

Childminder Report

Inspection date

21 February 2018

Previous inspection date

12 January 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder has not risk assessed effectively. She does not recognise hazards in her home or take reasonable steps to keep children safe.
- The childminder does not obtain written permission from parents before administering medication to children, as required. She also fails to keep written records of occasions when medication is administered.
- The childminder does not ensure children's health effectively. She does not implement appropriate hygiene procedures or help children develop an understanding of hygienic practices to support their health and well-being.
- The childminder does not use reflections on the quality of her provision effectively to identify priorities for improvement and focus on enhancing her knowledge and understanding.
- The childminder does not always recognise opportunities that arise to further help children to use their well-developed language skills.

It has the following strengths

- The childminder knows how children learn and has a good understanding of their individual abilities. She is skilled at recognising children's interests and considering when to offer tailored support to help them develop their imaginations and ideas. Children develop good skills to support their future learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ review the risk assessment process to ensure all risks to children's safety are effectively minimised	23/03/2018
■ ensure written consent from parents is obtained before administering each medicine and maintain written records detailing when medication is administered	23/03/2018
■ ensure effective hygiene procedures are fully implemented and used consistently.	23/03/2018

To further improve the quality of the early years provision the provider should:

- make better use of self-evaluation and professional development to help identify and address weaknesses in knowledge and skills
- extend the opportunities for children to develop their speech and language skills even further.

Inspection activities

- The inspector viewed interactions between the childminder and children during play and planned activities.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to the childminder at relevant times throughout the inspection.
- The inspector gained and considered feedback from parents and children.
- The inspector viewed all areas of the premises used for childminding, including the bathroom and outdoor environment.

Inspector

Amanda Vidler

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder's practices do not adequately promote children's safety and well-being, although teaching is strong. Safeguarding is ineffective. The childminder does not maintain a safe environment. She has failed to recognise dangers in her home, such as sharp objects in the bathroom and a shredder in among children's toys. However, the childminder does have an understanding of aspects which may be a cause for concern in regards to child protection, such as changes in children's behaviour. She knows the processes to follow to record and report any concerns. Some self-evaluation takes place. For example, the childminder gathers and considers the views of parents and children. However, this process is ineffective and the childminder has not recognised the significant gaps in practice. She has not identified any areas to develop to further enhance the quality of provision. Despite recent training, the childminder has failed to keep up to date with current guidance to support children effectively. For example, she is unaware of the requirements regarding administering medication.

Quality of teaching, learning and assessment is good

The childminder has a good system to observe and assess children's progress. She uses her strong knowledge of how children learn and develop to recognise how they are progressing. The childminder maintains a daily exchange of information with parents regarding children's care and developmental needs. She works closely with families and staff at other settings to plan experiences that support children's next steps in learning. Overall, the childminder supports children's learning well. Children use their emerging skills to enhance their play. For example, using developing physical skills, children enjoy experimenting with different ways they can transfer coloured rice to different pots. They practise with different grips and resources, such as cardboard tubes, to see what will work. With the childminder's guidance, children start to recognise different colours as they find small bears in the rice and start to match these to similar coloured bowls.

Personal development, behaviour and welfare are inadequate

The childminder does not ensure children have a safe place to play and does not manage risks effectively. For example, in the garden children have access to, and play near, hazardous items. These include ladders, bottles of bicycle cleaning products, piles of building rubble, cables and pipes. The childminder shows limited understanding of the detrimental effects poor hygiene practice has on children's health and well-being. For example, before eating, children wash their hands in a bowl of water on the kitchen floor, an area also accessed by the childminder's dog. The childminder dries their hands with a towel, which is also left on the kitchen floor. While the children eat, the large dog rests his head on the table and, at times, takes food directly from the table. The childminder has positive relationships with the children. They arrive happily and enjoy being in her care. However, the childminder does not follow the required process for giving medicines.

Outcomes for children are good

Children progress well in relation to their starting points. They are enthusiastic learners who enjoy playing cooperatively together. Children welcome simple challenges and enjoy

achieving new things. For example, young children spend time using trial and error to fit small characters down a slide on a doll's house. They examine the slide and try a number of times. Finally, they copy the childminder's actions and smile as they watch as the characters fly out the bottom of the slide. Young children develop strong physical skills. For example, they progress quickly from starting to walk to being confident climbers. Children are developing key skills which support their next stage in learning.

Setting details

Unique reference number	EY343165
Local authority	Kent
Inspection number	1085606
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	12 January 2015
Telephone number	

The childminder registered in 2007. She lives in Maidstone, Kent. The childminder offers care on Wednesday, Thursday and Friday from 8am to 5pm, all year.

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