

New Vision Day Nursery

126 Holburne Road, Greenwich, London, SE3 8HT



Inspection date	20 February 2018
Previous inspection date	17 November 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The leadership and management team does not deploy staff effectively. During the inspection, the responsibility for caring for the youngest children was given to the least qualified and experienced staff. Interactions with babies were not as strong as those experienced by older children.
- Staff do not make the best use of their assessments of children's progress to identify gaps in their learning and address these in their teaching practice. Not all children make consistently good progress in their learning.
- Staff do not have clear methods to fully support parents with their children's developing independence and self-care, such as toilet training.
- The systems for self-evaluation are not sufficiently robust to ensure staff make sustained continuous improvement.

It has the following strengths

- Children make good use of the spacious play areas, indoors and outdoors, which they explore in safety. They learn, for example, how to ride and steer bicycles within painted boundary lines.
- Children listen to staff and learn how to play with each other. Staff are interested in what children do and praise their achievements. Children behave well.
- Parents say their children settle into the nursery well and that staff are friendly and welcoming. This supports children's developing social skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure babies and the youngest children are consistently supported by appropriately qualified and skilled staff	21/03/2018
■ target inconsistencies in the quality of staff assessments and evaluation of what children do, to quickly identify and take actions to address gaps in children's learning.	21/03/2018

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to be independent in their healthcare skills, such as appropriate support in their toilet training
- improve the self-evaluation process to effectively identify and promptly address weaknesses in practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed two joint observations with the provider.
- The inspector held a meeting with the provider, who is also the nursery manager. The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management requires improvement

Systems for evaluating the quality of the provision are not rigorous enough. Although the manager is available to provide staff with support, she overlooks weaknesses in some staff skills, particularly those working with babies. The manager has a system to monitor children's progress, particularly those children who speak English as an additional language. However, identified gaps in children's learning are not followed through sufficiently to ensure that all children make consistently good progress. Safeguarding is effective. Managers check staff suitability and ensure they take essential training to keep children safe. Staff understand the procedures to follow if they have a concern about a child's safety and well-being. Staff work well as a team and have opportunities to share their learning experiences, which helps to support practice.

Quality of teaching, learning and assessment requires improvement

Children experience a mixture of good and weak teaching. Children benefit most when they are separated into groups according to their ages, such as circle times. For example, older children show an interest in stories and describe what they see, while younger children happily do actions while they sing rhymes. However, general group activities do not support all children. For example, staff help children well to sort colours and count in sequence but they do not effectively adapt activities to meet the different abilities of the children taking part. Quieter, less confident children do not always receive the additional support that they need, so they do not make consistently good progress.

Personal development, behaviour and welfare require improvement

Staff obtain information from parents when children and babies first start at the nursery, such as their routines and what they already know and can do. This contributes to their settling-in time. Children access resources and they enjoy tidying toys away at certain times during the day, such as lunchtime, which supports their independence. However, staff do not place sufficient focus on working with parents to support children's toilet training in preparation for moving on to school. Children's health is generally promoted well. For example, they benefit from healthy eating and opportunities to grow fruit and vegetables. Children enjoy many physical activities outdoors. However, on the day of the inspection, staff did not recognise when to provide opportunities for babies to move and crawl in preparation for walking. They carried the babies or placed them in baby walkers, which does not support their developing physical skills.

Outcomes for children require improvement

Children are generally making steady progress in their development in readiness for school. However, this is not always as rapid or coordinated as possible, particularly for the younger children and babies in the group. Older children learn how to count and recognise colours. They build positive relationships with their friends and enjoy exploring the environment and resources available to them.

Setting details

Unique reference number	EY484506
Local authority	Greenwich
Inspection number	1125244
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	40
Number of children on roll	35
Name of registered person	New Vision Day Nursery Ltd
Registered person unique reference number	RP529439
Date of previous inspection	17 November 2015
Telephone number	07956872624

New Vision Day Nursery registered in 2015. It operates from a community hall in Shooters Hill in the London Borough of Greenwich. The nursery is open each weekday from 8am to 6pm throughout the year. There are eight members of staff, of whom, four hold appropriate childcare qualifications from level 2 to level 6. The nursery also employs a cook. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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