

# Childminder Report

**Inspection date**

22 February 2018

Previous inspection date

16 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder reflects on the quality of her service and makes effective plans to improve outcomes for children. For instance, she has strengthened her systems for observing, assessing and planning for their learning.
- Children enjoy learning about their local environment. For example, they regularly visit places such as the local parks, library and shops with the childminder. They begin to recognise changes to the natural world, such as flowers beginning to grow in the spring.
- The childminder provides a warm and welcoming environment. She builds close and trusting bonds with the children, who demonstrate that they feel safe and secure in her home.
- The childminder helps children to gain a very good understanding of different people and communities. For example, she includes children and their families in lively activities to learn about various cultural and religious events, such as a firework display for Diwali.

**It is not yet outstanding because:**

- The childminder plans a good range of adult-led activities for children; however, there are few opportunities for them to explore resources independently and lead their own play.
- The childminder does not always recognise when to allow children more time to consider questions and put their thoughts into words.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop a wider range of opportunities for children to explore their own interests and lead their own play
- consistently support children's thinking skills and encourage them to express their ideas.

### Inspection activities

- The inspector observed a range of activities indoors and outdoors. She discussed some of these with the childminder to assess the quality of teaching and its impact on children's learning.
- The inspector had discussions with the childminder at various points throughout the inspection.
- The inspector took account of parents' views from their written feedback.
- The inspector spoke to children during the inspection and considered their views and experiences.
- The inspector examined a sample of documentation.

### Inspector

Sarah Crawford

## Inspection findings

### Effectiveness of the leadership and management is good

The qualified childminder continues to update her knowledge and skills. For example, she uses training effectively to strengthen her understanding of child protection and health and safety issues. The arrangements for safeguarding are effective. The childminder knows the signs that might indicate a child is at risk from harm and how to report any concerns about children's welfare. She gives children's safety high priority and uses effective measures to identify and minimise risks within her home. This helps to ensure that children have a secure environment in which to play. The childminder works closely with parents to meet children's individual needs effectively.

### Quality of teaching, learning and assessment is good

The childminder regularly observes children as they play. She uses the information she gathers to monitor their progress and identify what they need to learn next. The childminder ensures that she shares information about children's learning with their parents. For example, she sends frequent emails, showing photographs and observations of their children's play and achievements. The childminder plans a good range of activities to promote children's ongoing development. She supports their understanding of mathematics well. For instance, she encourages them to count their movements as they climb and balance on large apparatus in the park. The childminder introduces mathematical language during everyday routines, such as demonstrating how to divide pieces of fruit into halves and quarters.

### Personal development, behaviour and welfare are good

The childminder teaches children good manners and encourages them to be kind and friendly towards others. Children behave well. They have good social skills and speak confidently to adults and other children. The childminder has developed effective relationships with schools that children attend. She ensures that there is a good exchange of information between herself, parents and teachers, to support continuity in children's care and learning. Children learn to adopt healthy lifestyles. For instance, they enjoy daily exercise and fresh air as they walk to and from school and play outdoors. Children begin to manage their personal needs independently and develop good hygiene routines, such as washing their hands before eating.

### Outcomes for children are good

Children make steady progress from their individual starting points and achieve levels of development that are typical for their age. They gain a good range of skills to support the next stages in their development, including being prepared to move on to school. For example, they begin to form recognisable pictures and letters as they draw and write. Children develop a keen interest in stories. They listen intently and join in with familiar and repeated phrases. They memorise a wide variety of songs and rhymes and sing these spontaneously as they play.

## Setting details

<b>Unique reference number</b>	EY462091
<b>Local authority</b>	Newham
<b>Inspection number</b>	1069280
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 May 2014
<b>Telephone number</b>	

The childminder registered in 2013. She provides care all day from Monday to Friday, all year round. The childminder is registered to provide free early education for children aged two, three and four years old. She has a relevant childcare qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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