

Cherish Day Nursery

The Grove Centre Church, 2 Jews Walk, London, SE26 6PL



Inspection date

21 February 2018

Previous inspection date

12 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish secure and trusting relationships with children. They get to know their individual personalities well. This helps children settle quickly and happily into their play.
- Children have good opportunities to develop their creativity. For example, children explore paint in interesting ways, such as using ice and marbles.
- There are good opportunities for children to gain respect and understanding of other people's similarities and differences in the wider world. For instance, children dress in cultural dress traditional to other countries like African gowns.
- Children gain good early writing skills to support their future learning. For example, younger children explore marks they make as they draw and older children write simple words with confidence.
- The manager and staff keep parents fully involved in their children's development. For example, they encourage them to make regular input into children's learning records.
- All staff are keen to build on their skills and keep their knowledge up to date. They attend training regularly, such as learning about the different ways children play.

It is not yet outstanding because:

- Staff miss some opportunities to encourage children to understand fully the importance of following consistently good health and hygiene routines.
- Staff do not make the most of opportunities to help children consistently to gain more advanced climbing and balancing skills, to support their physical development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to further understand the importance of consistently following good health and hygiene routines, to support their physical well-being even further
- build on children's daily opportunities to help develop more complicated skills to support their good physical development even further.

Inspection activities

- The inspector observed staff interactions with children and assessed the impact on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation of an activity with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff effectively evaluate their practice together. For example, they observe each other interacting with children and provide each other with constructive advice to support their action plans. The manager closely monitors the quality of care and teaching that staff provide. For instance, she holds regular individual meetings with staff to discuss their quality and standard of teaching. Staff use the feedback to set challenging targets to develop their performance even further. Staff establish positive partnerships with other early years professionals. For example, they share children's achievements with other settings that they attend. This helps provide children with a consistent approach to their shared care and learning experiences. Safeguarding is effective. All staff, including the manager, have a good understanding of the safeguarding and child protection procedures to follow, to help protect children's safety and welfare. They know whom to contact to raise and follow up any concerns and seek advice.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor children's individual and specific group progress, including those children who have special educational needs (SEN) and/or disabilities. This enables them to highlight promptly any gaps in their progress. Staff provide children with good support to help them catch up in their development and move on to the next stages in their learning. Staff effectively help children to prepare for their future move to school. For example, they develop good early mathematical skills, counting and completing simple sums. Staff extend children's interests well. For instance, children who enjoy talking about the weather, go on to make kites to explore the effect of wind.

Personal development, behaviour and welfare are good

Staff are positive role models and children are polite and behave well. Children develop good social skills. They happily play together, take turns and share resources. Children develop good communication skills. For example, older children are confident to retell their favourite stories to their friends, using puppets. Babies enjoy positive interactions with staff and mirror the variety of facial expressions and tones of voice. Children learn how to keep themselves and others safe. For instance, they talk about how to cross the road safely when they are out on trips in the environment.

Outcomes for children are good

All children, including those who have SEN and/or disabilities, make good progress in relation to their individual starting points. Children develop good early reading skills. For example, younger children enjoy a wide range of books and older children recognise letters with confidence. Children learn about the natural world around them. For instance, they enjoy watching their caterpillars flourish into butterflies.

Setting details

Unique reference number	EY472011
Local authority	Lewisham
Inspection number	1071690
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	36
Name of registered person	Sypat Ltd
Registered person unique reference number	RP533261
Date of previous inspection	12 December 2014
Telephone number	02086760478

Cherish Day Nursery registered in 2014. It is located in Sydenham in the London Borough of Lewisham. The setting is open Monday to Friday from 8am until 6pm all year round. The provider receives funding to provide free early education for children aged two and three years. The setting employs nine members of staff, eight of whom hold a relevant early years qualification at level 2 or above, including one member of staff who holds a relevant early years qualification at level 4.

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