

Childminder Report

Inspection date

22 February 2018

Previous inspection date

12 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and stimulating environment. This helps children to settle quickly and to build secure bonds with her. Children are happy and content.
- Parents are involved in their children's progress and successes. For instance, the childminder shares a daily diary with a wealth of information, which helps parents to support children's learning and development further at home.
- Children are fully engaged in their play. For instance, very young children explore eagerly in the natural treasure basket to see what they can find. This helps them to build on their sensory development and to become inquisitive about new things.
- The childminder has worked well to address the recommendations from her previous inspection. For example, she teaches children how to use numbers and letters in their play and she prioritises helping children to learn and be involved with important safety routines.
- The childminder builds on children's growing self-esteem and confidence. For instance, she encourages and praises them often for trying things independently.

It is not yet outstanding because:

- The childminder is not fully effective in sharing information about children's progress with other settings that they attend.
- The childminder does not successfully capture the comments and views of parents and children in her evaluation process, to help identify areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with other settings, to provide continuity in children's future learning and next steps
- involve children and parents fully in the evaluation process, to enable them to influence improvement and change.

Inspection activities

- The inspector held discussions with the childminder about her use of evaluation, her safeguarding knowledge and her reporting procedures.
- The inspector observed the childminder's interactions with the children during play and the impact on their development and learning.
- The inspector took account of the parents' views and comments.
- The inspector viewed a range of documentation, including suitability checks, policies and procedures and children's developmental records.
- The inspector viewed the areas of the home used for the provision, and held a discussion about how the childminder involves parents in their children's progress and learning.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is good

The childminder places an importance on keeping her knowledge and understanding up to date. For example, recent training has further strengthened her safeguarding knowledge, particularly to help her protect children from radical views. Safeguarding is effective. The childminder has a secure understanding of how to identify any potential areas of abuse. She knows the reporting procedures she would follow to protect a child's welfare. The childminder uses thorough risk assessments to keep children safe at home and when on outings. The childminder precisely monitors children's progress and development, and this helps her to quickly identify any potential gaps in their learning and provide additional support if required.

Quality of teaching, learning and assessment is good

The childminder uses all the information she gathers from parents well, to continuously meet the changing needs and requirements of the children in her care. For instance, she aligns babies' eating and sleep routines with what is happening at home. The childminder observes children to help her plan around their interests and preferences. For instance, children attend outings to a music class and then use drums with the childminder, to tap simple rhythms with their hands. The childminder successfully promotes children's communication and language. For example, she repeats simple words and sounds for younger children, and older children have access to an abundance of books to help them to build on new facts and information.

Personal development, behaviour and welfare are good

The childminder is a positive role model. She encourages good manners and helps children to understand about acceptable behaviour. She is respectful and patient, and this helps children to become aware of how to treat others. The childminder helps children to become aware of the wider world around them. For instance, they attend playgroup, mix with other children and explore the resources at home. The childminder helps children to develop good self-care and physical skills from a very early age. For instance, babies are encouraged to feed themselves and to stretch for toys that are placed just out of their reach, to help build on their movement and spatial awareness.

Outcomes for children are good

Children express their needs and wants, and make choices in their play and learning. They develop well from their starting points and make good progress in acquiring the skills they require for their future learning. Children learn about their individuality and understand how unique they are. For instance, they look at their own face in the mirror and respond to their name.

Setting details

Unique reference number	EY390616
Local authority	Surrey
Inspection number	1071138
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	12 November 2014
Telephone number	

The childminder registered in 2009. She lives in Guildford, Surrey. She works Monday to Friday, all year round, from 7.30am to 5.30pm. The childminder holds a level 3 early years qualification.

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