

The Grange Nursery

The Grange, Doctors Lane, Castleford, West Yorkshire, WF10 2HJ



Inspection date

Previous inspection date

21 February 2018

1 December 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The manager does not ensure that all staff have a secure, up-to-date knowledge of all safeguarding issues and reporting procedures to keep children safe.
- The manager does not provide sufficient induction for new staff that helps them to understand their role and responsibilities to keep children safe from harm.
- The manager's monitoring of staff's practice does not focus precisely enough on how they can raise the quality of teaching to a consistently good level.
- The manager does not minimise all potential hazards in the toddler room and children's toilet facilities are not clean.
- Assessments of children's learning are not accurate. Staff do not complete a progress check for children aged between two and three years and share this with parents. The manager does not take prompt action to secure additional support for children who are showing delays in their communication and language development.
- Staff do not use information they gather from observations to plan purposeful activities that capture children's interests and individual needs. Children do not benefit from learning experiences that raise outcomes.
- Staff do not support children effectively to understand behavioural expectations to support their personal, social and emotional development.

It has the following strengths

- Children have daily opportunities to be physically active and spend time in the fresh air.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve staff's knowledge and understanding of the wider issues surrounding child protection and the 'Prevent' duty guidance to help them recognise signs that a child may be at risk from extreme views	21/03/2018
■ ensure new staff know reporting procedures if they have a concern about the welfare of a child, understand possible signs and symptoms of abuse and fire evacuation procedures to keep children safe	21/03/2018
■ evaluate more precisely how staff can develop their teaching skills to raise the quality of teaching to a good level for all children	21/03/2018
■ ensure effective risk assessments are completed to identify all potential hazards and take steps to remove, minimise and manage any risks to keep children safe	21/03/2018
■ ensure that toilet facilities for children are clean and fit for purpose	21/03/2018
■ complete the progress check for children aged between two and three years and address any development needs with parents to support early intervention and children's good progress	21/03/2018
■ support toddlers to develop their communication and language skills and put in place additional support in a timely manner	21/03/2018
■ ensure assessments of children's learning and development are precise from the outset to obtain an accurate understanding of each child's level of achievement, interests and learning styles and use the information gathered through observation and assessment to shape learning experiences that are tailored to meet the individual needs of each child	21/03/2018
■ develop strategies to support children to learn how to manage their feelings and behaviour.	21/03/2018

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. Staff are not aware of wider child protection issues and current legislation. New staff cannot identify possible signs and symptoms of abuse. They do not know reporting procedures if they have a concern about a child in the nursery or what to do in the event of a fire. This puts children at risk. The manager's monitoring of children's progress and of staff's knowledge and practice is poor. She does not identify and address weaknesses in practice. Consequently, there has been a decline in the standard of care and learning since the last inspection. Staff do not complete accurate observations and assessments of children's achievements. This means they do not have the information they need to plan effectively for children's future learning. Staff recruitment is effective and ensures their suitability to work with children.

Quality of teaching, learning and assessment is inadequate

Staff have a poor knowledge of how to promote children's learning and development. They do not take into account children's interests, individual learning needs and preferences for learning when planning. Staff do not prepare activities that offer a good level of challenge. Despite most staff being suitably qualified, the standard of teaching is poor. Play opportunities for all children lack purpose and are mundane. Staff do not complete a progress check for children aged between two and three years and share this with parents. They do not promptly address communication and language developmental concerns for toddlers to prevent them from falling behind. The manager does not secure additional support for children who need it in a timely way. Children do not make enough progress. However, all children do have opportunities to develop their small-muscle skills.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management have a significant impact on children's health, safety, learning and development. Activities do not encourage children to be active learners. Staff do not manage behaviour well. They ignore disagreements between children and do not support them to learn how to share and take turns with resources. Children do not develop some of the social skills they will need for school. Risk assessments lack rigour, for example, clean toilet facilities are not available to children. Stacked chairs on a fireplace hearth and unprotected dangerous corners also pose significant risks to children's safety. Nevertheless, staff are kind and attentive and children have formed secure relationships with them. Children enjoy freshly cooked nutritious meals.

Outcomes for children are inadequate

Children do not make enough progress due to weaknesses in planning and assessment. This has a negative impact on them becoming independent and keen learners who are ready for school. Nevertheless, children enjoy singing songs and copying actions to their favourite rhymes.

Setting details

Unique reference number	EY336986
Local authority	Leeds
Inspection number	1120143
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	24
Number of children on roll	32
Name of registered person	Annette Marie Jabin
Registered person unique reference number	RP512392
Date of previous inspection	1 December 2014
Telephone number	01977 519682

The Grange Nursery registered in 2006. The nursery employs six members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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