

Sherpa Kids, Burleigh

1st Cheshire Scout Group, Rowlands Fields, Rowlands Close, Cheshunt, WALTHAM CROSS, Hertfordshire, EN8 9BG



Inspection date	22 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider and his staff do not implement consistent behaviour management strategies to support children's understanding about the consequences of their actions on others.
- The provider's practices do not demonstrate that he has a secure understanding of the requirements of the early years foundation stage for out-of-school provision.
- The provider does not ensure that there is an effective system in place for the supervision of staff. Underperformance has not been identified and tackled to raise the standard of their practice.
- The provider does not ensure that the areas used by children are warm enough. During the inspection, the staff present wore their coats while working indoors and, at times, children who were not engaged in physical play huddled up together in a carpeted area.
- Children are not provided with daily opportunities to spend time outdoors.
- Staff do not effectively share information with parents to help them provide activities that reflect children's interests.

It has the following strengths

- Children enjoy a balanced range of snacks. For example, they help themselves to fresh carrot, cucumber and a ham roll.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ manage children's behaviour appropriately to help them learn what is and is not acceptable and to understand the consequences of their actions on themselves and others 	08/03/2018
<ul style="list-style-type: none"> ■ develop a secure understanding and implement the requirements of the early years foundation stage for out-of-school- provision 	08/03/2018
<ul style="list-style-type: none"> ■ ensure appropriate arrangements are put in place for the supervision of staff to monitor their practice and identify their ongoing training needs 	08/03/2018
<ul style="list-style-type: none"> ■ ensure that the premises are suitable with particular regard to maintaining a reasonable temperature at all times 	08/03/2018
<ul style="list-style-type: none"> ■ ensure that children have daily opportunities to spend time outdoors. 	08/03/2018

To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents when children first start , and during their time at the club, to further consider their preferences and interests.

Inspection activities

- The inspector observed the quality of staff interaction and play during activities and assessed the impact this has on children's development.
- The inspector observed practice and discussed this with the provider.
- The inspector held a number of discussions with the staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed with the provider how he reflects on practice.
- The inspector took account of parents' views through discussion at inspection.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider has a poor understanding of his role and responsibilities and has not identified significant weaknesses in the quality of the provision. The limited range of activities, and poor interaction of staff, impacts on children's enjoyment and behaviour. Safeguarding is not effective. Staff do not manage behaviour well enough to ensure children's safety and do not maintain the premises at a suitable temperature. The provider and his staff understand the signs of abuse and know what to do if they have concerns about the welfare of a child. Staff recruitment is robust. Vetting procedures implemented by the provider ensure that all adults working with children have been deemed suitable to do so. Children's hours of attendance are recorded each day. This helps to ensure that the provider can account for those present in the event of an emergency.

Quality of teaching, learning and assessment is inadequate

Children are not able to choose from a wide range of activities. For example, they argue over the limited amount of dough provided and spend a lot of time wandering around with little purpose. Staff do not routinely support children's interests and preferences. Those who enjoy creative activities are given felt pens that do not work and pencils that need sharpening. This prevents them from being able to develop and extend their ideas and pursue their interests. Older children shout and scream at each other, creating extremely high levels of noise. Younger children are easily distracted by this, which does not help them to develop concentration skills and engage in play. They copy this behaviour as they shout and scream at each other and staff, in order to be heard.

Personal development, behaviour and welfare are inadequate

Behaviour management strategies are not implemented by the provider. Therefore, children's poor behaviour often goes unchallenged. Staff do not notice when children become over excited and accidentally cause younger children to fall over and injure themselves. This demonstrates that older children's behaviour has an adverse impact on younger children. Children form bonds with their key person, which helps to meet some of their emotional needs. During the winter months children are not provided with daily opportunities to spend time outdoors. This does not help to support their ongoing good health and well-being.

Setting details

Unique reference number	EY542446
Local authority	Hertfordshire
Inspection number	1083608
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	6
Name of registered person	Mark Bailey
Registered person unique reference number	RP542445
Date of previous inspection	Not applicable
Telephone number	07817468347

Sherpa Kids registered in 2017. The out-of-school care setting employs four members of staff, including the provider. Of these, two hold appropriate early years qualifications at level 3. The setting opens Monday to Friday and some school holidays. Sessions are from 3.15pm until 6pm during term time and from 7.45am until 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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