Comprehensive Performance Assessment (v.7)



Pl	eas	se	Se	lect	LEA:
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Trafford	-	l
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Office for Standards in Education

Aspect	Current performance	Indications of improvement	Capacity to make further improvement	
School Improvement	2.0	2.5	2.6	
SEN	4.0	4.0	5.0	
Social Inclusion	3.1	3.3	2.7	
Life Long Learning	3.0	-	1.5	
Strategic Management	3.0	•	2.0	
Average Score	2.8	2.9	2.5	
Category ¹	**	***		

Notes:

- 1. Details of how categories are scored can be found in the CPA Education Guidelines.
- 2. The Average Score thresholds for the Performance star ratings are as follows:
 - 3 star is obtained if the Average Score is less than or equal to 2.38
 - 2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38
 - 1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35
 - star is obtained if the Average Score is greater than $\ensuremath{\mathsf{3.75}}$

Comprehensive Performance Assessment - Trafford LEA (v.7)

Current Performance Improvement Capacity

	Indicator Data S	core 1	Indicator Data Sc	core 1	Indicator Data Score 1
School Improvement	Percentage of schools in special measures 0.0 2001 KS2 English Average Point Score *(*!\dots) 28.0 2001 KS2 English Average Point Score *(*!\dots) 28.0 2001 KS3 English Average Point Score *(*!\dots) 27.4 2001 KS3 English Average Point Score *(*!\dots) 36.1 2001 KS3 Mathematics Average Point Score *(*!\dots) 37.1 2002 KS3 Science Average Point Score *(*!\dots) 35.3 2001 GCSE Average Point Score *(*!\dots) 43.0 JRS 14 - Support to schools for raising standards in curriculum us 5 JRS 4 - effectiveness of strategy for school improvement 4 JRS 1 (Context) - JRS 2 (Performance) 1 AVERAGE SCORE =	1 1 1 1 1 1 1 1 4 3 2 2.0	Percentage of special measures primary schools in > 18 months 2 Percentage of special measures secondary schools in > 24 monti 1999-2001 KS2 English Average Point Score Trend 2 (0.5) 1999-2001 KS2 Mathematics Average Point Score Trend 2 (0.5) 1999-2001 KS3 English Average Point Score Trend 2 (0.11) 1999-2001 KS3 Science Average Point Score Trend 2 (0.11) 1999-2001 GCSE Average Point Score Trend 2 (0.11) 1999-2001 GCSE Average Point Score Trend 2 (0.11) 1999-2001 GCSE Average Point Score Trend 2 (0.5) 1999-2001 GCSE Average Point Score Trend 3 (0.5) 1999-2001 GCSE Average Point Score Trend 5 (0.5) 1999-2001 GCSE Average Point Score Trend 5 (0.5) 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15	1 1 3 2 2 3 3 3 3 2 4 2.5	Percentage of schools graded V or G for management and efficien 84.1 2 JRS 6 - allocation of resources to priorities 4 3 JRS 25 - performance management of services to support school ir 4 3 JRS 27 - effectiveness of services to support school improvement 4 3 EDP Grade 3 2 AVERAGE SCORE = 2.6
Special Educational Needs	Indicator Data JRS 30 - effectiveness of LEA in meeting statutory obligations 4 Percentage of pupils for whom a statement is issued for the first time within 18 weeks 3.3	3 5		4	Indicator Data Score 1 JRS 29 - effectiveness of strategy for SEN 6 5
Sp	AVERAGE SCORE =	4.0	AVERAGE SCORE =	4.0	AVERAGE SCORE = 5.0
Social Inclusion	Indicator Data S 2002 Primary Attendance Rate ² (0.5) 94.7 2002 Secondary Attendance Rate ² (0.5) 92.8 2001 GCSE 1+ A*-G Percentage (children in public care) 0.0 2001 GCSE 1+ A*-G Percentage 97.5 JRS 39 - LEA Support for Behaviour 5 JRS 16 - support for EM and Traveller children 4	2 1 5 2 4 3	2000-2002 Secondary Attendance Rate Trend ^{2 (0.5)} 0.1 Percentage of pupils receiving alternative tuition reintegrated intc 5.9	3 3 3 4 3	Indicator JRS 33 - overall effectiveness of the LEA in promoting social incl JRS 42 - effectiveness of the LEA in combating racism 4 3 Percentage of schools graded V or G for climate 95.5 2
	AVERAGE SCORE =	3.1	AVERAGE SCORE =	3.3	AVERAGE SCORE = 2.7
Life Long Learning	Indicator Data S Staying on rates post 16 for education and training 65.0 BV158 - Adult Education Hours Insp judgements for Percenatge V, G provision for foundation stag 60.9 AVERAGE SCORE =	2 3.0	Indicator	core 1	Indicator JRS 49 - Effectiveness of the co-ordination of actions in support c 3 2 Percentage of EY settings on a 4-2yr OFSTED inspection cycle 97.1 1 AVERAGE SCORE = 1.5
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Strategic Management of Education	Indicator Data 5 JRS 52 - overall effectiveness of the LEA 4 JRS 45 - effectiveness of decision making 5 JRS 34 - extent to which LEA meets its requirements (places) ^{2 (0,2} 3 JRS 36 - extent to which LEA meets its requirements (admissions) 3	3 4 2 2	Indicator Data Sc.	core 1	Indicator Data Score 1 JRS 51 - capacity of the LEA to improve 0 JRS 7 - effectiveness of strategies to promote continuous improve. 4 3 Percentage of schools graded V or G overall 83.0 1
Strate	AVERAGE SCORE =	3.0	AVERAGE SCORE =		AVERAGE SCORE = 2.0
Notes:	OVERALL AVERAGE SCORE =	2.8	OVERALL AVERAGE SCORE =	2.9	OVERALL AVERAGE SCORE = 2.5

Notes:

1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5.

For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.

Variables given a weighting when calculating average. The weighting applied is given in brackets.
 If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.