

Childminder Report

Inspection date

21 February 2018

Previous inspection date

27 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming environment for children. She is gentle and kind, and children form strong emotional attachments with her.
- Children eagerly join in with the wide range of interesting activities. The childminder plays alongside children, supporting their learning well, so all make good progress.
- The childminder accurately assesses children's development and plans for their next steps effectively.
- The childminder works closely with parents and carers. She keeps them well informed about their children's development, and offers helpful advice, such as on toilet training.
- The childminder continually evaluates her practice to ensure she meets the requirements. She has identified areas for improvement that will benefit children, such as developing her garden further.

It is not yet outstanding because:

- The childminder does not always give children the time that they need to think and respond before she gives the answer herself. Occasionally, she does not give children enough time to develop their play fully before moving on to a new activity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children sufficient time to think and respond, and to develop their play fully, before moving on to another activity.

Inspection activities

- The inspector observed the childminder and children during activities indoors and in the garden, and assessed the impact of teaching on children's learning.
- The inspector viewed the areas of the house and garden used for childminding.
- The inspector discussed with the childminder, her practice, including how she keeps children safe, monitors and supports their learning, and works with parents and others.
- The inspector looked at documents, including children's records, evidence of suitability checks for adults living in the home and safeguarding information.
- The inspector took account of parents' written comments.

Inspector

Rachel Edwards

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident with how to recognise the signs and symptoms of abuse and how to protect children from extreme views and behaviours. She is clear about reporting procedures should she have concerns about a child. The childminder provides a safe and secure environment for children. She routinely checks her home and outings for risks to children, which she removes. The childminder regularly updates her skills and knowledge. For example, a course on separation anxiety has helped her to settle children more quickly when they first start. She seeks parents' and children's views to help her make improvements, such as producing a newsletter so they know what their children will be doing. She has largely addressed previous recommendations and is clear about when she must inform Ofsted of significant events.

Quality of teaching, learning and assessment is good

The childminder joins in with children's play well, describing what they are doing, introducing new words and encouraging them to try new ways of doing things. She speaks slowly and clearly so children can hear how words are pronounced and sentences are formed. For children who do not speak English at home, she learns some words in their home languages to help them communicate. The childminder supports children's speech development well, overall. She encourages children to make choices and follows their interests, for example, as they play with the pretend kitchen. The childminder builds on what children already know. For instance, before making pancakes, she reads a story about pancakes and together they pretend to buy the ingredients they will need. The childminder uses mathematical language well, for example, during cooking activities.

Personal development, behaviour and welfare are good

The childminder takes children for visits in the local community, such as to a farm, and they learn to view differences between themselves and others positively. The childminder is firm but gentle as she explains the house rules, so that children understand what is expected and behave very well. They are kind and polite and quickly learn to share and take turns. The childminder gathers a great deal of information from parents about their children's care needs to ensure that she meets their individual needs very well. She provides a wide range of outdoor play. Children enjoy being active, which helps them stay fit and healthy, and develop good physical skills.

Outcomes for children are good

Children gain a variety of skills that prepares them well for their next stage of learning. They become independent and enjoy doing simple tasks themselves, such as putting on shoes and washing hands. Children love sharing books and singing nursery rhymes. They make marks using different materials, which prepares them well for starting to write. Children use their growing mathematical understanding as they play. They fill containers, weigh ingredients, build, count and complete puzzles, as they develop their skills.

Setting details

Unique reference number	EY254956
Local authority	West Berkshire (Newbury)
Inspection number	1091645
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	27 April 2015
Telephone number	

The childminder registered in 2002 and lives in Thatcham, Berkshire. She holds an early years qualification at level 3.

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