

Childminder Report

Inspection date	19 February 2018
Previous inspection date	9 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder cares for children after school, including those who are in the Reception class. Children arrive happy after a day at school and quickly settle at their chosen activity. They have good opportunities to self-select resources that interest them and enjoy the play and creative activities on offer.
- Children form close attachments with the childminder and her assistant. The youngest children are confident to make choices, ask questions and seek help and support from the childminder when required.
- Positive relationships are in place with parents. The childminder holds regular discussions with parents about their children's day and passes on any relevant messages from school. She supports parents' wishes to help children with their reading and spelling revision while in her care.
- The childminder and her assistant work closely together to review and continually monitor their practice. They attend training and research information regarding new legislation to help keep their knowledge current.

It is not yet outstanding because:

- The childminder is not always consistently aware of children's individual interests, achievements and learning needs in school to offer further continuity and consistency.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more-detailed information about children's interests and achievements in school to provide complementary experiences.

Inspection activities

- The inspector observed activities indoors and assessed the impact these have on the quality of provision for children.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of adults living in the household.
- The inspector spoke to children during the inspection.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant demonstrate a clear understanding of the signs and symptoms of abuse and regularly attend safeguarding training. They know the procedures to follow should they have concerns about children or the adults who care for them. The childminder assesses the risks in her environment and provides a safe place for children to play. She evaluates her provision well to ensure the service she provides continually meets the needs of the children attending. She seeks support from local authority childcare advisers when required and welcomes their advice.

Quality of teaching, learning and assessment is good

The childminder and her assistant offer close support to children as they play. They help young children to understand and follow instructions when playing games. Children enjoy a 'scavenger hunt' game. They excitedly look for objects around the home to match the picture on their card and are challenged to see who can find the most. The childminder helps to develop children's understanding of their own customs and traditions and those of others through discussions and craft activities. Children enjoy making naming day and Valentine's day cards to give to their parents. Young children are supported to hear initial letter sounds in words and to write their names on their artwork. They confidently demonstrate their counting skills as they play.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's care. They play in a warm, homely environment where they are treated as part of the family. Children behave well. The childminder has good routines in place and children are aware of boundaries. Children learn to be patient and take turns with their friends when playing games. They develop good self-esteem and are praised for their achievements. They help children to feel special and valued, for example, by celebrating their birthdays with cake. Children benefit from fresh air and exercise on a daily basis in the childminder's garden, on walks or on visits to the local park. Hygiene procedures are part of daily routines and children know and follow these well. The childminder helps children learn how to keep themselves safe. For example, children learn how to stay safe near the road on walks in the local community.

Setting details

Unique reference number	257101
Local authority	Peterborough
Inspection number	1122112
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	9 June 2016
Telephone number	

The childminder registered in 1998 and lives in Peterborough. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays but is currently providing after-school care only. The childminder works with an assistant.

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