Building Bricks @ Hunsley Primary



South Hunsley Youth Centre, East Dale Road, North Ferriby, HU14 3HS

Inspection date	21 February 2018
Previous inspection date	Not applicable

The quality and standards	of the This inspection:	Outstanding	1
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership	o and management	Outstanding	1
Quality of teaching, learning a	and assessment	Outstanding	1
Personal development, behavi	iour and welfare	Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Inspirational leadership sets the extremely high standard for all aspects of the club. All staff share the owner's vision and understand exactly what their roles are in ensuring the highest quality care for all children is provided.
- The quality of interactions between staff and children is consistently of the highest standard. Staff listen closely to children, adapt activities to follow each child's lead and interests and embrace their enthusiasm.
- Relationships with the host school are highly effective. This begins when children start in the setting. Staff and teachers work closely together to make early assessments about what children know and can do.
- All staff have an extremely clear understanding of their crucial role and responsibility in ensuring the safety and welfare of children is always prioritised.
- Children's behaviour is exemplary. They show high levels of care and understanding towards each other and work together well during their play and activities.
- Parents are fully aware of the excellent care that the club provides for their children. They comment on the high-quality relationships that have been formed between staff and children.
- Children are consistently well engaged in an excellent range of activities which is finely balanced between what staff plan and what children choose for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to evaluate and review what the club offers so the excellent quality of provision is maintained.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors and outdoors.
- The inspector carried out a joint observation with the owner.
- The inspector looked at a range of documentation, including staff qualifications and evidence of suitability of all staff working in the club.
- The inspector spoke with a number of parents during the inspection and took account of their views.
- The inspector looked at all the parts of the premises that the club use.

Inspector

Jill Roberts

Inspection findings

Effectiveness of the leadership and management is outstanding

The owner inspires staff to provide the very highest level of care for all children. There is a clear leadership structure in place. Consistent staff are assigned each day to manage and lead the setting. Staff have regular opportunities to refresh their knowledge and understanding, and access a very wide range of professional development opportunities. Safeguarding is effective. Staff clearly understand their responsibility to safeguard and promote children's welfare, and ensure children's safety is maintained at an excellent level. Parents say that staff care for children extremely well, particularly as children start in the club. Welcome sessions are planned well in advance to ensure that children get to know staff and the new environment as early as possible. Staff support children superbly well at key times, such as the start of the day, giving them consistent reassurance. Parents say that this has helped their children's emotional development and supported their positive start to school. The management team recognises the need to continually evaluate and review the quality of provision, and maintain the exceptional standard of care that they provide.

Quality of teaching, learning and assessment is outstanding

All staff are well trained and interact with children extremely well. They support children's ever-changing interests. For example, staff plan creative activities which link to the school's current theme of eggs. Children eagerly join in. They then develop and express their own ideas. For example, this develops into children exploring what happens as they mix colours and paint different surfaces. Staff listen carefully to children. They ask excellent questions and find out even more about what children are thinking. Staff use planned and spontaneous opportunities superbly to develop children's key skills and fully support their learning in school. For example, children recognise and read two digit numbers on the jigsaw puzzle box. Staff help children to make links wonderfully well. For example, children match letters to sounds as they make friendships bracelets. Staff then develop these conversations and encourage children to talk about people who are special to them. Activities are very purposeful, fun and capture children's interests extremely well.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models for children who thrive in the club. Staff support children's excellent behaviour and have high expectations, boundaries are clear and consistent. This helps children to fully understand what is expected. Children are respectful of their highly nurturing and stimulating environment. They need little or no reminding of how to care for resources and for each other. Children have daily opportunities to play outdoors and use equipment to develop their excellent physical skills. They play cooperatively with each other and adults join in and extend their games.

Setting details

Unique reference number EY492526

Local authority East Riding of Yorkshire

Inspection number 1025346

Type of provisionOut of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 7

Total number of places 24

Number of children on roll 42

Name of registered person VILP Early Years Consultancy Limited

Registered person unique

reference number

RP903804

Date of previous inspectionNot applicable

Telephone number 01430 879804

Building Bricks @ Hunsley Primary registered in 2015, the club is run by a limited company. The club employs five members of childcare staff. There are four staff who hold appropriate early years qualifications at level 3. The club opens from 7.30 until 9am, and from 3.30pm until 6pm, during term time. The club offers a limited number of full-day sessions in the school holidays that run from 8am until 6pm.

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