

Fun House

Whitney Road, Daneshill Industrial Estate, Basingstoke, Hampshire, RG24 8NS



Inspection date	20 February 2018
Previous inspection date	22 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team have made significant improvements since the last inspection. They know the key strengths and areas needing development within the nursery.
- Staff have a secure understanding of child development and use this knowledge to promote children's learning. They accurately observe, assess and plan interesting activities that follow children's interests. This ensures that children are engaged and motivated to learn.
- Children form close relationships with the staff and other children within the nursery. They understand the rules of the nursery and respond positively to instructions from staff. As a result, children behave well.
- Parents speak very highly of the nursery. They receive regular information about their child, and are given suggestions of activities they can do at home to support their child's learning further.
- Leaders monitor children's development and identify and address any gaps in their learning. As a result, all children, including those with English as an additional language, and those attracting additional funding are making good progress.

It is not yet outstanding because:

- Some planned group activities for children are not organised well and occasionally some children become slightly restless and distracted.
- Some staff do not allow children the time to respond to questions. This means that on occasions, children are not able to develop ideas for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the planning of group activities to engage children fully
- help staff recognise when children need more time to explore and develop ideas for themselves to challenge their thinking skills even further.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning during activities inside and outside.
- The inspector assessed how well leaders and staff understand and implement nursery policies, and how they monitor children's learning.
- The inspector carried out a joint observation to assess how well leaders monitor the quality of teaching.
- The inspector talked to parents, staff and children during the inspection and took their views into account.
- The inspector looked at a range of documentation including staff records and children's learning journals.

Inspector

Jayne Godden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders understand their statutory responsibility to keep children safe, and have in place effective policies and procedures to ensure their welfare. The staff team have recently attended safeguarding training. As a result, they know what concerns they must report and to whom. Leaders have a robust recruitment, vetting and induction process. This ensures all staff are suitable to fulfil their roles. Leaders monitor staff performance, which includes, observing staff practice and supervision meetings. This means staff feel valued and are able to reflect on, and improve their own practice. Leaders consistently monitor the quality of the provision and work alongside staff to model good practice and share their expertise. Partnership with parents and other professionals, such as children's services are strong. Information is shared regularly to ensure children and families are provided with the specific support they require.

Quality of teaching, learning and assessment is good

Children benefit from consistently good teaching. Staff encourage children to use their imaginations. For example, they pretend to be doctors and apply bandages to staff and their friends. Children are confident and self-motivated to test out their physical skills. They run outside chasing bubbles, and balance on wooden logs. Staff encourage children to develop their determination to succeed and try again to balance successfully. Children can choose what and where they want to play, and staff adapt their teaching to meet their needs. For example, staff move dolls outside so children who enjoy being outdoors can continue their play. Staff teach children mathematical concepts well. For instance, staff ask children to predict how many spoonful's it will take to fill up different sized pots. Children learn good communication and language skills. They learn to concentrate, listen and follow instructions well.

Personal development, behaviour and welfare are good

Staff are positive role models to children. They are caring and provide comfort to help children settle and feel secure. For example, staff give a cuddle to children needing reassurance and share a story together. Staff celebrate children's achievements with interesting displays and photographs, which supports their self-esteem. Staff ensure younger children's individual care routines are maintained, and are considerate when carrying out intimate care activities. For instance, staff ask children if they can change their nappy, and talk and sing to them throughout to make it an enjoyable experience. Mealtimes are a social experience. Staff and children sit together and talk about the healthy food they are eating and where it comes from. As a result, children understand how to have a healthy lifestyle.

Outcomes for children are good

Staff and children have fun and enjoy exploring the activities and environment together. Children play well with, and alongside, each other. Children gain appropriate skills that prepare them well for the next stage in their learning, including going to school. For example, younger children find their own shoes and learn to use a spoon to feed themselves. Older children zip up coats and pour their own drinks.

Setting details

Unique reference number	EY242713
Local authority	Hampshire
Inspection number	1115679
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	119
Number of children on roll	43
Name of registered person	Fun House Limited
Registered person unique reference number	RP907113
Date of previous inspection	22 August 2017
Telephone number	01256 471066

Fun House Childcare Centre registered in 2010. It is situated in Basingstoke, Hampshire. Opening times are Monday to Friday 7.30am to 6.30pm all year round. It consists of a nursery, after school club and holiday play scheme. The nursery is in receipt of funding to provide free early education for children aged three and four. The provider works full-time in the provision and is qualified to level 3. In addition, she employs 16 staff. Of these, nine hold early years qualifications at level 3 and five are qualified to level 2.

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