

# Hatching Dragons Twickenham

2 The Green, Twickenham, TW2 5AA



## Inspection date

21 February 2018

Previous inspection date

Not applicable

## The quality and standards of the early years provision

**This inspection:**

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

## Summary of key findings for parents

### This provision is good

- The well-qualified and attentive staff care for children. They have a very good understanding of each child and their interests. Staff are developing good supportive links with one another as well as local schools, which will aid children's move to school.
- The manager has a clear vision of how she can enhance the setting. She provides many opportunities for staff to attend training and encourages them to develop their skills. Staff explain they find the manager very supportive.
- All children, including the youngest, are very independent and self-sufficient. For example, they persevere as they use tongs to serve their food and other children offer support and encouragement.
- Children make good progress in their learning. They have many opportunities to explore the use of number and begin to make simple calculations. They develop an early understanding of literacy. They enjoy phonic sessions and learn to blend sounds to make words.
- Staff understand the importance of observing what children can achieve and plan activities that support their progress.

### It is not yet outstanding because:

- Not all parents receive regular, personalised information about how well their children are progressing in their learning and development. This limits how well they can support their children's learning at home.
- At times, staff do not help children to understand the rules about sharing and taking turns.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to share information with parents about their children's individual learning and provide suggestions so parents can build on this at home
- help children to manage their behaviour and learn to share and take turns.

### Inspection activities

- The inspector observed children's activities and care routines indoors and outdoors.
- The inspector held discussions with the manager and other staff about a range of subjects, including safeguarding and support for children's learning and development.
- The inspector reviewed a sample of documentation and records.
- The inspector conducted a joint observation with the manager, which they evaluated together.
- The inspector spoke to a number of parents and carers to seek their views.

### Inspector

Amanda May

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff have a clear awareness of the procedures they must follow if they have concerns about a child. She displays posters to remind them of their responsibilities and they know potential signs that may indicate a child could be unsafe. The manager encourages staff to access training to develop their skills in all areas of nursery life, including management responsibilities. They undertake peer reviews which help to enhance practice and provide support to each other. The manager inducts recently employed staff well. They are enthusiastic and already have a secure knowledge of the children's needs, interests and their stages of development. The manager communicates with staff effectively and shares important information in a timely manner. Parents report that they are happy with the care provided and that the senior management team seeks their views and implements changes in response to these to benefit children.

### Quality of teaching, learning and assessment is good

Children enjoy selecting from high-quality resources and benefit from good teaching. Children respond eagerly to the challenges that staff provide. Younger children explore mark making as they draw shapes and lines on a large whiteboard. Staff have a clear understanding of where children are in their development and know how to promote further learning through extension. Children benefit from learning about different ways of life, as well as a strong focus on Chinese and English cultures. They enjoy developing language skills through singing songs in both English and Mandarin and being creative as they make dragon masks after watching a puppet show about the Chinese zodiac. All children explore a range of different festivals and beliefs, which encourages them to respect people's differences.

### Personal development, behaviour and welfare are good

Children enjoy daily access to the outdoor playground. They relish the opportunity to be active and run around together. Other children explore outdoor equipment, such as bats, balls and balancing boards. Children enjoy taking responsibility for themselves, with older children helping younger ones understand the routines and encouraging them to tidy up when it is time to go inside. Staff use snack times to encourage children to think about how to keep healthy. They remind children about the benefits of eating well and tasting new foods, such as carrots with hummus.

### Outcomes for children are good

Children persevere in their chosen activities. In the majority of cases, they engage and are interested. Children are proud of their achievements and look after their environment. For example, when noticing there is sand spilt on the floor, they use a dustpan and brush to clear it up, before emptying the spilt sand in the bin. When younger children notice, they also have a go and receive lots of praise and encouragement for being independent. Children are effective communicators and are learning skills for the future, such as early writing. They make good progress in preparation for future learning.

## Setting details

<b>Unique reference number</b>	EY550570
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	1113327
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	Hatching Dragons Ltd
<b>Registered person unique reference number</b>	RP910079
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 3287 7020

Hatching Dragons Twickenham registered in 2017. It operates from Twickenham in the London Borough of Richmond. The nursery is open each weekday from 8am to 6.30pm all year round, excluding Christmas and bank holidays. It provides education in English and Mandarin languages. Wraparound care is available for siblings of children who attend the school where the nursery is situated. This is available from 3.30pm to 6.30pm each weekday, term time only, and from 8am to 6.30pm during school holidays. The nursery employs nine staff. Of these, three are qualified at level 6 and three are qualified at level 3 in childcare. The setting is in receipt of funding for the provision of free early education for two-, three- and four-year-old children.

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