

# Little Tinkers Day Nursery

Laneside Avenue, Accrington, BB5 5AT



<b>Inspection date</b>	22 February 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management and staff team are extremely ambitious. They strive to provide care and education of the highest quality to ensure that children flourish. They consistently seek, and act on feedback from parents, staff, children and other professionals to help them continually improve their practice.
- Teaching is highly effective. Well-qualified and experienced staff use their expertise to ensure they treat each child as an individual, and teaching is tailored to them. They provide stimulating and challenging activities to capture children's imaginations and ignite their curiosity. This means children are exceedingly motivated to learn.
- The children develop excellent personal, social and emotional abilities because skilled staff nurture and praise them at every opportunity. This means children are happy, settled and show an exceptionally high level of self-confidence.
- The provider has implemented rigorous monitoring systems to ensure that all children make excellent progress from their starting points, including children who have special educational needs. Staff support children who require additional help or early intervention very effectively.
- The management and staff work in partnership with parents exceptionally well. Staff encourage parents to share detailed information about what their child can do at every stage of their learning. Staff ensure they keep parents fully informed of their child's progress at nursery, and about the next stages in their development. Parents state that they, 'Couldn't hope for better'.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to monitor and assess the routines of the day to ensure that children's choice is maximised.

### Inspection activities

- The inspector had a tour of the nursery. She observed the quality of teaching inside and outside, and assessed the impact this has on children's learning.
- The inspector spoke to parents about their views of the setting.
- The inspector met with the manager to discuss her evaluation of the setting and her priorities for improvement.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with staff, and looked at documentation about their suitability.

### Inspector

Karen Bingham

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Management and staff demonstrate vigilance in promoting children's welfare. Leaders implement robust procedures which staff consistently follow. They know how to manage concerns about children or the conduct of an adult. The manager demonstrates excellent knowledge of the early years foundation stage, and knows how to implement strategies to meet the needs of children successfully. She uses funding effectively to ensure children thrive in all areas of learning. The manager has a clear vision about the outcomes that the children in her setting can achieve, and she understands the teaching necessary to make that happen. Staff monitoring and professional development are robust and very effective. The leadership team identifies weaknesses in practice and quickly implements focused measures to remedy them.

### **Quality of teaching, learning and assessment is outstanding**

The environment is highly stimulating. The exciting resources are thought provoking and encourage children to explore. The question cards in every area prompt children to think and extremely skilled staff complement this by questioning, challenging and supporting them at all times. During physical activity, children consider why their bodies are behaving in a certain way and why exercise affects them. Staff meticulously assess the children through high-quality observations. They use this information effectively to track children's development, and create a sharply focused plan to help children progress rapidly and close any gaps extremely quickly.

### **Personal development, behaviour and welfare are outstanding**

British values form an integral part of this setting and its ethos. The children and staff embrace diversity and equality on a daily basis, and staff celebrate children for the things they do out of nursery, as well as in. Staff promote independence and responsibility extremely well. As soon as children arrive, they self-register and choose their job for the day. This helps to ensure that children are self-sufficient and fully prepared for school. The children are extremely enthusiastic, and completely at ease with the sensitive and supportive staff. However, occasionally children sit and wait a little longer than would be expected. The settling in of children, and parents, into the nursery is a priority, and both management and staff work extremely hard to ensure that everyone is welcome. Staff promote children's good health remarkably well, for example, children understand why vegetables are good for them and how they are grown. Consequently, children develop knowledge that helps them to choose healthy lifestyles.

### **Outcomes for children are outstanding**

Children are extremely polite, display good manners and behave exceptionally well. The youngest children in the setting learn how to serve their own food and pour their own drinks. Older children use complex sentences to talk about previous events and they discuss how to complete a task together. Children learn an extensive range of skills which prepares them exceptionally well for the next part of their learning journey.

## Setting details

<b>Unique reference number</b>	EY546452
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1100372
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Little Tinkers Child Care Limited
<b>Registered person unique reference number</b>	RP546451
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01254384144

Little Tinkers Day Nursery registered in 2017. The nursery employs 10 members of childcare staff, including the manager. All hold appropriate early years qualifications at level 3, apart from one level 2 and one staff member who holds a level 6 qualification. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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