

## Comprehensive Performance Assessment (v.7)



Office for Standards  
in Education

Please Select LEA:

Thurrock

Aspect	Current performance	Indications of improvement	Capacity to make further improvement
School Improvement	3.2	2.5	3.4
SEN	2.0	2.0	2.0
Social Inclusion	3.9	2.0	4.0
Life Long Learning	3.3	-	3.0
Strategic Management	3.3	-	3.7
Average Score	3.3	2.3	3.4
<b>Category<sup>1</sup></b>	<b>**</b>	<b>***</b>	

### Notes:

1. Details of how categories are scored can be found in the CPA Education Guidelines.

2. The Average Score thresholds for the Performance star ratings are as follows:

3 star is obtained if the Average Score is less than or equal to 2.38

2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38

1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35

- star is obtained if the Average Score is greater than 3.75

# Comprehensive Performance Assessment - Thurrock LEA (v.7)

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School Improvement	<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td>Percentage of schools in special measures</td><td>8.5</td><td>5</td></tr><tr><td>2001 KS2 English Average Point Score <sup>2 (0.5)</sup></td><td>26.0</td><td>5</td></tr><tr><td>2001 KS2 Mathematics Average Point Score <sup>2 (0.5)</sup></td><td>25.5</td><td>5</td></tr><tr><td>2001 KS3 English Average Point Score <sup>2 (0.11)</sup></td><td>31.7</td><td>4</td></tr><tr><td>2001 KS3 Mathematics Average Point Score <sup>2 (0.11)</sup></td><td>33.4</td><td>3</td></tr><tr><td>2002 KS3 Science Average Point Score <sup>2 (0.11)</sup></td><td>31.9</td><td>4</td></tr><tr><td>2001 GCSE Average Point Score <sup>2 (0.67)</sup></td><td>36.6</td><td>3</td></tr><tr><td>JRS 14 - Support to schools for raising standards in curriculum us</td><td>2</td><td>1</td></tr><tr><td>JRS 4 - effectiveness of strategy for school improvement</td><td>3</td><td>2</td></tr><tr><td>JRS 1 (Context) - JRS 2 (Performance)</td><td>0</td><td>3</td></tr><tr><td>AVERAGE SCORE =</td><td>3.2</td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>	Percentage of schools in special measures	8.5	5	2001 KS2 English Average Point Score <sup>2 (0.5)</sup>	26.0	5	2001 KS2 Mathematics Average Point Score <sup>2 (0.5)</sup>	25.5	5	2001 KS3 English Average Point Score <sup>2 (0.11)</sup>	31.7	4	2001 KS3 Mathematics Average Point Score <sup>2 (0.11)</sup>	33.4	3	2002 KS3 Science Average Point Score <sup>2 (0.11)</sup>	31.9	4	2001 GCSE Average Point Score <sup>2 (0.67)</sup>	36.6	3	JRS 14 - Support to schools for raising standards in curriculum us	2	1	JRS 4 - effectiveness of strategy for school improvement	3	2	JRS 1 (Context) - JRS 2 (Performance)	0	3	AVERAGE SCORE =	3.2		<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td>Percentage of special measures primary schools in &gt; 18 months<sup>2</sup></td><td>0.0</td><td>1</td></tr><tr><td>Percentage of special measures secondary schools in &gt; 24 months<sup>2</sup></td><td>66.7</td><td>4</td></tr><tr><td>1999-2001 KS2 English Average Point Score Trend <sup>2 (0.5)</sup></td><td>0.5</td><td>2</td></tr><tr><td>1999-2001 KS2 Mathematics Average Point Score Trend <sup>2 (0.5)</sup></td><td>0.1</td><td>3</td></tr><tr><td>1999-2001 KS3 English Average Point Score Trend <sup>2 (0.11)</sup></td><td>0.8</td><td>1</td></tr><tr><td>1999-2001 KS3 Mathematics Average Point Score Trend <sup>2 (0.11)</sup></td><td>0.5</td><td>3</td></tr><tr><td>1999-2001 KS3 Science Average Point Score Trend <sup>2 (0.11)</sup></td><td>1.0</td><td>2</td></tr><tr><td>1999-2001 GCSE Average Point Score Trend <sup>2 (0.67)</sup></td><td>1.3</td><td>1</td></tr><tr><td>JRS 5 - progress in implementing strategy for school improvement</td><td>4</td><td>3</td></tr><tr><td>1999-2001 GCSE 5+ A*-C Percentage Trend (Schools&lt;=25% in 15)</td><td>2.5</td><td>3</td></tr><tr><td>AVERAGE SCORE =</td><td>2.5</td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>	Percentage of special measures primary schools in > 18 months <sup>2</sup>	0.0	1	Percentage of special measures secondary schools in > 24 months <sup>2</sup>	66.7	4	1999-2001 KS2 English Average Point Score Trend <sup>2 (0.5)</sup>	0.5	2	1999-2001 KS2 Mathematics Average Point Score Trend <sup>2 (0.5)</sup>	0.1	3	1999-2001 KS3 English Average Point Score Trend <sup>2 (0.11)</sup>	0.8	1	1999-2001 KS3 Mathematics Average Point Score Trend <sup>2 (0.11)</sup>	0.5	3	1999-2001 KS3 Science Average Point Score Trend <sup>2 (0.11)</sup>	1.0	2	1999-2001 GCSE Average Point Score Trend <sup>2 (0.67)</sup>	1.3	1	JRS 5 - progress in implementing strategy for school improvement	4	3	1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15)	2.5	3	AVERAGE SCORE =	2.5		<table><tr><th>Indicator</th><th>Data</th><th>Score <sup>1</sup></th></tr><tr><td>Percentage of schools graded V or G for management and efficiency</td><td>66.7</td><td>5</td></tr><tr><td>JRS 6 - allocation of resources to priorities</td><td>5</td><td>4</td></tr><tr><td>JRS 25 - performance management of services to support school improvement</td><td>4</td><td>3</td></tr><tr><td>JRS 27 - effectiveness of services to support school improvement</td><td>4</td><td>3</td></tr><tr><td>EDP Grade</td><td>3</td><td>2</td></tr><tr><td>AVERAGE SCORE =</td><td>3.4</td><td></td></tr></table>	Indicator	Data	Score <sup>1</sup>	Percentage of schools graded V or G for management and efficiency	66.7	5	JRS 6 - allocation of resources to priorities	5	4	JRS 25 - performance management of services to support school improvement	4	3	JRS 27 - effectiveness of services to support school improvement	4	3	EDP Grade	3	2	AVERAGE SCORE =	3.4	
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## Notes:

- For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5. For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.
- Variables given a weighting when calculating average. The weighting applied is given in brackets.
- If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.