

Schools Out

Colden Common Community Centre, St Vigor Way, Winchester, SO21 1UU



Inspection date

Previous inspection date

21 February 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide children with a warm, welcoming environment. Children thoroughly enjoy their time at the club. They share their ideas and talk confidently to staff and to each other. Children develop good friendships and socialise well.
- Children have a strong sense of belonging at the club and behave well. Staff are good role models and help children learn about the rules of the club for positive behaviour. This helps to create a harmonious environment where older and younger children learn to value and respect the differing needs of each other.
- Managers and staff promote children's physical welfare effectively. They complete robust risk assessments and help children learn to keep themselves safe, such as through well-thought-out daily routines.
- Staff adapt activities for the differing ages of children well overall. This helps younger children to be more confident in trying new experiences and develops their sense of achievement in their own abilities.
- Parents speak positively about the setting. They comment that staff are friendly, children enjoy spending time at the club and they value the flexibility of the service.

It is not yet outstanding because:

- Staff do not gather a full range of information from school and pre-school staff to enable them to provide further complementary activities for children.
- Staff have not fully considered how to organise the outdoor play area effectively, to help children choose from a wider range of activities to further extend their interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- exchange a greater range of information with school and pre-school staff so that children benefit from further complementary activities and experiences
- improve the organisation of the outdoor area to provide children with a greater range of activities.

Inspection activities

- The inspector observed activities and care of children, indoors and outside.
- The inspector carried out a joint observation with the provider.
- The inspector sampled a selection of policies, including for safeguarding, staff suitability records, and discussed the management's understanding of requirements.
- The inspector took account of the views of children and parents spoken to on the day of the inspection.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The management and staff team work effectively. They implement rigorous policies and procedures, such as for risk assessments and staff recruitment, to safeguard children's well-being. Staff ensure children are supervised well at all times. They have a robust understanding of their roles and responsibilities to promote children's welfare. They make good use of new information they gain from training to understand how to keep children safe from harm, including from extreme views or behaviour. Safeguarding is effective. The management team supports staff well. The team monitors the quality of staff interactions with children and provides regular professional development opportunities to improve their skills. Staff gain the views of children to support continuous improvement. For instance, they ask children about what activities they like doing and staff use this information to adapt activities accordingly. Staff share information with parents regularly, which helps to promote the consistency of care.

Quality of teaching, learning and assessment is good

Staff are well qualified, knowledgeable and experienced. They have a good understanding of how to meet children's individual needs and plan activities which build on the skills they require for their continued learning. For instance, younger children develop their good physical skills as they peel stickers and write in the cards that they make. Staff observe what children can do and plan activities to help them progress further, making good use of their community facilities. For instance, children have recently enjoyed a project where they have been painting stones and hiding them around the centre. This has been extended to home and parents comment how much children have enjoyed developing their creative ideas.

Personal development, behaviour and welfare are good

Children settle very happily into the club and are happy and confident. Children develop positive relationships with staff, who support their emotional well-being effectively. Overall, staff give children good choices in their play and actively seek their views. Children enjoy being able to take responsibility for their club and help to keep their environment safe. For instance, they tidy away toys and older children learn how to play ball games with younger children, to ensure everyone enjoys 'fair play'. Children get on well together. For instance, older children enjoy helping the younger ones by holding their hands on the way back from school. Younger children relish their play activities with older children. For example, they enjoy taking part in the 'talent show' and gain confidence in singing their favourite songs.

Setting details

Unique reference number	EY494234
Local authority	Hampshire
Inspection number	1026859
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	60
Number of children on roll	53
Name of registered person	Sharon Anne Nichols
Registered person unique reference number	RP910608
Date of previous inspection	Not applicable
Telephone number	07711710068

Schools Out registered in 2015. The provision operates from Colden Common Community Centre in Winchester. The provision opens five days a week, from 7.30am to 8.45am and from 3pm to 6.15pm, during term time. There are five staff working with the children, of whom four have early years qualifications at level 3 or above.

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