

# Childminder Report

**Inspection date**

21 February 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and settled in the childminder's home. They develop strong attachments with the childminder, who supports them to make good progress in their learning.
- The childminder uses what she knows about the children to extend their language skills during play.
- The childminder provides parents with detailed policies and procedures about her role and responsibilities. She keeps them up to date about their children's development. Parents comment on how well their children are progressing in their overall learning.
- Children learn social skills and respect for others. They enjoy outings to local toddler groups where they can mix with children of various ages.
- The childminder has developed an effective system for reflecting and evaluating what she provides to children and their families. This helps her to make positive changes to improve outcomes for children.

### It is not yet outstanding because:

- Occasionally, the childminder does not consistently encourage children to explore their own ideas during creative activities, to further develop their curiosity and extend their imaginations.
- The childminder does not consistently organise and present resources to help children further develop their writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to help children develop their individual creative skills
- help children practise their writing skills.

### Inspection activities

- The inspector observed the quality of practice and the impact on children's care and learning.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to children during the inspection.
- The inspector looked at children's records and other documentation, including policies and procedures and the self-evaluation process.
- The inspector took account of parents' views.

### Inspector

Mary Vandeppeer

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends regular training to update her knowledge and understanding of how to keep children safe from harm and extreme views. She knows how to implement the correct procedures to help protect children. The childminder risk assesses the environments children use to help keep them safe. She keeps herself informed of new developments and meets with other childminders to share good practice. The childminder routinely seeks the views of parents and children. Comments from parents demonstrate the high regard they have for the childminder. She monitors children's learning regularly and quickly picks up on when they need extra help.

### Quality of teaching, learning and assessment is good

Overall, the childminder organises interesting activities for children. She helps to extend their learning of the world around them. For example, they go for walks in woodlands and visit parks where they can explore nature. She also makes good use of current topics, such as the Winter Olympics. Children learn the colours of the Olympic rings and enjoy recreating them, using disposable cups dipped in paint to print the circles. The childminder uses this opportunity to count how many rings there are with the young children. She uses a wide range of questioning methods, introduces new words and allows children time to think and answer. They talk about what they are doing. For instance, as they have to push down on the painted cup for a certain length of time, to get a clear print. Children enjoy sharing their ideas and talk freely to each other.

### Personal development, behaviour and welfare are good

The childminder provides a homely environment where children feel comfortable. They have a dedicated play area and children develop positive attitudes towards learning. They enjoy taking part in different activities and experiences. Children choose what they do and feel reassured as the childminder is on hand to help and support them if they need or want her to. The childminder displays a calm and understanding nature as she deals with children's minor disagreements sensitively. Overall, children behave very well. The childminder ensures children learn about healthy lifestyles and provides a range of healthy snacks. They also spend time outdoors every day.

### Outcomes for children are good

Children are confident communicators and have the ability to work well alongside each other. They learn to take turns and share in their chosen play opportunities. Overall, children concentrate well and are keen to learn. They make good progress in all aspects of their learning and are gaining the skills needed for future learning and school.

## Setting details

<b>Unique reference number</b>	EY489831
<b>Local authority</b>	Kent
<b>Inspection number</b>	1117730
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered 2015 and she lives in Swanley, Kent. She provides care Monday to Friday 8am to 6pm all year round, with the exception of bank holidays and family holidays.

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