

Sapphires Nursery School

St Mary's Road, East Molesey, Surrey, KT8 0ST



Inspection date

Previous inspection date

21 February 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff plan exceptionally well for all children and assess their progress thoroughly to provide highly challenging and extremely stimulating activities. Children make excellent progress.
- Staff promote children's excellent understanding of the world. For example, forest school trained staff take children outdoors each week for specialist sessions where children explore and use the natural environment to develop high levels of confidence, creativity and independence.
- Monitoring is highly effective. The management team conducts comprehensive checks on planning and assessment to ensure that children's needs are exceptionally well met. They are vigilant in monitoring children's progress and accurately identify and provide exceptionally well-targeted support to children who need it.
- Staff receive excellent support through regular one-to-one meetings where support and training needs are precisely identified. For instance, staff attended a course on forest school training which led to very well-planned outdoor sessions to support children's development in outstanding ways.
- Staff manage children's behaviour very successfully. They have high expectations which are completely understood by the children. Staff are calm, clear and very encouraging to children who behave in very positive ways.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent outdoor provision to further support the all-round learning of children who learn best outdoors.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed interaction between staff and children indoors and outside and spoke with the children when appropriate.
- The inspector tracked the progress of several children.
- The inspector looked at some documentation and held a discussion with the manager.
- The inspector spoke to parents and staff and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is outstanding

Children's safety is paramount. Staff supervise children extremely well at all times and a high number of staff are qualified in paediatric first aid. The manager carries out rigorous background checks on all staff to ensure utmost suitability for their roles. Staff maintain robust accident recording and reporting of significant events to Ofsted. Safeguarding is effective. Staff have an exceptional understanding of the procedures to follow should they have concerns about a child in their care. Staff have highly effective links with parents and use a range of excellent methods to keep parents extremely well-informed of their children's progress. They provide exceptional parent workshops, for example, to support children's move to school. Through deep evaluation, the manager has set ambitious goals to build ongoing improvement and recognises that they could provide even greater challenges for children who learn better outdoors.

Quality of teaching, learning and assessment is outstanding

Staff teach children excellent early literacy skills. For instance, older children create their own sequel to traditional fairy tales using great imagination and language. Many can write and recognise their own names. Staff provide babies with highly engaging and stimulating activities. For instance, babies greatly enjoy exploring colour and light as they look through coloured cellophane panels on an electric light table. Staff support their language development in highly successful ways. The outdoor area is very well designed and provides excellent ways for children to use their well-defined skills to balance, jump, throw and catch in creative ways.

Personal development, behaviour and welfare are outstanding

Children are very highly motivated to learn and are extremely confident. For instance, they introduce themselves and warmly invite visitors to join them in the garden. Children are exceptionally well mannered and show great care for each other. Staff teach children excellent healthy habits. The nursery cook provides very nutritious menus, including three types of babies' menus to ensure food is of the correct consistency. Staff take children outdoors each day for excellent physical challenges. Children quickly develop very good healthy routines. Staff have exceptionally warm and secure relationships with children. Children have an exemplary awareness of how to behave in safe ways and learn to manage small risks for themselves.

Outcomes for children are outstanding

Children learn to respect others in outstanding ways. For example, through their excellent links with an Indian Charity and also through learning about events such as Ramadan during their 'India Week'. Children are exceptionally independent. For example, even toddlers serve themselves and pour their own drinks at mealtimes. They learn excellent skills to support their future learning.

Setting details

Unique reference number	EY492525
Local authority	Surrey
Inspection number	1027289
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	87
Name of registered person	Inspired Generation Limited
Registered person unique reference number	RP534832
Date of previous inspection	Not applicable
Telephone number	02082243977

Sapphires Nursery School registered in 2015 and is open each weekday from 7.30am to 6.30pm, all year round, except on public bank holidays and a week at Christmas. The nursery employs 19 members of staff, including the manager, 13 of whom hold appropriate early years qualifications. A number of staff also hold early years professional status, early years teacher status and qualified teacher status. The nursery receives funding for free early years education for children aged three years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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