Olivers Lodge - Colchester





Inspection date	23 February 2018
Previous inspection date	12 July 2013

	The quality and standards of the early years provision	This inspection:	Good	2
		Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2	
Quality of teaching, learning and assessment		Good	2	
Personal development, behaviour and welfare		Good	2	
Outcomes for children		Not applicable		

Summary of key findings for parents

This provision is good

- Staff continually reflect on the provision. Self-evaluation is accurate and identifies areas they would like to develop further. Staff take account of children's preferences and ideas when planning for the sessions. They regularly speak to parents about what they provide so that it continues to meet the needs of those children who attend.
- Staff work closely in partnership with the local school. They share information with each other at handover time about children's day. Staff find out what children learn in school. They plan activities in the club to complement children's school experiences, such as helping them to develop their early reading skills.
- Children are confident and happy in the club. Staff know the children well and develop warm and friendly relationships with them. Children make good friendships with their peers. Children of all ages play cooperatively alongside each other.
- Children have many opportunities to be physically active. Outdoors they balance, climb and run. Indoors, they energetically dance and move as they follow instructions.

It is not yet outstanding because:

- Sometimes, staff do not provide a wide range of inspirational resources for children to self-select and promote their imagination and independent play.
- Occasionally, staff do not support some children to achieve high levels of focus and concentration during planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's imagination and independent play and provide them with an inspirational range of accessible opportunities for them to self-select from
- enhance the quality of staff's interactions with children during planned opportunities to secure their high level of focus and concentration.

Inspection activities

- The inspector observed the children in a range of indoor and outdoor activities.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the nursery club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their responsibilities to keep children safe. They know how to report any concerns they have about children's welfare. The provider ensures that staff have up-to-date knowledge and provides them with appropriate training. Recruitment processes are robust and the provider has completed rigorous checks of staff's suitability to ensure only those suitable to work with children do so. Staff are vigilant about children's security. They talk to children prior to going outdoors so that they know which areas they can access safely. The manager and other members of the leadership team support staff well. They coach newer and less experienced staff in their personal effectiveness to help them to improve their interactions with children. Staff undertake a variety of training during induction to ensure they are familiar with the club's policies and procedures and can implement them effectively.

Quality of teaching, learning and assessment is good

Children are eager to join in the activities that staff plan for them. Older children play alongside younger children as they explore with foam. Staff encourage younger children to write letters from their name in the foam. Children enjoy participating in creative activities. Younger children use templates as a guide to make masks. They concentrate as they carefully colour them in, matching the colours to the template. Children proudly show others what they have done. Staff constantly seek to engage children in activities, overall. Children show an interest in books and listen intently when staff read to them. Parents comment positively about the club. Staff keep them well informed about children's experiences in the club. They use 'buddy books' to record observations and share photographs with parents. This also provides a valuable opportunity for children to reflect on their experiences. Staff seek information from parents about what children like to do prior to them starting. This helps staff to plan for children's interests on entry and ensure they settle quickly.

Personal development, behaviour and welfare are good

Children are familiar with the club's routines and quickly settle when they arrive. Children behave well throughout the session. They learn to negotiate with each other, take turns and share resources. Children are polite and use good manners. Staff praise children often to reinforce their positive behaviour. Children listen carefully to staff and follow their instructions. They promptly help to tidy away toys when requested. Staff respond to children's choices throughout the day and access additional resources when requested by them, overall. This helps children to feel valued. Staff provide children with a healthy snack. They encourage children to be independent and serve themselves food. Children wash their plates up when snack has finished. Snack time is a sociable occasion where all children sit together with staff. They talk about their day and share stories from home.

Setting details

Unique reference number EY459520

Local authority Essex

Inspection number 1066715

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 11

Total number of places 40

Number of children on roll 154

Name of registered person Olivers Lodge Limited

Registered person unique

reference number

RP901364

Date of previous inspection 12 July 2013

Telephone number 01799540709

Olivers Lodge - Colchester registered in 2013. The club employs four members of childcare staff. The manager holds an appropriate early years qualification at level 2. The club opens from Monday to Friday all year. Sessions are from 7.30am to 9am and 3pm to 6pm during term time and from 8am to 6pm during school holidays.

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