

Report for Childcare on Domestic Premises

Inspection date

20 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder has excellent knowledge of how children learn through play. She and her dedicated assistants provide a rich programme of learning opportunities for all the children in their care. Children make rapid progress.
- The caring and nurturing childminder and her assistants establish excellent relationships with children and their families. Children settle quickly into their care and develop a strong sense of belonging. They are extremely confident, independent and motivated learners who are eager to play and explore.
- The childminder has forged highly successful links with parents to keep them very well informed of their children's progress. She provides excellent opportunities for them to contribute to their children's learning. This contributes well to children's outstanding progress in all areas of their development and their general well-being.
- The childminder makes exceptionally good use of self-evaluation to identify and target priorities for improvement. She provides her assistants with excellent support to promote their professional development exceedingly well.
- The childminder is meticulous about children's safety and carries out thorough checks on all areas of her home, toys and resources to help protect children from harm.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the impact of training and development in helping children to reach their optimum potential.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder's knowledge of safeguarding issues is excellent. She ensures that her assistants understand the procedures to follow, should they be concerned a child may be at risk of abuse. The childminder pays excellent attention to developing the quality of her own and her assistants' skills. She identifies that she can extend her current monitoring processes further. She plans to identify precisely what impact their ongoing professional development has on continuing to promote children's excellent progress.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistants use meticulous observations and assessments to plan precisely for children's future learning. Children are exceptionally curious and eager to learn. They engage in many sensory experiences as they excitedly explore and investigate. Children develop early reading skills, looking at books for pleasure. They listen attentively when stories are shared, responding imaginatively to different questions. The childminder and her assistants are highly skilled in encouraging children to think and reason as they complete various activities. They allow children time and space to 'have a go', before offering timely support.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and contented. The childminder and her assistants are exceptionally skilled in developing strong bonds with all children, helping them to feel secure and confident. Children behave very well. Older children are outstanding role models for those younger than themselves. Children independently choose their own activities from the excellent choice available and attend to their self-care needs. The childminder and her assistants place high priority on teaching children to take reasonable risks and keep themselves safe. For instance, children show an excellent awareness of safety as they use knives to chop vegetables for snack.

Outcomes for children are outstanding

Children are extremely confident, independent and active learners. They are eager to explore, investigate and work things out for themselves. They listen attentively to others and enjoy celebrating their achievements together. Children share their ideas and experiences and are confident to ask questions. They are developing the skills and attitudes that promote future learning and prepare them extremely well for school.

Setting details

Unique reference number	EY493429
Local authority	Essex
Inspection number	1025144
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	16
Number of children on roll	28
Name of registered person	
Registered person unique reference number	RP510897
Date of previous inspection	Not applicable
Telephone number	

Jo Jo's Quality Childcare registered in 2015 in Rayleigh. The childcare setting employs five members of staff, all of whom hold appropriate early years qualifications at level 3 or above. The childcare setting opens from Monday to Friday, during term time. Sessions are from 7am until 6.30pm.

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