Comprehensive Performance Assessment (v.7)



| Please Select LE |
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Walsall

Office for Standards in Education

| Aspect | Current performance | Indications of improvement | Capacity to make further improvement |
|-----------------------|---------------------|----------------------------|--------------------------------------|
| School Improvement | 3.4 | 3.2 | 3.6 |
| SEN | 3.0 | 5.0 | 5.0 |
| Social Inclusion | 3.0 | 2.3 | 4.0 |
| Life Long Learning | 3.5 | - | 4.0 |
| Strategic Management | 4.0 | • | 4.3 |
| Average Score | 3.4 | 3.1 | 4.0 |
| Category ¹ | * | • | - |

Notes:

- 1. Details of how categories are scored can be found in the CPA Education Guidelines.
- 2. The Average Score thresholds for the Performance star ratings are as follows:
 - 3 star is obtained if the Average Score is less than or equal to 2.38
 - 2 star is obtained if the Average Score is less than or equal to 3.34 but more than 2.38
 - 1 star is obtained if the Average Score is less than or equal to 3.75 but more than 3.35
 - star is obtained if the Average Score is greater than $\ensuremath{\mathsf{3.75}}$

Comprehensive Performance Assessment - Walsall LEA (v.7)

Current Performance Improvement Capacity

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| School Improvement | Indicator Part Score Part P | Percentage of special measures primary schools in > 18 months 2 75.0 4 Percentage of special measures secondary schools in > 24 montl 0.0 1 1999-2001 KSZ english Average Point Score Trend 2 (***) 0.4 3 1999-2001 KS2 Mathematics Average Point Score Trend 2 (***) 0.0 4 1999-2001 KS3 English Average Point Score Trend 2 (***) 0.1 4 1999-2001 KS3 Mathematics Average Point Score Trend 2 (***) 0.2 5 1999-2001 KS3 Science Average Point Score Trend 2 (***) 0.7 4 1999-2001 GCSE Average Point Score Trend 2 (***) 1.2 1 JRS 5 - progress in implementing strategy for school improvement 5 4 1999-2001 GCSE 5+ A*-C Percentage Trend (Schools<=25% in 15 1.0 4 | Indicator |
| Special Educational Needs | Indicator Data Score JRS 30 - effectiveness of LEA in meeting statutory obligations 4 3 Percentage of pupils for whom a statement is issued for the first time within 18 weeks 64.7 3 | JRS31-effectiveness in exercising functions to support school imj 7 5 | Indicator Data Score ¹ JRS 29 - effectiveness of strategy for SEN 6 5 |
| Sp | AVERAGE SCORE = 3.0 | AVERAGE SCORE = 5.0 | AVERAGE SCORE = 5.0 |
| Social Inclusion | Indicator Data base Score 2002 Primary Attendance Rate 2 (0.5) 93.1 4 2002 Secondary Attendance Rate 2 (0.5) 90.5 4 2001 GCSE 1+ A*-G Percentage (children in public care) 73.3 1 2001 GCSE 1+ A*-G Percentage 95.8 3 JRS 39 - LEA Support for Behaviour 6 5 JRS 16 - support for EM and Traveller children 3 2 | Indicator Data Score 1 2000-2002 Primary Attendance Rate Trend 2 (0.5) -0.1 3 2000-2002 Secondary Attendance Rate Trend 2 (0.5) 0.0 3 Percentage of pupils receiving alternative tuition reintegrated intc 21.7 2 1999-2001 GCSE 1+ A*-G PC Trend 0.7 2 | Indicator Data Score 1 JRS 33 - overall effectiveness of the LEA in promoting social incl. 7 5 JRS 42 - effectiveness of the LEA in combating racism. 4 3 Percentage of schools graded V or G for climate. 83.0 4 |
| | AVERAGE SCORE = 3.0 | AVERAGE SCORE = 2.3 | AVERAGE SCORE = 4.0 |
| Life Long Learning | Indicator Data Score Staying on rates post 16 for education and training 67.0 3 BV158 - Adult Education Hours Insp judgements for Percenatge V, G provision for foundation stat, 46.8 4 AVERAGE SCORE = 3.5 | BV158 Trend (99/00 - 01/02) | Indicator Data Score JRS 49 - Effectiveness of the co-ordination of actions in support Percentage of EY settings on a 4-2yr OFSTED inspection cycle 78.9 AVERAGE SCORE = 4.0 |
| | | | , |
| Strategic Management of Education | Indicator Date Score JRS 52 - overall effectiveness of the LEA 7 5 JRS 45 - effectiveness of decision making 6 5 JRS 34 - extent to which LEA meets its requirements (places) ^{2 (l)} . 4 3 JRS 36 - extent to which LEA meets its requirements (admissions) 2 1 | 1 Indicator Data Score 1 | Indicator Data Score 1 JRS 51 - capacity of the LEA to improve 6 5 JRS 7 - effectiveness of strategies to promote continuous improve. 5 4 Percentage of schools graded V or G overall 55.4 4 |
| Strate | AVERAGE SCORE = 4.0 | AVERAGE SCORE = | AVERAGE SCORE = 4.3 |
| Notes: | OVERALL AVERAGE SCORE = 3.4 | OVERALL AVERAGE SCORE = 3.1 | OVERALL AVERAGE SCORE = 4.0 |

Notes:

1. For JRS indicators scores are calculated so that; grades 1 and 2 equate to a score of 1; grade 3, 4 and 5 equate to scores of 2, 3 and 4 respectively; and grades 6 and 7 equate to a score of 5.

For non-JRS indicators scores are calculated so that the 'best' 10% of LEAs are scored as 1, the next 20% as 2, the middle 40% as 3, the next 20% as 4, and the 'worst' 10% are scored as 5.

Variables given a weighting when calculating average. The weighting applied is given in brackets.
 If the corresponding 'performance' indicator is scored at 1, variable is also automatically given a score of 1.