

Barn Owls After School Club Ltd

Harrison CP School, Harrison Road, Fareham, Hampshire, PO16 7EQ



Inspection date

21 February 2018

Previous inspection date

14 October 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The key-person system in place at the after-school club meets the emotional needs of children very well. Young children form secure attachments to their key person. Older children are happy to approach adults to ask for help whenever they need it.
- Staff support children to be active and to fully immerse themselves in physical play. They collaborate with others and engage in fun games. Children develop good coordination skills. They check the area around them so they do not bump into friends.
- The management team acts on suggestions from parents about how they can continue to improve the service they offer. They are very flexible and try to meet the changing needs of working parents.
- Staff offer children good support to develop their writing skills, such as when they demonstrate how to write unfamiliar words. Children listen carefully to the instructions they are given, and concentrate hard as they build sentences.
- The staff team develop secure partnerships with children's teachers and teaching assistants. They regularly share information about children's development. Staff use the knowledge effectively to plan activities that complements their learning at school.

It is not yet outstanding because:

- At times, staff interrupt children engaged in creative play and remind them to follow routines. Children are not always able to return to finish the activities they have left.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to revisit and develop creative projects that they have already started.

Inspection activities

- The inspector held a meeting with the manager and her deputy to discuss staff supervision.
- The inspector talked to children about the activities enjoyed at the after-school club.
- The inspector spoke to staff about how they provide resources to meet the needs of all children that attend.
- The inspector talked to staff about how the manager checks their knowledge of how to safeguard children.
- The inspector held discussions with parents. She asked them about the support staff offer children to help them settle in.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of the safeguarding procedures and know how to report issues in a timely fashion, to appropriate agencies. The manager checks that staff have a good understanding of wider safeguarding issues. For instance, she tests them on their knowledge of 'Prevent' duty. The provider has strengthened the recruitment process. She has undertaken training that focussed on how to establish whether applicants are suitable to work with children. She reviewed and updated her policies. All candidates that apply for roles at the after-school club are treated equally. They follow the same rigorous recruitment process. The manager accurately self-evaluates her practice and strives to continuously offer children access to a good-quality provision. She has reflected on all aspects of the staff supervision process and now offers staff a higher level of support. She checks that they fully understand their roles and responsibilities. The manager listens to staff opinions. For example, staff research activities suitable for children in their key groups, and the manager incorporates these suggestions into the weekly planning.

Quality of teaching, learning and assessment is good

Staff offer children good support to learn about the customs of people in other countries. For example, they teach children about Chinese culture. Children develop their observation skills as they carefully copy symbols. Staff are good role models, for example, they show children how to detach tape from the dispenser to seal Chinese 'lucky' envelopes. Staff encourage children to understand the jobs of people in the local community. For instance, children have access to small-world toys. Staff encourage them to use their imagination to develop stories about different characters. Children make choices about how to enhance their own play. They select favourite resources from the wide range on offer, and are confident to ask staff to bring out toys that are not immediately available.

Personal development, behaviour and welfare are good

Staff demonstrate how to use small tools, such as when they explain to children how to safely use knives to cut food. Older children remind younger friends of the rules, children start to risk assess for themselves from a young age. Parents are positive about the impact staff have on children's development. They remark on the effective support they offer new children to integrate them into the group. Children display high levels of confidence. They ask questions and start conversations with older friends, and are animated as they chat with staff. For example, they talk about favourite hobbies and about members of their extended family. Staff offer children good opportunities to relax, such as when they create spaces for children to sit quietly. Children unwind as they read favourite books.

Outcomes for children are good

N/A

Setting details

| | |
|--|---|
| Unique reference number | EY301331 |
| Local authority | Hampshire |
| Inspection number | 1070654 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 52 |
| Number of children on roll | 76 |
| Name of registered person | Barn Owls After School Club Ltd |
| Registered person unique reference number | RP903583 |
| Date of previous inspection | 14 October 2014 |
| Telephone number | 07722 913114 |

Barn Owls After School Club Limited registered in 2006. It is one of two settings owned by the provider. Barn Owls operates from Harrison Primary School in Fareham, Hampshire. The club is open on Monday to Friday from 7.30am until 8.45am, and after school between 3.15pm to 5.30pm during term time only. The club employs seven members of staff who work directly with the children. Four members of staff hold appropriate childcare qualifications at level 3 and three members of staff are qualified to level 2.

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