

# Hatch Ride After School Club



Hatch Ride Primary School, Hatch Ride, Crowthorne, Berkshire, RG45 6LP

<b>Inspection date</b>	22 February 2018
Previous inspection date	23 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Good partnership working with parents has a strong impact on children's care and well-being. Children settle in well and parents have great confidence in the skills of the staff team.
- Staff listen carefully to children's observations about their day, such as school trips to a Chinese restaurant. They gently and skilfully support children who share concerns about friendships, forthcoming activities or new skills they are trying to master.
- The staff have high aspirations for the clubs and continue to work hard to raise the quality of their services even further. For example, they work well with the host school to improve children's access to outdoor play areas during the winter months.
- Staff treat children with a great deal of respect. They create a harmonious, caring environment for everyone, where every child is valued and every family welcomed.

### It is not yet outstanding because:

- Although the suitability of all staff and committee members has been checked by the provider, not all the required paperwork for the committee has been submitted to enable Ofsted to assess their suitability.
- Staff do not extend children's involvement in activities sometimes to develop greater levels of creative thinking and imaginative play.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

#### Due Date

- provide the required information to Ofsted in a timely manner to ensure the suitability of all committee members can be assessed. 12/03/2018

### To further improve the quality of the early years provision the provider should:

- extend staff knowledge and practice to even higher levels to inspire children to greater levels of creative thinking and imaginative play.

## Inspection activities

- The inspector observed, listened to and talked with children as they played.
- The inspector talked with parents and listened to their views about the clubs.
- The inspector looked at children's records, discussed staff's planning and evaluation of activities, and how they exchange information with parents.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the leadership team.
- The inspector observed care routines and completed a joint observation with the manager.

## Inspector

Helen Robinshaw

## Inspection findings

### **Effectiveness of the leadership and management is good**

The before- and after-school clubs are managed by a parent committee with high levels of expertise to support the smooth running of the clubs. Self-evaluation is accurate. They recognise the need to follow through the handover systems as new members join the committee. The manager is very competent, experienced and accountable in meeting the needs of the children at the clubs. She works very closely with the host primary school to ensure the premises and play areas are secure and safe, where children can relax and explore. The manager ensures that her staff have a thorough understanding of child protection issues. She checks that they know what to do if they have any concerns about a child in their care. Safeguarding is effective. There are always three members of club staff on site who hold a current qualification in paediatric or school first aid. Staff meet children's health and individual medical needs very well.

### **Quality of teaching, learning and assessment is good**

The staff team provides a very good mix of experience and enthusiasm. They know the children in their care well and provide a wide range of activities that captures their interests. For example, staff initiate a castle construction project and include all ages of children in the development. Older children take an active lead in following design plans, while younger children observe that problem solving and negotiation are lifelong skills. Once the castle is built, staff ensure the younger children have plenty of opportunity to decorate it with different media and materials. Children thoroughly enjoy playing with and learning from each other. Younger children are confident to talk through their ideas with older friends, who are kind, caring and well mannered. Staff supervise children well and attentively facilitate their activities. Children are relaxed, happy and actively engaged.

### **Personal development, behaviour and welfare are good**

The club manager and most of the staff work at the host school. Partnerships between the club and school staff are particularly good. For instance, they swiftly exchange information to provide consistency in children's care and ensure messages reach parents at the end of the day. Children develop secure and trusting relationships with club staff. They enjoy their time at the clubs and develop friendships with children of different ages. Staff encourage good hygiene, health and communication together at snack time. Children make healthy choices and select from a nutritionally balanced range of food. Parents say they feel well informed about their children's activities and meals. Their children greatly enjoy attending the clubs.

## Setting details

<b>Unique reference number</b>	EY260235
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	1070518
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Hatch Ride After School Club Committee
<b>Registered person unique reference number</b>	RP521399
<b>Date of previous inspection</b>	23 October 2014
<b>Telephone number</b>	07901885130

Hatch Ride After School Club registered in 2003. The setting opens every weekday during term time, from 7.45am to 8.50am for the breakfast club and from 3.15pm to 6pm for the after-school club. There are six staff working with the children, two of whom hold appropriate qualifications at level 3.

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