

Childminder Report

Inspection date

20 February 2018

Previous inspection date

14 November 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to notify Ofsted of changes to adults living in the household.
- The childminder is unable to confidently demonstrate that she can safely care for more than three young children.
- The childminder does not have a secure and up-to-date knowledge and understanding of child protection and safeguarding procedures, to assure children's welfare.
- The childminder does not use her observations to effectively plan activities based on children's next steps in learning.
- Assessments are not precise enough to accurately monitor children's progress across the seven areas of learning. This does not enable the childminder to identify any gaps in children's learning or provide additional support, if required.
- The childminder does not have a good enough understanding of the progress check required for children aged two years. Parents and other professionals receive insufficient information about children's learning and development to provide help and support.
- The childminder does not use self-evaluation effectively to identify areas of weakness and ways in which to develop the provision further.

It has the following strengths

- The childminder has developed close relationships with children and parents. She is warm and caring. Children demonstrate that they feel emotionally secure in her care.
- The childminder takes children to parks and soft-play areas, where they get exercise and socialise with other children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ inform Ofsted of any changes in persons aged 16 years and over who live on the premises on which the childcare is provided	09/03/2018
■ ensure the needs of all the children are met at all times and especially when caring for more than three young children	09/03/2018
■ update knowledge and understanding of child protection and safeguarding and of Local Safeguarding Children Board procedures	09/03/2018
■ use observations to identify what children need to learn next and plan play experiences and activities to extend their learning and offer them challenge	09/06/2018
■ ensure assessments accurately identify children's achievements and use the information to check children's progress to make certain they are working at the expected level for their age and stage of development across all areas of learning	09/06/2018
■ develop a good understanding of the progress check for children aged between two and three years, and implement it effectively to highlight areas where a child is progressing well and where additional support might be needed.	09/06/2018

To further improve the quality of the early years provision the provider should:

- improve the process of self-evaluation to identify and address any weaknesses and to help develop practice to a good level.

Inspection activities

- The inspector looked at the areas in the childminder's home used for childminding.
- The inspector observed the quality of teaching during activities indoors and the impact this has on children's learning.
- The inspector spoke to the childminder about her understanding of safeguarding.
- The inspector looked at documentation, including policies and children's records.
- The inspector took account of the written views of parents.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder has not notified Ofsted of changes to persons living in the house to enable suitability checks to be completed. On occasions, the childminder cares for more than three young children. However, she has not fully considered how to meet their individual needs or keep children safe, such as in the event of a fire. The childminder does not have a secure knowledge and understanding of safeguarding procedures. For example, whom to contact in the event of an allegation of misconduct against her. The childminder uses a tracking sheet to monitor children's progress across all areas of learning. However, she does not use it precisely enough to identify any gaps in children's learning. Parents provide feedback verbally and through questionnaires about the quality of the provision and suggest any improvements. Parents' comments are positive. However, the childminder's self-evaluation is not effective in identifying and addressing weaknesses in the provision.

Quality of teaching, learning and assessment requires improvement

The childminder observes children as they play. She provides a reasonable range of resources which children access independently. The childminder uses her observations to assess children's progress. However, assessments are not precise enough to identify what children need to learn next. As a result, the childminder does not plan activities that extend and challenge children's learning to enable them to make good progress. The childminder does not provide sufficient information about the progress check when children are between two and three years of age. It does not reflect the development level or needs of the individual child. There is a lack of information for parents about their child's progress and how to support learning at home.

Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding mean that the childminder does not effectively assure children's welfare. However, children are happy and behave well. The childminder is friendly and generally attentive to children's individual needs. She provides comfort and reassurance to babies. Settling-in procedures provide opportunities for the childminder, children and parents to become familiar and build relationships. The childminder shares some information with parents and other settings that children also attend. This information focuses on children's care and helps to support their emotional well-being. The childminder provides healthy meals and snacks.

Outcomes for children require improvement

The monitoring of children's progress is not accurate enough to ensure they make consistently good progress across all areas of learning. Despite this, children are gaining some of the key skills required for their next stage in learning. For example, older children are developing their writing skills. They join in with rhymes and share books. Children learn to manage simple tasks by themselves, such as putting on their own coats.

Setting details

Unique reference number	EY317491
Local authority	Hampshire
Inspection number	1070736
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	14 November 2014
Telephone number	

The childminder registered in 2005 and lives in Yateley, Hampshire. She operates all year round, from 7am to 6pm on Monday to Wednesday, and from 8am to 6pm on Thursday and Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

