

# Kingsmead Day Nursery Limited

Kingsmead Nursery, Gordon House, Winchester, SO23 7DD



<b>Inspection date</b>	21 February 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Precise and thorough systems of observation and assessment help to ensure that every child has the support and encouragement they need to achieve positive outcomes. All children make good progress from their starting points.
- The staff work effectively with parents and professionals to identify and close any gaps children's in learning.
- Careful self-evaluation enables the management to carefully plan improvements to the nursery. They actively seek and use the views of staff, parents and children.
- Exceptionally well-planned settling procedures enable children to form secure relationships with their key person. Children quickly feel happy and confident.
- The well-planned nursery environment encourages children to explore and investigate. For example, babies enjoy the spacious environment to develop their physical skills, as they discover the range of interesting resources and toys.

### It is not yet outstanding because:

- Some staff continuously use very loud voices, which discourages children from listening.
- Some staff do not confidently engage with parents, to find out about experiences and activities that children undertake when not at the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the impact of the high level of noise created by some staff on children's play and listening skills
- develop staff confidence in their interactions and conversations with children, to enable them to seek more information about children's experiences at home.

### Inspection activities

- The inspector toured the premises and reviewed the resources with the deputy manager.
- The inspector observed the children and staff at play in each room of the nursery.
- The inspector observed and discussed a planned activity with the deputy manager.
- The inspector sought the opinions of some parents.
- The inspector reviewed a selection of documents provided by management and discussed leadership and management.

### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Thorough risk assessments are undertaken, and all staff demonstrate a good knowledge of safeguarding procedures. Staff know what to do if they are concerned for the welfare of a child. Staff members are encouraged to develop their knowledge and skills. This has a positive impact on the rich learning environment they provide for the children. For example, staff help to design and plan the garden. It is now an exceptionally attractive and stimulating play environment for young children.

### Quality of teaching, learning and assessment is good

Staff build on children's interests by carefully listening, and challenging children with interesting resources. They provide good opportunities for babies to explore and investigate. For example, babies use their senses to investigate the dough, the jelly and the shredded paper. Older children enjoy exploring the quiet and loud sounds they can make with musical instruments. Staff engage well with children to ask questions that encourage thinking. Children show increasing awareness of technology and play games that encourage their counting and matching skills.

### Personal development, behaviour and welfare are outstanding

Staff have clear behavioural expectations and set an excellent example to the children. Children behave exceptionally well. As children develop, they enjoy additional responsibilities. For example, older children carefully serve plates of food at lunchtime to younger children. Staff provide children with engaging stories and exciting outings that promote an excellent understanding of people, families and communities. Children learn to identify their emotions and recognise the feelings of others, such as through sensitive interactions, role play and stories. Children demonstrate a rapidly increasing understanding of a healthy lifestyle relevant to their age and understanding.

### Outcomes for children are good

Children are ready for the next stage of their learning including starting school. They are curious and confident to ask questions and share ideas. For example, a group of boys sustain their interest in the mud kitchen. They work together collecting leaves, water and various other items to make a potion. They build a story around their actions and talk to the staff about what is happening. Children demonstrate increasing independence as they take care of their personal needs, including putting on their own coat and shoes. They are self-confident and well prepared for school.

## Setting details

<b>Unique reference number</b>	EY493008
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1025249
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	59
<b>Number of children on roll</b>	77
<b>Name of registered person</b>	Kingsmead Day Nursery Limited
<b>Registered person unique reference number</b>	RP534857
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01962 862 266

Kingsmead Day Nursery Limited in Winchester, Hampshire registered in 2015. The nursery is open Monday to Friday from 7.30am to 6pm, throughout the year. There are 18 staff; all the childcare staff have relevant qualifications at level 3, 4 or degree level.

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