

Childminder Report

Inspection date	21 February 2018
Previous inspection date	29 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The qualified childminder is an advocate for outdoor learning. She provides an exceptional range of inspiring and challenging learning experiences outdoors. Children very eagerly explore their local environment and nature. They delight in gathering plants, leaves and twigs that they use to create pictures.
- The childminder provides consistent praise and encouragement to support children's learning. This helps children to rapidly become confident and display high levels of self-esteem. Children have extremely strong bonds with the childminder and with one another. Their emotional well-being is exceptionally well supported.
- The childminder is passionate about the service she provides. She is driven to continuously improve her practice and promote excellent outcomes for children. All children make excellent progress in their learning from their starting points.
- The childminder has developed very strong partnerships with parents. She keeps them fully informed about how their child is progressing and offers suggestions about how parents can support learning at home.
- Children's communication skills are fully supported by the childminder. She asks a range of excellent questions to support children to solve problems and work things out for themselves. For example, children are delighted to explore plants they find in the garden and demonstrate an excellent knowledge about different parts of the plant.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend highly focused professional development opportunities to maintain the excellent quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a highly detailed knowledge of how to recognise if a child's welfare is at risk and of the action to take in the event of a concern. The childminder makes perceptive evaluations of her practice. She has established a strong network with other childminders which is an excellent opportunity to discuss current legislation and new ideas. She regularly gathers the views of parents and children to enhance her practice even further. She has plans to focus further professional development opportunities to support her in maintaining her excellent teaching practice. The childminder works very closely with other settings that children attend, to support children's individual needs and provide consistency in their care.

Quality of teaching, learning and assessment is outstanding

The childminder's expert knowledge of child development enables her to plan an exceptional range of activities that captures children's interests and keeps them motivated to learn. For example, children demonstrate excellent mathematical understanding as they play a hopscotch game in the outdoor area. The childminder knows children extremely well. She tracks their progress closely and identifies what they need to learn next. Children select their favourite books and ask the childminder to read them. Toddlers are highly engaged as they are encouraged to look at the pictures and join in enthusiastically with actions. The childminder uses a range of strategies to challenge older children, such as asking excellent questions to encourage prediction.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They demonstrate excellent manners and follow routines extremely well. For example, they find their own names on their pegs, hang their coats up and help to clean the table before snack time. Older children take great pride in looking after younger children. They are extremely kind and considerate, and consistently include them in their games. The childminder ensures children have excellent opportunities to learn that differences exist between people and to find out about the wider world. She teaches children about mutual respect, tolerance and acceptance. All children are respectful and thoughtful individuals.

Outcomes for children are outstanding

Children are exceptionally enthusiastic learners and demonstrate the highest levels of interest in their learning. For example, children spend extended periods of time painting pictures. They develop their physical skills as they use a range of tools and explore the different effects they can make. Children demonstrate excellent levels of concentration. For instance, toddlers select their favourite books and read them quietly. They carefully turn the pages and show high levels of interest in the pictures.

Setting details

Unique reference number	EY465601
Local authority	Leeds
Inspection number	1102571
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	29 January 2014
Telephone number	

The childminder registered in 2013 and lives in Rothwell, Leeds. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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