

# Just Like Home

Frogmore Junior School, Green Lane, Frogmore, Camberley, Surrey, GU17 0NY



## Inspection date

20 February 2018

Previous inspection date

30 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider does not ensure there is a qualified first aider on site at all times. Also, when children are transported from school to the club by staff, no first-aid trained staff member is present.
- Occasionally, staff do not effectively organise resources for activities. This means children sometimes are not able to engage in meaningful play at the start of a session and staff do not have all resources available to enhance children's play to the highest standard.

### It has the following strengths

- The management team seeks the views of children and parents well in their evaluation. They act on their suggestions. For example, staff have enhanced the role-play area with new resources after gaining ideas from children.
- Staff receive regular feedback on their performance to help enhance their practice. For example, they now provide more play experiences and team games outside.
- Children enjoy coming to the club and they arrive full of enthusiasm. Parents rate the club highly, including the range of activities available and the high standard of care provided.
- Staff have a very strong relationship with parents. They use a variety of methods to keep them well informed about their children's achievements at the club.
- Children develop strong friendships with other children at the club. They also form close bonds with staff. Children enjoy involving their friends and staff in fun team games.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure at least one person who has a current paediatric first-aid certificate is on the premises at all times when children are present and accompanies children on outings.	31/03/2018

### To further improve the quality of the early years provision the provider should:

- support staff to help engage children quickly and build on their emerging ideas and interests.

### Inspection activities

- The inspector observed a range of activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the club manager and provider. He looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection, viewed their written feedback and took account of their views.

### Inspector

Scott Thomas-White

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The provider holds a paediatric first-aid qualification. However, for a short period of time at the beginning of the session she transports children to the club from another school. During this time, children from the host school arrive at the club. This leaves no staff member on site who holds a paediatric first-aid certificate, although some staff have previously held a certificate. The manager also transports children to the club from the school. Even though she has previously had training in paediatric first aid this has now expired. The provider has taken some steps to address this by booking first-aid training for the manager at the earliest opportunity. However, she has not yet booked training for other staff working at the club. Despite this, staff identify and minimise hazards in the club, such as children's access to the school piano, by cordoning off the area around the piano. All staff are knowledgeable about the procedures to report concerns about children's welfare and have an up-to-date knowledge of safeguarding legislation. Safeguarding is effective. The provider supports staff to increase their level of knowledge and skills through professional development and supervision. Some staff have gained further qualifications. This has helped them to become more skilled in providing play experiences that encourage children to be independent.

### **Quality of teaching, learning and assessment is good**

Staff adapt children's play experiences to their likes and interests. When children first start at the club their key person discusses with them and their parents about what they enjoy playing with. Staff then use this information to provide activities that help children to feel welcome in the club and to build on their fascinations. For example, new children particularly like dinosaurs. Staff provide toy dinosaurs for them to play with. Children develop their imaginations as they make up stories with the toy dinosaurs. Staff discuss with teachers how to encourage children to build on their learning from school. They use the information given to them by teachers to provide activities that enable children to practise their skills further. For example, one of the schools that children attend uses a specific teaching method to promote children's early writing development. Staff use this to help children to form letters in the same way when in the club.

### **Personal development, behaviour and welfare require improvement**

The provider has not ensured children at the club and those transported to the club have a qualified first aider with them at all times. Children's behaviour is good. They can follow rules, take turns and share. Children are learning how to be independent and responsible for their own belongings. For instance, when they arrive they put their own coat and bag away and at snack time they serve themselves and clear away their own plate. Children's healthy lifestyles are well promoted and they are served nutritious food.

## Setting details

<b>Unique reference number</b>	EY437596
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1069112
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Lea Maroney
<b>Registered person unique reference number</b>	RP516116
<b>Date of previous inspection</b>	30 April 2014
<b>Telephone number</b>	07751 541134

Just Like Home registered in 2011. The club is open each weekday from 8am to 8.45am and 3.15pm to 5.45pm, during term time only. There are five members of staff. Of these, four hold appropriate qualifications at level 2 or above.

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