

Les Petits Lutins School

St Josephs Church, High Road, Wembley, HA9 6AG



Inspection date

Previous inspection date

21 February 2018

6 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and staff team have made significant improvements since their last inspection. Staff have a clear understanding of the requirements of the early years foundation stage. This has a positive impact on ensuring children's safety and welfare.
- Staff know how children learn and develop. They attend well to their individual needs. Children make good progress in relation to their starting points. Staff prepare children well for the next steps in their learning.
- Staff have opportunities for professional development. For example, some staff have completed a course on children's language development. This helps to provide staff with new ideas to support children's communication and language skills effectively.
- Staff are caring and attentive to children's needs. They use an effective key-person system to help new children feel secure and settle quickly. Children are well-behaved.
- Partnerships with parents are well established. Staff have daily contact with parents and exchange information about children's care and learning. Parents comment that the staff are friendly and their children enjoy attending the nursery.

It is not yet outstanding because:

- Staff miss opportunities to enable children to independently explore their own creative ideas and use their imagination.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to be more independent in their own creativity and support them to express and explore their ideas imaginatively.

Inspection activities

- The inspector spent the majority of time observing children in the three nursery rooms and garden.
- The inspector sampled documentation including children's records and staff suitability checks.
- The inspector held discussions with the provider and staff.
- The inspector spoke to parents and read written parental questionnaires recently received to obtain parents' views on the nursery.
- The inspector completed a joint observation with the provider.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management is good

The provider, who is also the manager has addressed the areas for improvement identified at the previous inspection. Safeguarding is effective. The provider has improved her knowledge of safeguarding, in particular her understanding of the procedures to follow should an allegation be made against a member of staff. Staff have a good awareness of child protection matters and understand the actions to take to help keep children safe. Staff recruitment procedures are thorough to help ensure staff are suitable to work with children. The provider now carries out staff supervision meetings. This enables her and the staff to have discussions about key children and identify training opportunities to enhance staff's teaching practices.

Quality of teaching, learning and assessment is good

Staff effectively observe and assess children's progress, which helps them to know children's capabilities well. They keep children interested and motivated to learn. Staff plan a good range of activities that children enjoy, indoors and outdoors, and that match children's interests. Staff provide good opportunities for children to develop their bilingual communication and language skills. For example, in the pre-school room children were engaged in playing shops and staff supported their vocabulary by translating French words into English. Staff in the toddler and baby rooms provide a wide range of activities to support children's physical development. For example, babies are encouraged to move to catch the bubbles and toddlers enjoy dancing to music.

Personal development, behaviour and welfare are good

Staff are very welcoming and ensure the environment is attractively set out to encourage children's interest and play. Risk assessments are completed at the beginning of the day to ensure the premises and equipment are safe. Pre-school children take part in risk assessing the garden before using it and this supports them to develop an awareness of how to stay safe. Staff follow good hygiene routines. For example, they ensure sleep mats are cleaned after use and encourage parents to provide clean linen from home which is stored in individual bags. This ensures there is no cross contamination. Staff are positive role models for children. They manage children's behaviour well and teach them good manners, sharing and taking turns. Children learn about how to keep healthy, for example through topics on 'our bodies'. Children notice the effect of exercise and feel their hearts beating faster after running. They are provided with healthy meals and snacks and sit together with the staff during lunch, making this a social able time to chat together.

Outcomes for children are good

Children concentrate well and learn a good range of skills to help them prepare for the next stage in their learning. Pre-school children practise writing skills and learn to write their names. Children's independence is encouraged during the routines of the day. They learn to cut up fruit, pour their own drinks and put on their coats before going outside to play. Early mathematical skills are developing well. Children learn how to count and use money when they buy food from their shop.

Setting details

Unique reference number	EY495122
Local authority	Brent
Inspection number	1115122
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	50
Number of children on roll	23
Name of registered person	Les Petits Lutins School Limited
Registered person unique reference number	RP535009
Date of previous inspection	6 September 2017
Telephone number	07940469604

Les Petits Lutins School registered in 2015. It is open Monday to Friday from 8am to 6pm, during term time only. The school provides education in two languages, English and French. The nursery employs seven members of staff, of whom five staff hold relevant childcare qualifications. The nursery is in receipt of funding for the provision of free early education to children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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