

The Treehouse

2-6 Jefferson Way, THAME, Oxfordshire, OX9 3SZ



Inspection date

Previous inspection date

21 February 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a caring, nurturing and welcoming setting that helps to support children's personal, social and emotional development effectively. They are good role models and help children to understand and achieve positive behaviour.
- Leaders and managers work closely and effectively with external agencies. They prioritise their time to support vulnerable families and improve outcomes for children.
- Leaders, managers and staff know children and their families well. They assess children routinely and use this information to plan a wide range of stimulating activities.
- Children who have starting points in learning below other children of their age, receive targeted support from staff to help them achieve sustained and consistent progress. Outcomes for children are good. Children benefit significantly from their time in the setting.
- Leaders and managers evaluate practice accurately and take well-considered steps to improve the quality of teaching and learning.

It is not yet outstanding because:

- On occasion, the organisation of whole-group activities does not capture fully the interest of all children.
- At times, staff do not build on and extend older children's skills for independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of whole-group activities to achieve high-quality learning experiences for every child
- increase opportunities for children to develop skills for independence, particularly for older children in preparation for school.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector carried out joint observations with both managers.
- The inspector talked to staff, parents and children at appropriate points throughout the inspection.
- The inspector held meetings with the managers.
- The inspector looked at children's assessment records, planning documentation, and evidence of staff suitability and qualifications.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and managers review processes routinely with staff to ensure that everyone understands their responsibilities. Staff supervise children closely and follow effective safety procedures to protect them in public areas of the building. Leaders and managers monitor the quality of teaching and learning carefully and provide good support for the well-qualified staff team. For example, following training, staff use observations of children's progress more effectively to extend and challenge their learning. Leaders, managers and staff welcome feedback from parents and strongly encourage their engagement in the setting and in children's learning at home.

Quality of teaching, learning and assessment is good

Staff support children well and teach them a wide range of skills. They provide a narrative for children's play and engage them in ongoing discussions, to encourage their communication and language development successfully. Staff explain ideas, make suggestions, demonstrate skills and praise children's efforts, to help them succeed and develop a positive approach to learning. For example, staff explain what makes shadows and encourage children to think about what is happening, as they enjoy playing with torches. Staff challenge the most able children effectively to help them continue to make good progress and build on their interests.

Personal development, behaviour and welfare are good

Parents comment that children are happy, that they enjoy attending and they learn effectively about positive behaviour. Staff help children to be kind to others and to learn to respect people who are different from themselves. For example, they help children to develop positive attitudes towards different cultures as they enjoy exploring resources relating to cultural festivals. Staff encourage healthy lifestyles and provide daily opportunities for energetic play and fresh air. They help children learn to play safely, such as explaining how to use equipment carefully.

Outcomes for children are good

Children become curious and motivated learners who settle well and respond positively to staff. They develop good relationships and are able to play cooperatively with others. Children develop coordination skills effectively through a wide range of activities that helps them achieve the control they need to learn to write. They learn to communicate their feelings and ideas positively through discussion, and they enjoy learning about language through stories and songs. Some children develop an excellent mathematical knowledge as they solve increasingly complex problems and quickly absorb new ideas. All children achieve well from their starting points in learning, in preparation for their next steps and for their move to school.

Setting details

Unique reference number	EY492999
Local authority	Oxfordshire
Inspection number	1026103
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	32
Name of registered person	The Treehouse Thame Limited
Registered person unique reference number	RP907172
Date of previous inspection	Not applicable
Telephone number	07789 403645

The Treehouse registered in 2015 and is run by The Treehouse Thame Limited. It operates from private rooms within Whizzkidz, a soft-play facility in Thame, Oxfordshire. The setting is open on weekdays during school term times. It operates morning sessions, with a lunch club from 9.15am until 1.15pm and additional hours on Wednesdays from 8.30am until 3.30pm. The setting receives funding for the provision of free early education for children aged two, three and four years. The setting employs eight staff, including five who hold relevant qualifications at level 3 or level 6.

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