

St Paul's Pre-School

St Paul's Church, Main Road, Brockenhurst, Hampshire, SO42 7WT



Inspection date

Previous inspection date

21 February 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have good relationships with staff and each other. They behave well and show consideration towards others as they share and take turns in their play.
- Staff know children well. They encourage their learning effectively overall by offering a good range of interesting, and stimulating, activities and experiences. Children make good progress in their learning.
- Staff support children's communication skills and mathematical development well.
- Staff continually share information with the parents to keep them well informed about their children's achievements and well-being.
- The manager, who is also the owner, has a positive attitude to developing the pre-school and continues to evaluate how she can improve the service she provides for children.

It is not yet outstanding because:

- At times, staff miss chances to challenge the older children in their play and encourage them to work things out for themselves and test their ideas.
- Staff do not make the best use of the outdoor environment to fully support children who learn better outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater challenge for children's learning, in particular for the older children, to enable them to test their ideas and find ways to solve problems
- make better use of the outdoor environment to support those children who prefer to learn outdoors.

Inspection activities

- The inspector observed activities indoors and outdoors, interactions between the staff and children, and looked at the play equipment and resources.
- The inspector completed a joint observation with the manager after viewing activities to discuss the impact of teaching.
- The inspector spoke with the manager, staff and some parents. She also talked with the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records and staff suitability records.
- The inspector discussed the systems used to evaluate the pre-school.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Detailed recruitment and vetting procedures are implemented to check staff suitability. Staff are clear of their roles and responsibility to protect children, and the procedures to follow if they have a concern. Staff work together well to ensure that children receive good-quality care. The manager supervises staff practice and meets with the staff regularly to discuss their work and identify any training needs. She discusses the children's progress and the activities staff plan, to help children move on in their learning. For example, through discussion, the manager and staff identified that boys regularly chose activities to build and construct but did not often join in mark-making activities. To address this, the staff incorporated cars in the planned activities to engage the boys. Parents receive regular updates about the pre-school, which keeps them well informed.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff make learning enjoyable and plan activities that take into account children's interests. For example, staff use the children's love of cars to encourage boys to learn the sounds of letters in their name, which supports their early literacy skills effectively. Staff skilfully extend the activity to incorporate counting and numbers. The children count the cars confidently and are able to recognise some of the corresponding numbers. Books are easily accessible for children to select independently. The staff's animated and interactive use of books during the group activities captures the children's interest well, and they eagerly join in re-telling familiar stories. Children have good opportunities to explore and experiment with a broad range of creative materials.

Personal development, behaviour and welfare are good

Children benefit from the inviting and welcoming environment. Staff interact in a warm and caring manner and support children's emotional well-being effectively. They provide children with a strong base for developing independence and gaining confidence in their abilities. Staff value all children and listen to them so they know that their views are important. They praise the children and acknowledge their achievements, which helps boost the children's self-esteem. Children's good health is supported well. For example, children take part in play activities, such as yoga and music and movement sessions, which helps to develop their physical abilities.

Outcomes for children are good

Children are confident, sociable and motivated to learn. They acquire the skills they need for the future. For example, children use language confidently as they join in pretend play and they tell others that they have made a 'strawberry smoothie'. Children show sustained interest in their chosen activity, for example, as they play together to mould and model salt dough to create their animal shapes.

Setting details

Unique reference number	EY492586
Local authority	Hampshire
Inspection number	1025881
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	18
Number of children on roll	11
Name of registered person	Flavia Lorena Webb
Registered person unique reference number	RP903245
Date of previous inspection	Not applicable
Telephone number	01590 612084

St Paul's Pre-School registered in 2015. The provision operates from St Paul's Church Hall in East Boldre, in Hampshire. The provision opens five days a week during term time from 8.30am to 3pm. The setting receives funding for the provision of free early education for children. There are four staff working with the children, all of whom hold relevant early years qualifications at level 2 or level 3.

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