

# Childminder Report

**Inspection date**

21 February 2018

Previous inspection date

4 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a welcoming, stimulating and safe environment. Children have plenty of opportunities to choose toys independently from a wide range of resources.
- Children are happy, settled and confident. The childminder nurtures children and meets their individual needs well. Children respond well to her positive approach.
- Children make good progress. The childminder uses effective systems for assessing and monitoring children's progress. She uses this information successfully, to identify and narrow any possible gaps in children's learning.
- The childminder establishes effective partnerships with parents and other professionals, to provide a consistent approach to support children's care and learning. She seeks the views of parents and children, to help further develop her setting.
- The childminder uses self-evaluation well, to identify and address areas for improvement. For instance, she regularly evaluates the impact that toys and activities have on engaging children's interest and learning, updating resources where needed.

### It is not yet outstanding because:

- The childminder does not always allow sufficient time for children to think for themselves and to answer questions.
- Sometimes, children do not have a wide range of interesting mark-making activities to explore and enhance the development of their early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more time to think and respond to questions
- extend the range of opportunities provided to support the development of children's early writing skills.

### Inspection activities

- The inspector observed the interactions between the childminder and children, and considered the impact this has on their learning.
- The inspector viewed the areas of the premises used for childminding.
- The inspector had discussions with the childminder, for example about children's learning and how she keeps children safe in her care.
- The inspector sampled a range of documentation, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Eileen Chadwick

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly attends training and has a thorough understanding of the signs and symptoms that may cause concern. She is aware of her duty to protect children from extreme views and she teaches them about mutual respect and tolerance. She implements robust risk assessments to help children to stay safe in her home, and during outings. She recognises the importance of professional development to keep herself up to date. For example, she frequently meets with other childminders to share good practice and gather new ideas for her provision. She reflects on her teaching and accurately identifies her strengths and areas for development.

### Quality of teaching, learning and assessment is good

Children enjoy their time with the childminder. She stimulates their curiosity as they play. For example, young children enthusiastically explore how best to fit shapes into simple wooden puzzles. The childminder effectively introduces counting and number language, which extends children's learning. For instance, children built high towers with bricks and the childminder encourages them to count the bricks as they add one more, until the tower tumbles down. They benefit from regular opportunities to explore outdoors and be active. For example, young toddlers confidently and safely extend their physical skills as they ride the small ride-on toys. The childminder provides ongoing commentary to their play and routines. Overall, children are gaining good communication and language skills

### Personal development, behaviour and welfare are good

Children are relaxed in the childminder's home and confidently lead their own play. The childminder is a good role model and uses calm and consistent strategies for behaviour management. Children behave well and learn to share and take turns. The childminder teaches them about healthy lifestyles. For example, she provides nutritious food and opportunities for children to be active, such as during regular outings to visit local parks, play centres and farms. She takes steps to ensure children learn about their own safety. Children widen their social interactions, for example as they take part in activities in the local community.

### Outcomes for children are good

Children gain the skills they need in preparation for moving on to nursery and school. They concentrate well and become interested in reading. For example, they thoroughly enjoy choosing books to read with the childminder. They listen carefully to stories and identify their favourite machinery which they have seen on outings. Children develop good physical skills and an interest in technology. For instance, they successfully make simple mechanical toys work. Children's mathematical skills develop well. For instance, young children can count from one to five and identify some numerals.

## Setting details

<b>Unique reference number</b>	EY246264
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1091564
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 June 2015
<b>Telephone number</b>	

The childminder registered in 2004. She lives in the Grove area of Wantage, Oxfordshire. She provides care from 7.30am to 5.30pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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