good

Staff are attentive and enthusiastically involve themselves in children's play. For example, they support younger children to complete challenging jigsaw puzzles. Staff ask purposeful questions to help children share ideas and discuss their intentions successfully. They engage children well in meaningful conversations and support them to use past, present and future tenses. For example, staff ask children about what they have been doing in school. Staff provide quiet time when children get tired towards the end of the session, during which they enjoy listening to their favourite stories. Parents are extremely positive about the quality of the club and how well staff support their children. They comment that their children are safe and well looked after.

Personal development, behaviour and welfare are good

Good relationships with their key person and the wider staff team help children to form secure attachments. This helps to provide a strong foundation for children's emotional well-being. Children move easily and happily between school and the club. Children of all ages enjoy their time in the club and are often reluctant to leave. They make good use of the interesting play opportunities on offer. The atmosphere in the club is calm and orderly. Children know the routine well and demonstrate high levels of self-control, cooperation and respect for others. Staff provide lots of praise and encouragement. Children behave very well. They listen and respond to adults and each other. Staff offer good opportunities for children to be independent and develop self-care skills. For example, children confidently help themselves to drinks and fruit at the snack cafe. Staff talk to children about similarities and differences. Children have opportunities to learn about others beyond their immediate experience and find out about the wider world.

Setting details

Unique reference number	EY469368
Local authority	York
Inspection number	1088230
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	54
Name of registered person	Elvington After School Club CIO
Registered person unique reference number	RP908958
Date of previous inspection	21 May 2014
Telephone number	07790480229 904 607784

Elvington After School Club registered in 2013. The club employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3. The club opens from Monday to Friday all year round. Sessions are from 3.15pm until 6pm during term time and from 8am until 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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