

Soho Family Centre Nursery

St James Residences, 23 Brewer Street, London, W1F 0RN



Inspection date

21 February 2018

Previous inspection date

22 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Self-evaluation leads to clear targets for improvement. The management team has ambitious improvement plans for the nursery's success. They are working to promote language and learning through active research into a 'Play, Learning and Art' project.
- Children of all ages enthusiastically explore the remarkable outside learning environment. They have good access to plenty of natural resources to stimulate their interests, develop their curiosity and investigate in the 'secret garden.'
- Staff are deployed effectively to maintain children's safety and be responsive to their learning needs. They are supported well by the manager to promote effective learning and development in all aspects of children's learning.
- Children are confident and secure in their surroundings. Staff take time to get to know children and develop strong relationships with them. Children's behaviour is very good. Staff provide children with plenty of support and praise.
- Parents are actively involved in supporting their child's development. They talk very highly about the quality of care and learning and the good progress they make.

It is not yet outstanding because:

- Managers have not yet implemented a system to monitor the progress made by different groups of children.
- The manager has not yet embedded systems for monitoring staff performance and sharing best practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the progress made by different groups of children to help ensure any gaps in learning are closed quickly
- embed systems for monitoring staff performance, offering further opportunities for staff to extend their knowledge of best practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation and evidence of the suitability of staff working with children.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are vigilant about children's safety and confidently understand the procedures to follow if they have a concern about a child's welfare. The staff team works well together. They are effective in meeting each child's needs through planning interesting activities that children are eager to take part in. Managers are developing innovative ways of language learning to build on children's creative-thinking skills. This is beginning to have a positive impact on children's learning and provide children with more rich learning experiences. Staff work well with other agencies and professionals to support the changing and developing needs of all children. Partnerships with parents and external support professionals are good.

Quality of teaching, learning and assessment is good

Staff use observations and assessment information obtained from parents to plan well for each child's individual needs. Children use their good language skills as they engage in imaginative role play. For example, staff build on a previous discussion about an 'Oyster Card' and travel. They discuss what they need for a holiday and how to keep safe in the sun. Children practise their mark-making skills and make lists of items they need to pack. They show a keen interest in the list of words written by a member of staff. This helps them understand that print has meaning. Older babies and toddlers benefit from exploring natural resources. These include vegetables and fruit to support them to expand their sensory experiences. They learn to develop their small-muscle skills during their play and push buttons on electronic toys to produce sounds. Staff extend children's mathematical language well. They explore naturally occurring situations to count, talk about size, shapes, colours and numbers.

Personal development, behaviour and welfare are good

Children's welfare and comfort are given a high-priority. Babies' home routines are followed as closely as possible. Staff seek detailed information from parents to ensure children can settle when they start attending. Children are learning about the benefits of healthy lifestyles. The nursery chef provides a range of healthy meals and snacks. Children enjoy physical play in the nursery gardens and the adjacent school, using a good range of equipment. They have regular visits to their local community and benefit from the rich culture and diversity available to them. Children demonstrate good manners. They learn to take turns and respect each other's similarities and differences.

Outcomes for children are good

All children are making good progress from their individual starting points. Children count, recognise numbers and confidently solve simple problems. They show an interest in stories and are beginning to recognise that sounds represent letters. Children practise writing their name and enjoy making marks with a range of materials. They have good physical skills and move in a variety of ways. Children are sociable, inquisitive and eager to try out new things. They are gaining the important skills to support their future learning, including their move on to school.

Setting details

Unique reference number	EY473676
Local authority	Westminster
Inspection number	1071758
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	40
Number of children on roll	39
Name of registered person	The London Early Years Foundation
Registered person unique reference number	RP901332
Date of previous inspection	22 December 2014
Telephone number	02074391578

Soho Family Centre Nursery registered in 2014. The nursery employs 10 members of childcare staff. Of these, seven hold suitable qualifications at level 3, one at level 2, including two staff with early years practitioner status. The nursery is open all year round. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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