

TellUs2 Questionnaire Summary Sheet

Telford and Wrekin

Issue date: November 2007

Tellus2 Survey

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

5 or more Don't Know

. About you	ΙΛ	NIAT
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	45	50
Female	55	50
How old are you?		
Year 6 (Aged 10 & 11)	25	41
Year 8 (Aged 12 & 13)	38	32
Year 10 (Aged 14 & 15)	37	26
Which one of these best describes you?		
White	89	78
Mixed race	1	1
Asian or Asian British	4	11
Black or Black British	4	6
Chinese or other	0	2
Don't Know	1	2
Which of these are you, if any?		_
Disabled	1	1
Deaf	1	1
Blind	0	0
None of these	99	99
	33	33
Do you receive free school meals?	17	15
Yes		
No	81	81
Don't Know	3	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?		
Yes	20	22
No	67	66
Don't Know	13	13
2: Being Healthy		
Fable 2a: How healthy are you? (Tick one l	oox only)	
Very healthy	28	31
Quite healthy	55	55
Not very healthy	10	9
Don't Know	7	5
Table 2b: How many portions of fruit and volormally? (Tick one box only)	egetables do you	eat in a da
None	5	4
1-2	28	26
1-2 3-4	20 36	26 40
3 -4	30	40

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)
Table 2c: Over the last 7 days, on how many o	•	•
30 minutes doing sports or other active thing	•	
None	3	4
1-2 days	18 35	18 35
3-5 days 6 days or more	38	38
Don't Know	6	5
Bontraion	Ü	Ü
Table 2d : Have you ever smoked a cigarette?	(Tick one box	only)
No	70	73
Yes	24	21
Prefer not to say	6	5
Table 2e : Have you ever had an alcoholic drii	ak- a wholo dri	nk not just a
sip? (Tick one box only)	ik- a wilole uili	iik, iiot just a
No	35	42
Yes	52	48
Prefer not to say	13	10
Table 2f: In the last four weeks, how many tin	nes, if any, hav	e you got
drunk? (Tick one box only)		
None Once/Twice	26 13	23 12
Three or more times		7
	8	-
Prefer not to say/ Don't know/remember	6	5
Table 2g : Which of these drugs, if any, have	vou taken in th	a last four
weeks? (Tick all that apply) (YEAR 8 & 10 ONI	-	e last loui
I have never taken any drugs	79	80
I haven't taken any drugs in the last four	7	7
weeks		
Cannabis (weed, grass, hash)	9	9
Solvents (e.g. sniffing or breathing in glue,		
gas aerosols)	3	3
Other drugs (e.g. Cocaine, LSD, Ecstasy,	0	0
Heroin, speed, magic mushrooms)	2	3
Prefer not to say	7	6
1 Total flot to say	•	O
Table 2h: What do you think of the information	on and advice y	ou get on the
following things? (Tick one box only) (YEAR 8	8 & 10 ONLY)	
Need more/better information and advice		
Eating healthy food	24	20
Alcohol	28	27
Smoking	29	26
Drugs	33 35	31 37
Sex and relationships	33	31

	LA	NAT
Category	All (%)	All (%)
Table 2h contd. : What do you think of the info	ormation and a	dvice vou de
on the following things? (Tick one box only) (
It's good enough		
Eating healthy food	76	80
Alcohol	72	73
Smoking	71	74
Drugs	67	69
Sex and relationships	65	63
Table 2i : Which of the following things, if any	do vou worry	about the
Table 21. Which of the following things, it ally	, ao you won y	about the
most? (Tick all that apply)		
most? (Tick all that apply) Being bullied	27	25
	27 35	25 35
Being bullied		
Being bullied School work Exams	35	35
Being bullied School work	35 50	35 51
Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy	35 50 29	35 51 28
Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only)	35 50 29 33	35 51 28 32
Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy Money	35 50 29 33 31	35 51 28 32 29
Being bullied School work Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy Money Friendships	35 50 29 33 31 40	35 51 28 32 29 39

Table 2j: If you had a problem at home that you couldn't talk to your mum/step mum or dad/step dad or your carer about, who if anyone would you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10 ONLY)

,		
Nobody	14	14
Brother(s) or sister(s)	36	37
Other family members (that you don't live		
with)	29	29
Friends	71	71
Friend's parent	13	12
Neighbour	7	6
Teachers or adult at school	16	14
Counsellor or social worker or other support		
workers	6	5
Youth group leaders or sports coach	3	5
A telephone helpline	5	5
Someone else	8	8
Don't know	6	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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Summary:

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3: Staying safe		
	LA	NAT
Category	All (%)	All (%)

Table 3a: How safe or unsafe from being hurt by other people do you feel? (Tick one box only)			
Around the local area	71	74	
On public transport	71	68	
Going to and from school	84	85	
In school	82	85	
At home	93	95	
A bit/Very unsafe			
Around the local area	28	25	
On public transport	23	27	
Going to and from school	15	13	
In school	17	14	
At home	7	4	
Don't know			
Around the local area	2	2	
On public transport	6	5	
Going to and from school	2	2	
In school	1	1	
At home	1	1	

Table 3b: How often, if at all, have you been bullied	d in	school in the last	Ł
four weeks? (Tick one box only)			

our weeker (now one box only)		
Never	69	70
A couple of times in the last four weeks	17	17
About once a week	5	4
Two or three times a week	4	3
Most days	6	5

Table 3c : How well does your school deal	with bullying?(Tic	k one box)
Very/Quite well	53	57
Not very/Not at all well	32	30
Bullying not a problem in my school	6	4
Don't know	9	9

Note: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows how often it is true for you. (Tick one box only)			
I enjoy school			
Always/ Most of the time	50	58	
Sometimes	38	34	
Never	13	9	
I try my best at school			
Always/ Most of the time	76	81	
Sometimes	21	17	
Never	3	3	

Table 4b: Which of the things below, if any, might help you do better in	Т
school? (Tick all that apply)	

More help from teachers	40	40
More fun/interesting lessons	80	79
A quieter/better behaved class or group	40	40
Smaller classes/groups	38	36
Fewer bullies	33	31
More help from family and friends	21	22
Somewhere quiet at home to do homework	21	23
None of these	7	8

Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ie moment: (nek an that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d : Why don't you go to these at the moment?(Tick all that apply)		
Don't have time	30	31
There aren't any near me	26	30
Don't like the ones near me	12	11
Don't know what there is	13	13
Lack of transport	15	14
Costs too much	25	23

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that apply)		
Don't like the people who go	12	10
Parent doesn't let me	11	11
Feel unsafe travelling home	9	9
I have a disability, sight or hearing problem	1	2
Something else	11	10
Nothing stops me	15	15
Don't know	18	17

Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family	
Friends	
Youth clubs/groups	
School teachers	
Posters/local paper/leaflets	

Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

TEAR O & IU UNLT)		
Know enough	36	36
Need a little more information	41	42
Need a lot more information	23	22

Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough Need a little more/better things to do Need a lot more/better things to do 33 29

5: Making a positive contribution

Don't know

Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY) Great deal/fair amount 20 24 Not much/Not at all 62 58

18

18

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5: Making a positive contribution (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	17	21
Member of youth parliament	5	4
Meetings outside school	7	6
None of these	75	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	36	43
Been on a school council or parliament	15	14
None of the above	45	41
Don't know	15	14

below in the las	st four weeks?
23	24
24	24
72	74
27	29
17	15
	23 24 72 27

Table 5e : In the last year, have you done anything to help raise money for a		
charity or local group? (Tick one box only)		
Yes	61	65
No	39	35

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

,		
Great deal/fair amount	42	52
Not much/none at all	43	38
Don't know	14	11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your local area as a place to live in? (Tick one box only)		
Very/fairly good	67	74
Neither good nor poor	21	16
Fairly/very poor	11	8
Don't know	2	2

Table 6b: What do you think of the public transport (such as buses,		
trains, trams, tube) in your area? (Tick one box only)		
Very/fairly good	56	57
Neither good nor poor	28	26
Fairly/very poor	16	16

Table 6c : What do you hope to do when you leave school? (Tick one		
box only)		
Get a job at 16	17	16
Study and get a job at 18	18	17
Study and go to university	46	50
Something else	10	7
Don't know	9	10

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

be and careers (new one box emy) (12) at 6 a 10 enz 1)			
It's good enough	39	36	
Need a little more or better information and			
advice	37	39	
Need a lot more or better information and			
advice	14	16	
Don't know what there is	10	9	

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

our area a petter place for you to live: (Tiek all triat apply)		
More or better shops	48	47
Cleaner and less litter	45	48
More or better sport clubs/centres	42	44
Better public transport	25	26
Safer roads	33	35
More or better activities for children and		
young people	51	50
Safer area or less crime	38	40
More or better parks and green spaces	50	48
Less young people hanging around	28	26
Something else	9	9

6: Achieving Economic Well - Being (continued)			
	LA	NAT	
Category	All (%)	All (%)	

Table 6e contd: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)				
Don't know 4 4				
None (the area is fine as it is)	8	8		

Table 6f: Thinking about all of the things that have been covered in the
survey, what if anything, would do most to make your life better? (Tick one
box only)

box only)		
More organised activities and things to do More places where I can go to hang out with	13	13
my friends More chance to have a say in how things	31	30
, ,		
are run at school or in the local area	5	5
More ways I can volunteer or help people	3	3
More or better advice about being healthy	3	3
More help to do better at school	5	5
More help to plan for my future More help to feel safer at school and in the	15	17
local area	7	7
None of these	7	6
Don't know	12	12