

Childminder Report

Inspection date

20 February 2018

Previous inspection date

9 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are flourishing and are highly successful, enthusiastic and motivated learners. Children make rapid progress, in response to the childminder's inspiring practice.
- The childminder is especially skilled in enhancing children's communication skills. She knows the importance of modelling language and extending children's vocabulary by introducing new words in context. Consequently, children make rapid progress after being in her care for only a short time and are becoming confident talkers.
- Children are extremely well behaved. They show care and consideration towards each other and adults. The childminder is highly respectful towards children and is an excellent role model for positive behaviour. Children are warmly praised in a consistent and meaningful way that increases their self-esteem and emotional well-being.
- Partnerships with parents are excellent. The childminder strives to provide a home-from-home environment for each child and helps them quickly settle in her care. She works with parents to develop a shared approach to help children learn with her and at home. This contributes well to children's outstanding progress in learning and their well-being.
- The experienced childminder has very clear expectations to provide the highest quality of care and education for children. She frequently evaluates and reflects on what she offers. The childminder seeks the important views of parents and children, and skilfully incorporates these into her identified areas for future development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to raise knowledge and skills to an even higher level, enhancing children's experiences and providing inspiration to others.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation and evidence of the suitability of household members.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a robust understanding of child protection issues and is confident about procedures to follow to keep children safe. Self-evaluation is central to her reviewing and identifying areas where she can improve children's experiences. The childminder values training opportunities and undertakes extensive personal research. Nevertheless, she aspires to improve her knowledge even further to benefit children in her care.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children learn through play. She plays alongside the children, and by skilfully questioning and commenting, is able to inspire children to experiment and try out new ideas. For example, building on a craft activity, children excitedly count, sort and compare the size of assorted shells. The childminder extends their investigations successfully by suggesting they identify which shells might float or sink when placed in water. This is one of the many ways that the childminder supports children's excellent development and provides a solid base for their future learning. The childminder's highly accurate observations and assessments identify children's next steps in learning and where any child may need extra support.

Personal development, behaviour and welfare are outstanding

The childminder welcomes children into her family home and provides a wealth of stimulating activities and toys that interests children of all ages. Children build extremely strong emotional attachments with the childminder, her assistant and each other. Their behaviour is impeccable. Younger children share and hug each other and are very keen to help with routine tasks, such as preparing snack. Children are confident to express their views and articulate their feelings and are extremely polite.

Outcomes for children are outstanding

Children make excellent progress in their learning and development from the time they start. They are highly motivated, active and inquisitive learners. Children become increasingly independent and are emotionally ready for their move on to nursery or school.

Setting details

Unique reference number	EY233059
Local authority	Essex
Inspection number	1125675
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	9 October 2013
Telephone number	

The childminder registered in 2002 and lives in Rayleigh, Essex. She operates from 7am until 6.30pm, Monday to Friday, during term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

