

Chirton Pips Pre-School CIO



Chirton Pips Pre-School C/o Chirton Primary School, The Street, Devizes, SN10 3QS

Inspection date	21 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider and staff team are highly committed to achieving the best possible outcomes for children. Leaders plan precisely for improvement and meticulously analyse information about children's progress to ensure outstanding levels of achievement.
- Observation, planning and assessment processes are exceptionally rigorous. Staff know the children remarkably well and skilfully plan activities from their immediate interests.
- Leaders establish incredibly strong relationships with the host school, providing consistent support for children as they prepare to move on to school. They work closely with parents and other professionals to use additional funding to provide superb support for children to ensure gaps in learning are rapidly narrowed.
- Leaders and staff are excellent role models. They set high behavioural expectations. Children behave exceptionally well. For example, they have a strong understanding of fairness and confidently negotiate turn taking with their friends. Children determine the rules in the setting and how they expect their friends to behave.
- Staff establish extremely effective partnerships with parents. For example, parents join woodland sessions, and take home books to read to help extend children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement plans to enhance the superb opportunities for children to develop high levels of emotional well-being.

Inspection activities

- The inspector observed the activities, the quality of teaching and supervision of children, throughout the setting.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including staff suitability checks, self-assessment information, children's observation, assessment and planning records, and documentation linked to monitoring children's progress.
- The inspector took into account the views of parents spoken to on the day.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The leadership team and staff have an excellent awareness of their responsibilities to protect children's welfare. They continually review and update policies and procedures, using these effectively to manage any concerns. Leaders have rigorous recruitment and induction procedures to help ensure the continued suitability of staff. The well-qualified staff work superbly well as a team and are motivated to continue with their professional development. For example, staff have clear plans, based on their independent research, to focus on experiences to enrich children's emotional well-being.

Quality of teaching, learning and assessment is outstanding

Highly skilled staff place an extremely sharp focus on encouraging children's communication. For example, staff promote children's thinking skills very successfully by asking searching questions, such as 'Why do you think??' They help children to develop new vocabulary. For example, they explain the meanings of new words they use with children, such as 'reflection', when children make independent discoveries. Staff offer children outstanding opportunities to experiment, discover and explore. For instance, children are challenged to consider why a water spray bottle no longer works when used at a particular angle.

Personal development, behaviour and welfare are outstanding

Children enjoy a highly stimulating environment, indoors and outdoors. The excellent organisation of resources encourages children to develop their learning independently as they play. Children develop a superb understanding of how to keep themselves safe. For example, they complete simple assessment forms of the outdoor environment. Staff provide superb opportunities for children to develop their physical skills. For instance, children choose to spend the majority of their time outdoors and take part in regular woodland activities. Children show great pride in having responsibility at a very young age. For example, even the very youngest children take a full part in washing their plates after snack. Staff support children exceptionally well and really praise their achievements.

Outcomes for children are outstanding

All children make outstanding progress, given what they know when they start. Children are very confident and motivated. They concentrate at an excellent level, in advance of their age and stage of development. Children are very articulate communicators; they develop respect for others and recognise the importance of listening to others' views. Children are curious and like investigating. Children are superbly well prepared to develop the skills for future learning and school.

Setting details

Unique reference number	EY494988
Local authority	Wiltshire
Inspection number	1030722
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	15
Number of children on roll	22
Name of registered person	Chirton Pips Pre-School
Registered person unique reference number	RP911308
Date of previous inspection	Not applicable
Telephone number	07910195330

Chirton Pips Pre-School CIO opened in September 2003 and re-registered in 2015. It operates from a mobile classroom within the grounds of Chirton Primary School, Devizes, Wiltshire. The pre-school operates from 9am to 3pm on Monday, Tuesday, Thursday and Friday and 9am to 1pm on Wednesday, term time only. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are four members of staff working with the children. Of these, two hold relevant qualifications at level 5 and two hold qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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