

# Childminder Report

**Inspection date**

22 February 2018

Previous inspection date

5 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified childminder fully understands the importance of continuing her professional development. For example, she is currently working towards a qualification at level 7 to enable her to enhance future outcomes for children.
- Children's individual interests are successfully followed by the childminder. She has high expectations of children and appropriately models and demonstrates how to use a range of tools and equipment.
- The childminder actively encourages children to take ownership and to complete small tasks for themselves. This helps them to feel valued and respected. Children behave well and confidently follow simple instructions.
- All children gain necessary skills in readiness for nursery and school. They freely make their own choices and decisions and clearly recognise appropriate boundaries. The childminder effectively prepares children for their future move on to the next stage in their learning.

### It is not yet outstanding because:

- The childminder does not make the best use of the outdoor area to further enhance the already good learning experiences provided for children indoors.
- Although the childminder has established good relationships with parents, she does not fully encourage them to share ongoing details about their children's achievements at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children, who prefer to learn in the outdoor environment, to further develop their explorative and investigative skills
- strengthen ways to support parents to share ongoing information about their children's abilities and skills at home.

### Inspection activities

- The inspector viewed all areas of the childminder's home used by children and observed play and learning opportunities.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records and policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.
- The inspector took account of the views of parents through written testimonials obtained by the childminder.

### Inspector

Rachel Enright

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of how to respond to any child protection concerns. She ensures she consistently keeps up to date with safeguarding guidance and legislation. The childminder fully recognises the importance of maintaining adult-to-child ratios. Children play and learn in clean and well-organised premises. The childminder uses detailed self-evaluation systems to enable her to develop her childminding provision. She is confident to discuss her current strengths and priorities for future improvement.

### Quality of teaching, learning and assessment is good

The childminder fosters children's communication and language skills very well. For instance, she skilfully models language, introduces new vocabulary and encourages children to repeat words. The childminder asks a wide range of purposeful questions and engages children in meaningful conversations. This helps to extend their thinking and problem-solving skills. The childminder implements effective systems to observe and assess children's ongoing progress. She has a good understanding of children's individual next steps in learning. Children show independence and concentration as they happily participate in a wide selection of challenging activities. The childminder regularly communicates with parents and provides them with written feedback to keep them informed about their children's ongoing development.

### Personal development, behaviour and welfare are good

Children's emotional well-being is efficiently promoted. The childminder interacts positively with children and forms secure attachments with them. She creates a caring and nurturing environment and children feel content and reassured. The childminder provides children with a wide variety of wholesome and nutritious meals and snacks. This supports children to gain their own awareness of a healthy diet. Children extend their physical skills as they participate in regular outings in the local community.

### Outcomes for children are good

All children, including those in receipt of funding, make good rates of progress from their starting points. They begin to link their play to real-life experiences and build their small-muscle skills. Children extend their understanding of the world. For example, they are fascinated to discover how and why things happen and make comparisons between different types of small-world animals. Children show a keen interest in stories and eagerly look through their individual learning journey book. They thoroughly enjoy pointing at the pictures and talking about the various photographs. This helps to support children's early literacy development.

## Setting details

<b>Unique reference number</b>	EY464421
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1102537
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 March 2014
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Leeds, West Yorkshire. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds qualified teacher status. The childminder receives funding for the provision of free early education for two-year-old children.

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